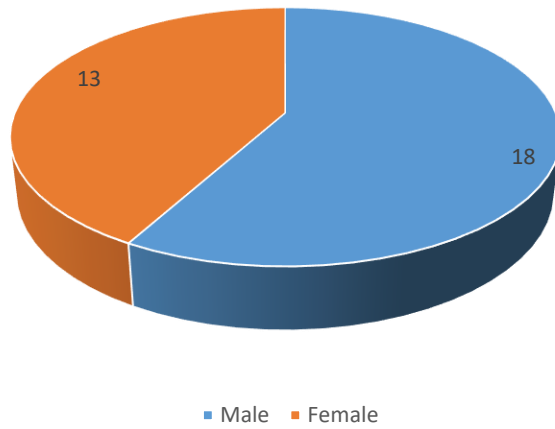
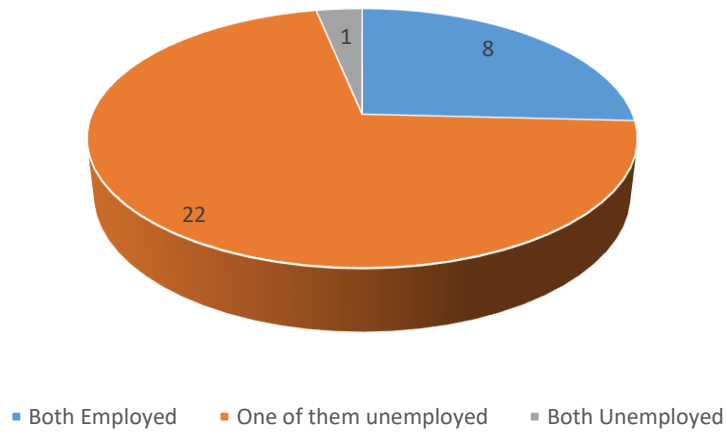


## NECATIBEY PRIMARY SCHOOL SURVEY RESULTS ON SOCIAL EXCLUSION- TURKEY

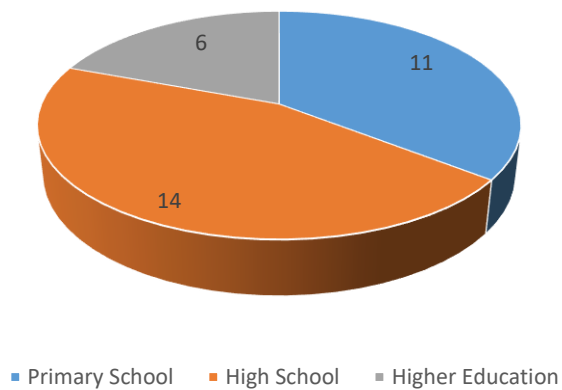
### 3. Gender



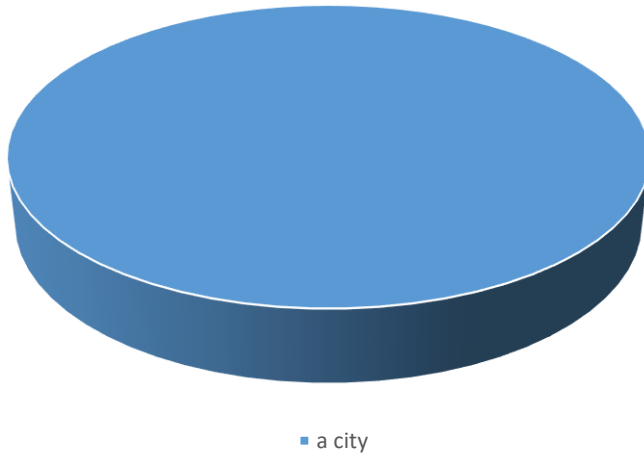
### 4. Parents' professional situation?



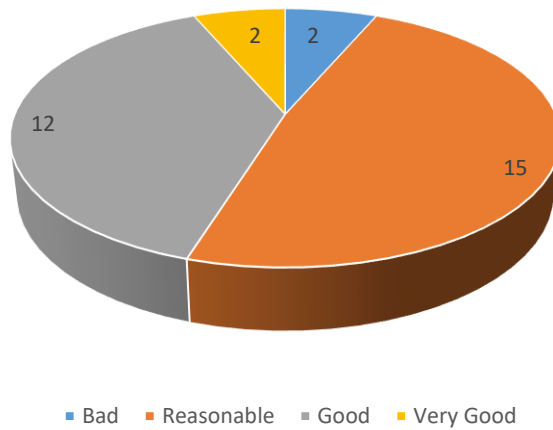
### 5. Parents' (or the person who live with you) qualifications?



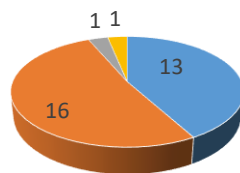
### 6. You live in:



### 7. The place where you live is:

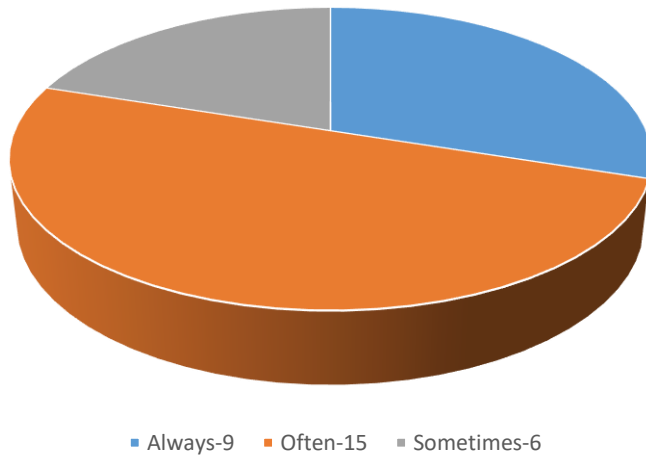


### 8. How is your house like?

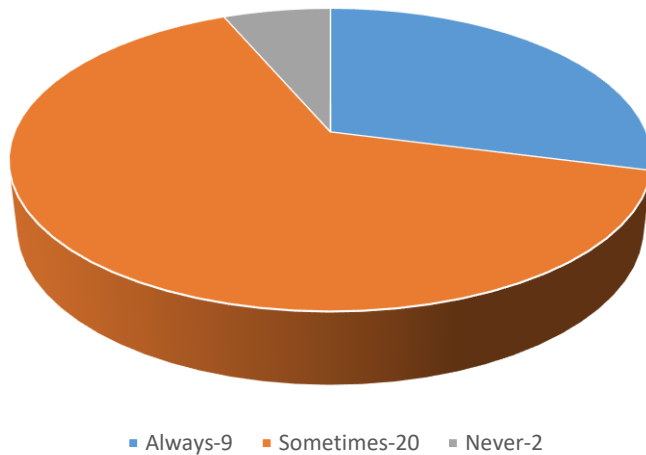


- Spacious and comfortable accommodation.
- Modest house in good conservation condition, with a minimum of comfort.
- Luxury house, spacious and with maximum comfort.
- Spoiled house or with few resources (small space for the number of people living there)

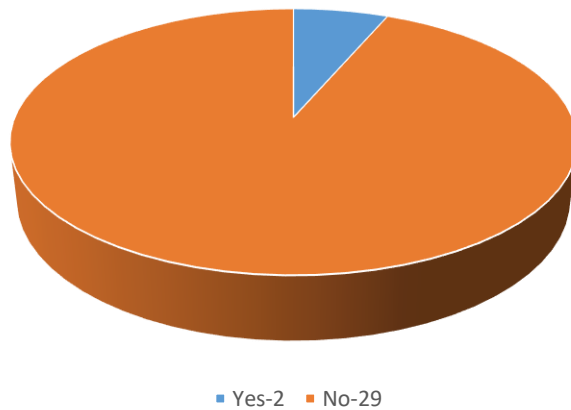
9. How often you feel happy in school?



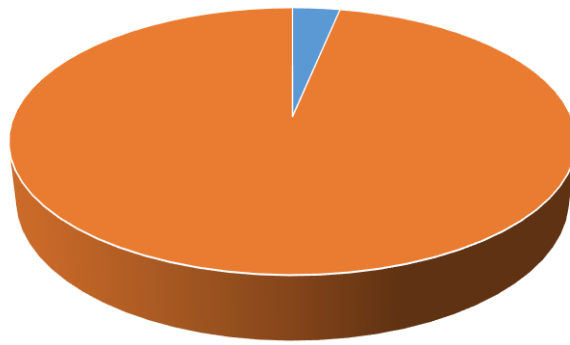
10. Do you feel that your colleagues like you?



11. Have you ever felt discriminated against at school for the kind of job your parents have?

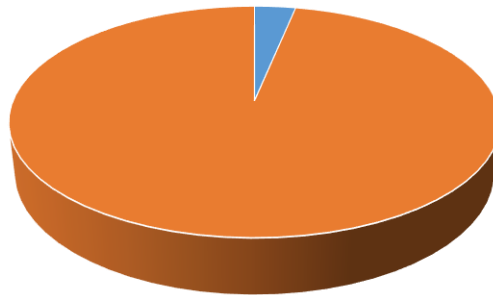


12. Have you ever had to work (in exchange for money) to help your family



■ Yes-1 ■ No-30

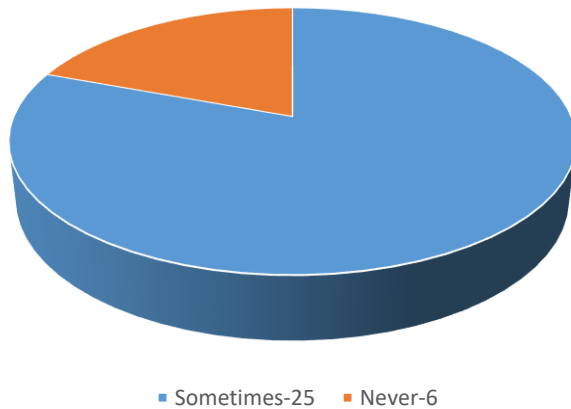
13. Have you ever felt discriminated against in school, because of the place where you live (type of house or place / village)?



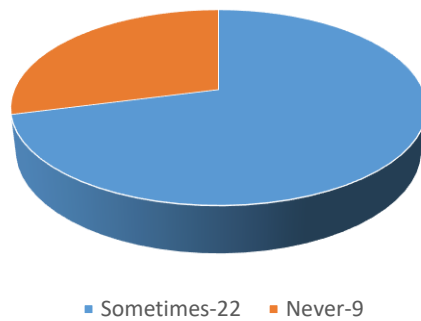
■ Yes-1 ■ No-30

13. If yes why? – Small house

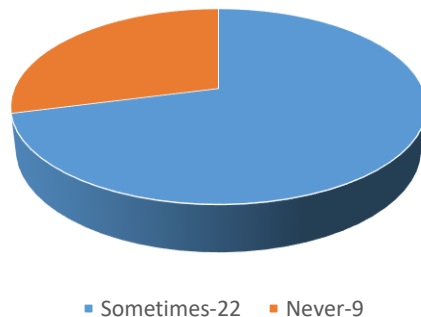
14. Do you feel judged by other people because of your school grades?



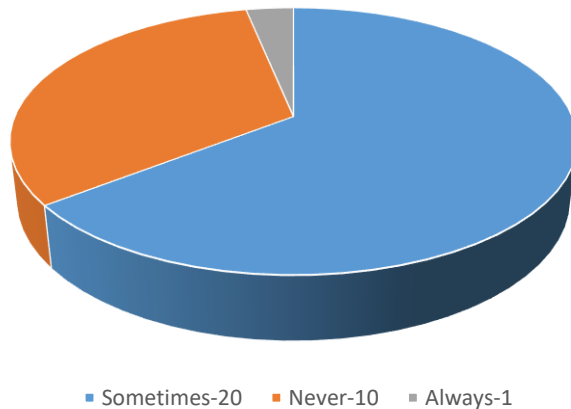
15. In your opinion, are the best students at school better treated by their classmates (eg, invitation to a birthday party or to go to their house)?



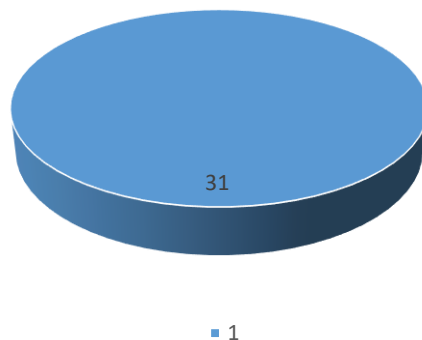
16. In your opinion, are the students with the worst grades at school, better treated by their classmates (eg, invitation to a birthday party or to go to their house)?



17. In the breaks, do you feel that others exclude you?



17.1. If you answered "sometimes" or "always", why do you think that happens?  
-I do not have the same interests.



### SOME NOTES FROM THE SURVEY:

1. Social exclusion is when a child excluded or ostracized for no reason, or, if you need a reason, how about for not wearing cool clothes, for having an outstanding physical feature, for being too smart, too quite or for not being "like everyone else?"
2. Some social exclusion is inevitable, and students must learn ways to cope with disappointment and hurt feelings. It is a fact that most of our primary school students are master at this. When they say 'I'm not going to be your friend anymore', they are making the threat of exclusion. Children at that age are at the point where their need for adult approval is declining and they are dependent on peer approval.

3. The parents and teachers really need to listen to children and to pick up the signals, they need to trust that somebody can help them. If the message can be that everyone is valued and everyone will be listened to, the situations can become better. In classrooms, teachers can create a sense of community and be very aware of grouping. Really, I think it all goes back to the responsibility of the adult."
4. According to the survey, young girls, in our school, are specifically good at performing acts of social exclusion. For them, it's a strong and powerful tool used to negotiate their world and relationships.

Our goal is to:

- Strengthen the bond between students and the school.
- Support teachers in building a supportive classroom culture and strengthening their skills in how to act during times of crisis or conflict.
- Combine child and parents' association with the school environment to address student needs more effectively.
- Involve parents more closely with their child's education and support them in their parenting.
- Develop a culture of inspiring and inviting extra curricular activities.
- Develop a model that helps schools quickly react with students on the verge of social exclusion.
- School participating in the another projects makes progress in creating a school culture that empowers students.