



**ERASMUS+KA2 PROJECT**  
**“Bullying Free Minds”**  
**2016-1-TR01-KA219-033889**



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The Fourth LTT meeting of “Bullying Free Minds”, Erasmus+ project took place on the 26th of February to the 2nd of March 2018 in Volos, Greece. It dealt with Early school leaving related to Bullying. It brought together representative participants from Necatibey İlkokulu, Școala Gimnazială nr. 12 "B. P. Hasdeu Constanta, Raseiniu R. Ariogalos Gimnazija, Agrupamento de Escolas Escalada, Istituto Tecnico Tecnologico G. Malafarina, 3rd Lyceum of Volos institutions involved in this strategic partnership.

The main objectives of the 4th Learning Teaching Training Activity Meeting of the partners from “Bullying Free Minds” project were for all partners:

- Early school leaving.
- Analysing the impacts of the questionnaires through the participant students’ assessments and case studies.
- Raising the profile of early school leaving and the effect it has on the lives of children and young people.
- Analysing how to make sure that teachers, parents, students have the skills and knowledge to address early school leaving effectively.
- Comparing strategies adopted towards early school leaving in all the involved countries.
- Seminar on early school leaving at the conference Center of Holy Metropolis of Demetrias.
- Evaluating the state of the project.
- Planning activities for the 3rd Transnational Meeting in Portugal.

Activities:

The 4th LTT meeting of “Bullying Free Minds”, Erasmus+ project took place over five days. A regional Conference about early school leaving took place during the first day: After the welcoming of the Headmaster: Dr. Tsoulkanakis Dimitrios, there were contributes from students from all the participants’ countries. All speeches were matched with ppts and had the purpose of outlining the results of an online survey and the strategies adopted in each school to face early school leaving. In the second day there was a seminar on early school leaving at the conference Center of Holy Metropolis of Demetrias. In the afternoon there was a visit to the refugee center in Makrinitisa, a traditional village. A cultural sightseeing was on the third day, during which the delegations had the opportunity to visit Meteora, a UNESCO World Heritage

Site and to taste Greek delicacies. On the fourth day participants had a meeting with the Mayor of Volos and after that they had a guided tour to Volos Archaeological Museum. In the afternoon we had the Coordinators' meeting, the evaluation of the 4th LTT meeting, the planning of mobility to Portugal and the delivery of Certifications and Declarations of attendance. The fifth day was dedicated to an all-day study visit to the UNESCO World Heritage Site of Acropolis and the Acropolis Archaeological Museum.

#### Conclusion:

The 4th LTT meeting took place for five days, with most of them consisting on working sessions and two days taking the form of cultural sightseeing.

The working sessions included the official opening and closing of the meeting, the participation to a regional event on early school leaving, learning sessions and roundtables focusing on discussing all priorities and agendas, such as development of the intellectual output of the project and the best approach to it. The acquired competences were:

- promoting the skills of students with special education needs;
- interacting appropriately about planning, implementation and dissemination activities;
- developing effective strategies to face early school leaving.

All participants at this meeting received a certificate of attendance; in addition to this Turkish and Italian participants received a Europass Mobility certificate.

#### Evaluation:

- During the whole project meeting we tried our best to make our partners feeling like at home and it is no doubt that all present teachers, local and visiting, have experienced a great bonding time while working on the project tasks as well as during exploring the cultural traits of the hosting town and country. All of them showed a great deal of responsibility and creativity, as well as mutual respect and understanding concerning different cultural backgrounds and idiosyncrasies.
- The objective of the evaluation was to provide feedback to the facilitators about the different aspects of the meeting and to improve future events.
- All the partners analyzed the results of the survey. We all agreed in trying to find solutions in order to decrease this percentage, or better to avoid this.
- All of us are going to find best solutions, working with the experts in each school and then comparing our strategies, methods and tools.
- They dealt with their feelings and impressions about the topics discussed during this meeting.
- The formal evaluation of the meeting was done with the help of a written evaluation form. The participants were given evaluation forms and asked to fill them in within 10 minutes, before departing from school.
- The whole Greek team feels honoured to have had this opportunity to meet all partners and feel thankful for all partners' valuable advice and hel