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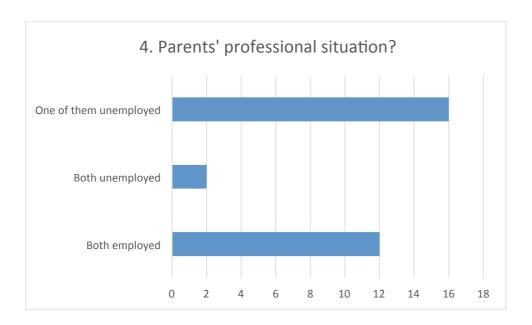
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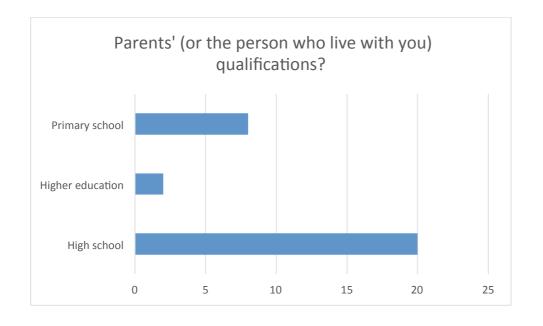
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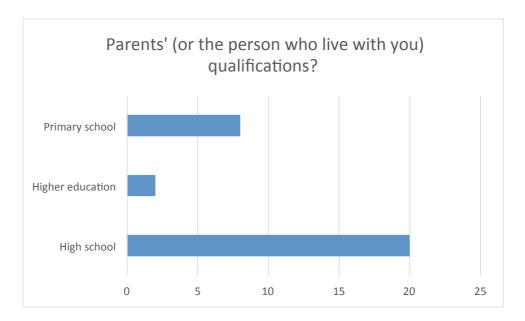


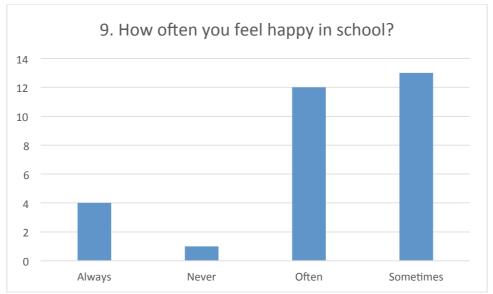
## ERASMUS+KA2 PROJECT "Bullying Free Minds" 2016-1-TR01-KA219-033889

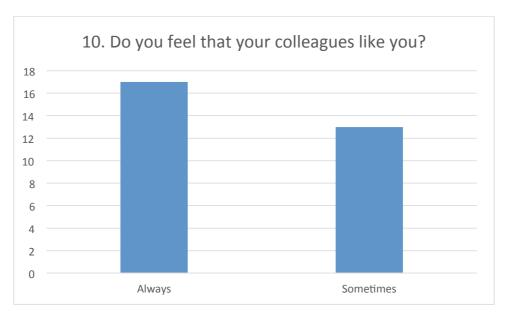


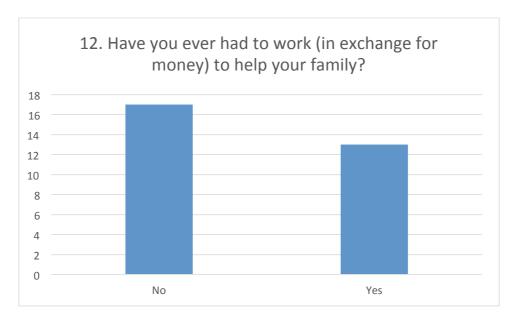


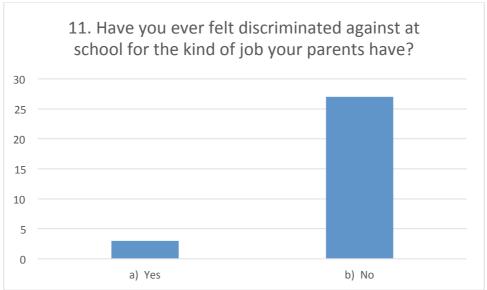


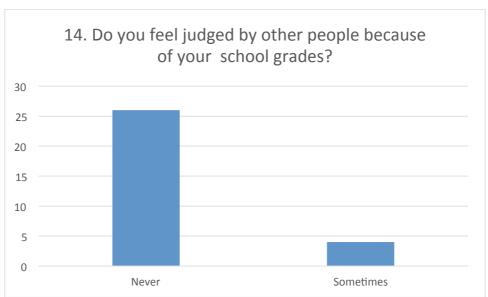












Bullying has increased in the last years creating discomfort among students, not just for those involved personally, but for the all community.

The results refer to an anonymous questionnaire addressed to 30 students aged 15 -18.

Data reveal a greater youth discomfort than the one perceived from the public and political institutions point of view of.

It is difficult to find out uneasiness in young people and it is a discomfort that arises and grows more and more during adolescence and pre-adolescence as it is a dynamic mechanism that can diminish but at the same time grow on the basis of the responses young people receive from the outside.

It is precisely on this external environment that we must pay particular attention, considering even "risky" factors in family, friends, school, leisure, work environments. Often the young experience a strong loss of identity and values and no reference models (parents, teacher, adult worlds). One issue that emerges from the survey is given by parents' low educational qualification. (5-11-12).

The other key factor is social life among peers; the choice of friends is crucial (10). In our school, thanks to programmes aimed at enhancing actions in the aggregation spaces, involving young people in active citizenship projects, situations of strong mutual understanding were created. As a matter of fact, even if the results asserted that young Italians do not like studying, a good percentage reveals they enjoyed staying at school(9).