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## Pampilhosa da Serra PORTUGAL

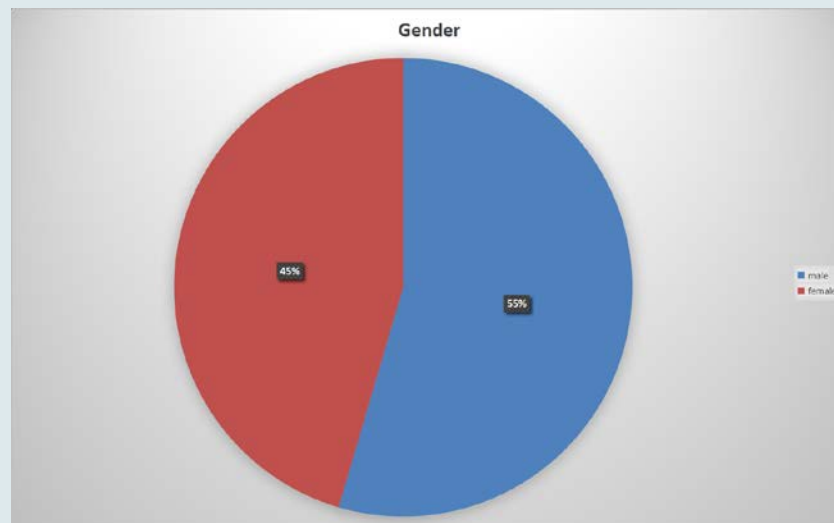
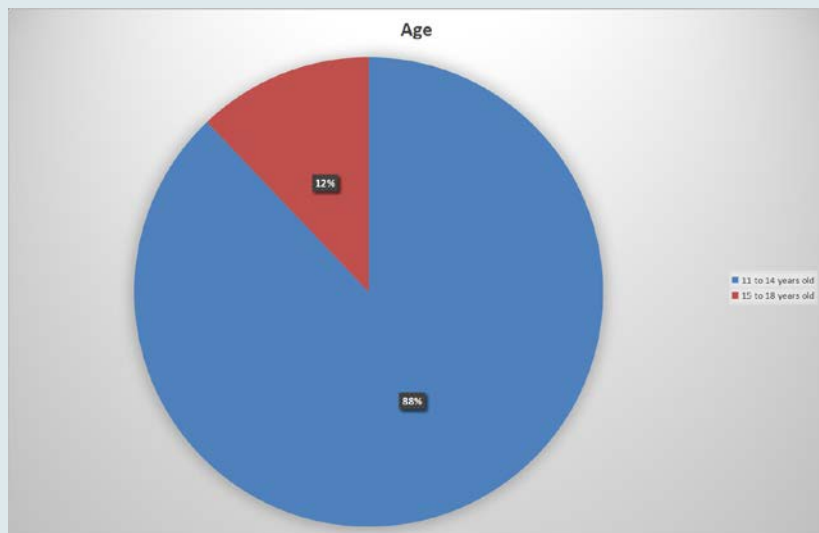
**21 – 27 of November 2017**

## SOCIAL EXCLUSION IN CONSTANTA ROMANIA





## Social Exclusion Questionnaire - Romanian Students' Results



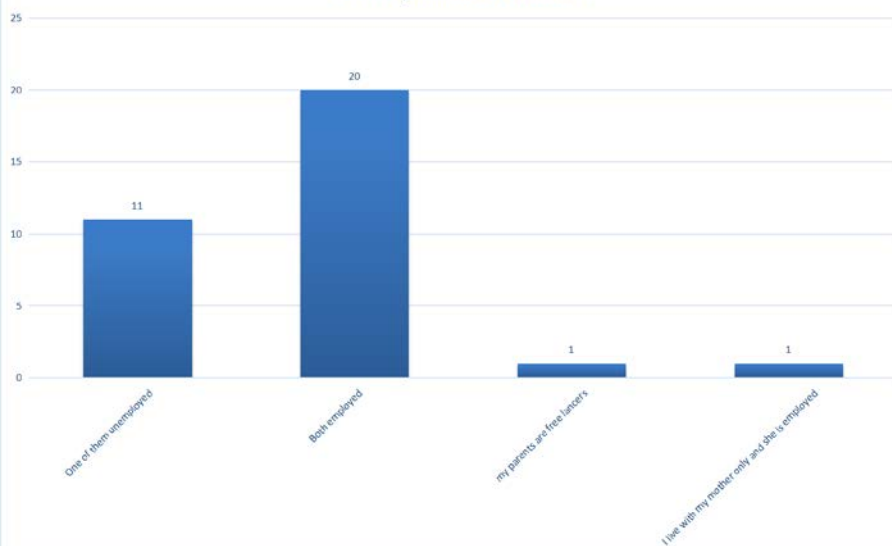


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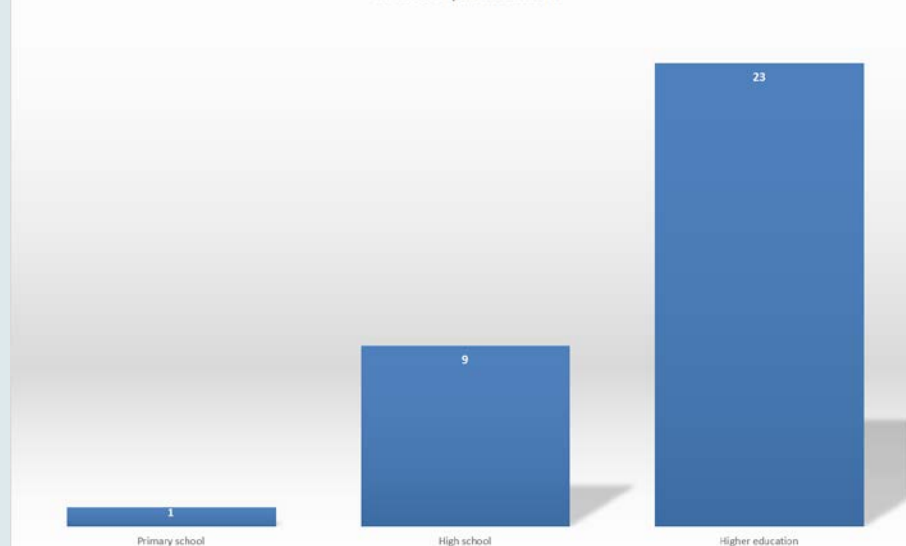


## Social Exclusion Questionnaire - Romanian Students' Results

Parents' professional situation



Parents' qualifications





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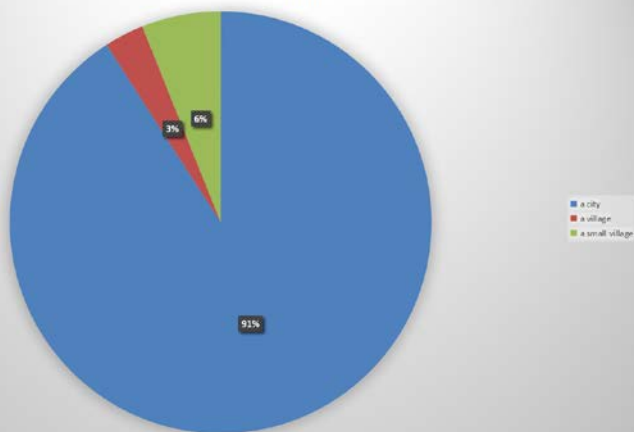


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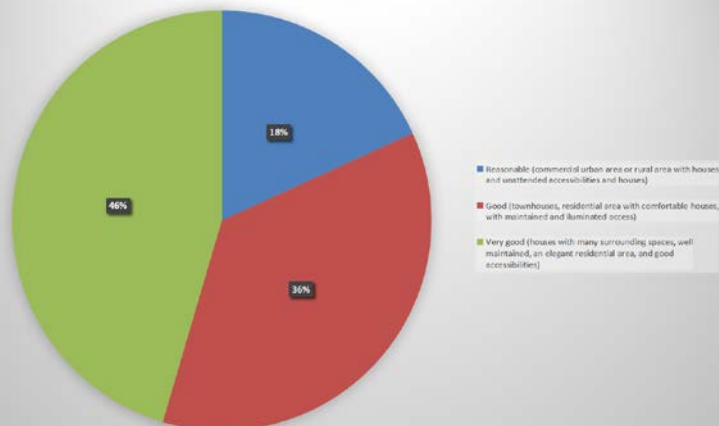


## Social Exclusion Questionnaire - Romanian Students' Results

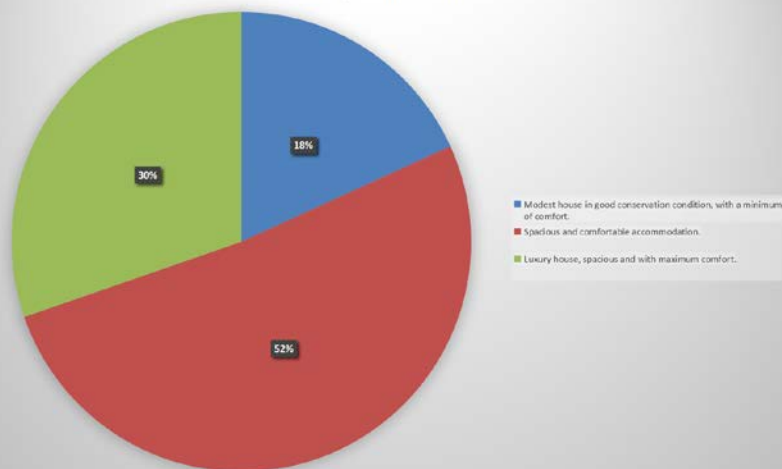
Place of living



The place you live is...



How is your house like?





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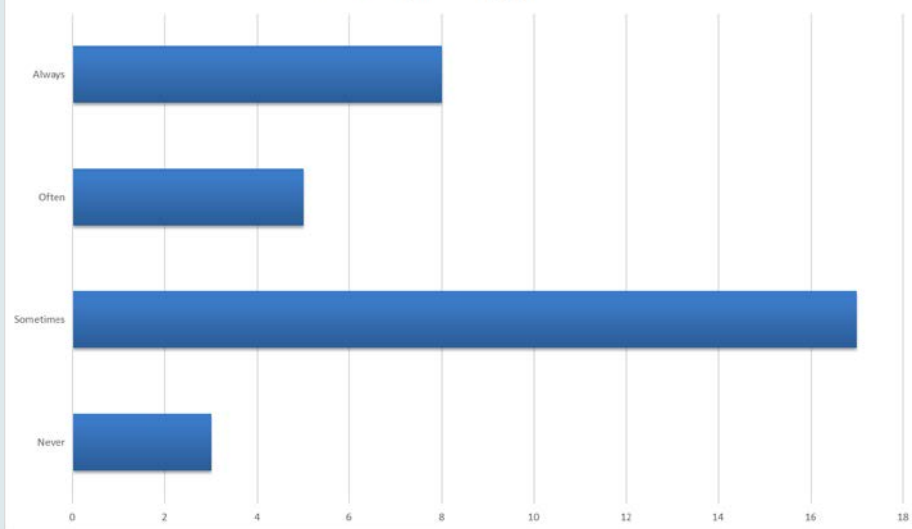


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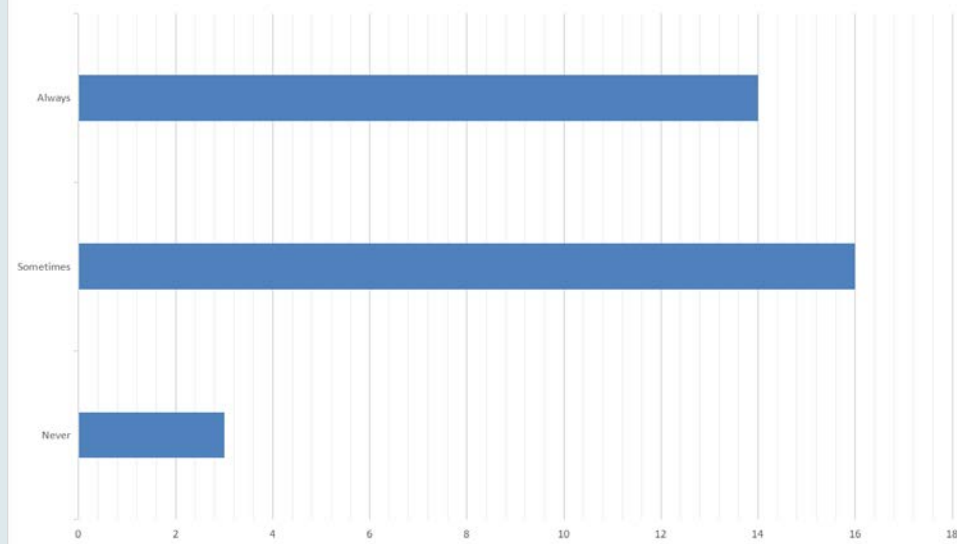


## Social Exclusion Questionnaire - Romanian Students' Results

How often you feel happy in school?



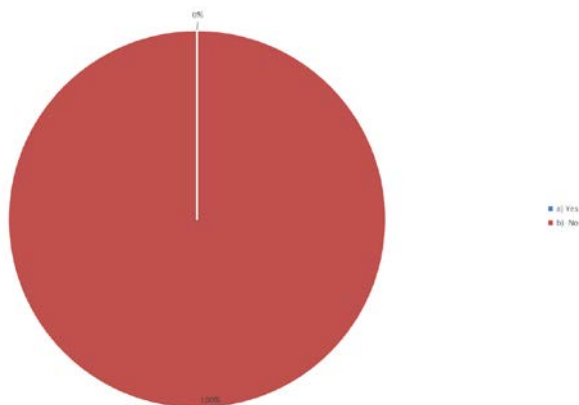
Do you feel that your colleagues like you?



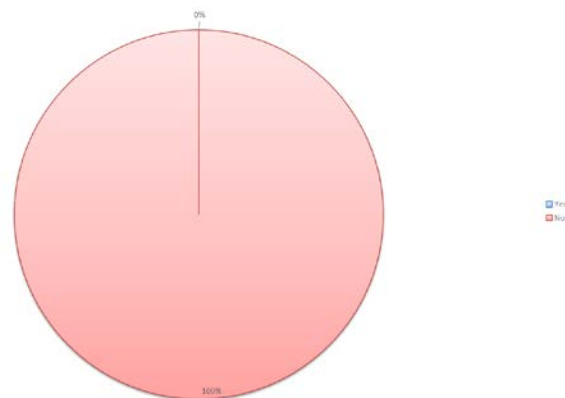


## Social Exclusion Questionnaire - Romanian Students' Results

Have you ever felt discriminated against at school for the kind of job your parents have?



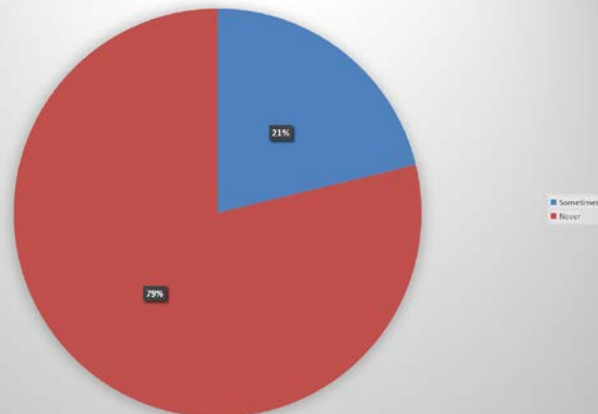
Have you ever had to work (in exchange for money) to help your family?



Have you ever felt discriminated against in school, because of the place where you live (type of house or place / village)?



Do you feel judged by other people because of your school grades?





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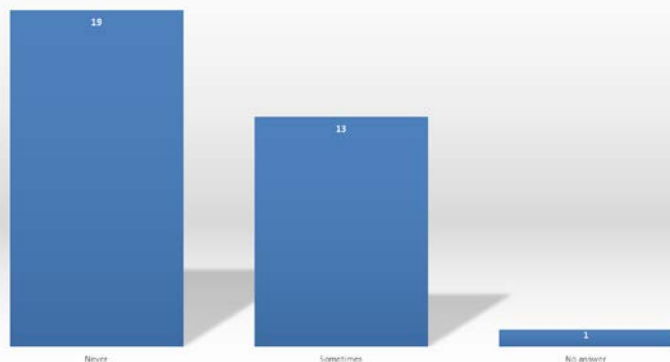


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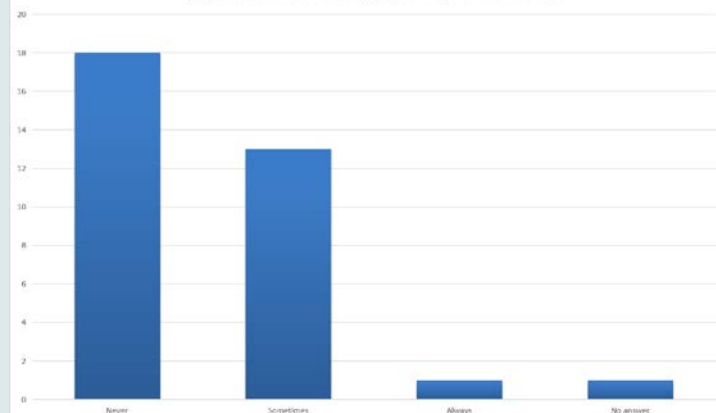


## Social Exclusion Questionnaire - Romanian Students' Results

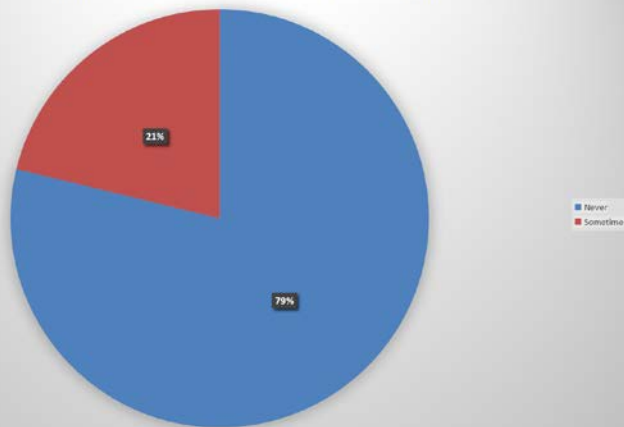
In your opinion, are the students with the worst grades at school, better treated by their classmates (eg, invitation to a birthday party or to go to their house)?



In your opinion, are the best students at school better treated by their classmates (eg, invitation to a birthday party or to go to their house)?



In the breaks, do you feel that others exclude you?







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## Social Exclusion Questionnaire - Romanian Students' Results

### CONCLUSIONS

- Nearly 20% of respondents feel insecure as a consequence of social exclusion (claiming to be judged because of their low grades they get at school)
- The reasons of social exclusion are perceived as low grades at school and only 3% indirectly indicated the social status of the students' families;
- Almost 4% of the respondents are not happy in school but they didn't mention the reason (could be anything related to their state of health, state of social health, special needs, lack of integration, etc).
- Most sources of exclusion in school arise because of the social perceptions of educational actors and not only.
- 97% of respondents consider themselves happy in school which is a great feedback of the actions our school take for decreasing social exclusion.





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## SOCIAL EXCLUSION DEBATE

### PREVENTING ACTIONS AGAINST SOCIAL EXCLUSION IN 'B.P.HASDEU' SCHOOL

- Creative activities as theatre work, drama lessons, etc;
- Volunteering;
- Awareness-raising for children about human rights, especially children's rights;
- Education for tolerance and integrative lifestyle;
- Empowerment of children from minorities;
- Social emotional empowerment;
- Sports activities.



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## SOCIAL EXCLUSION DEBATE

Thank you for your attention!

