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“BULLYING FREE MINDS” PROJECT

2016-1-TR01-KA219-033889

Erasmus+ Strategic Partnership For
Schools Only

SURVEY ANALYSIS

Prepared by Geta Mocanu-Apostu, Romania

August 2018



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«Bullying Free Minds» Project 2016-1-TR01-KA219-033889

Physical Bullying Survey Final Report

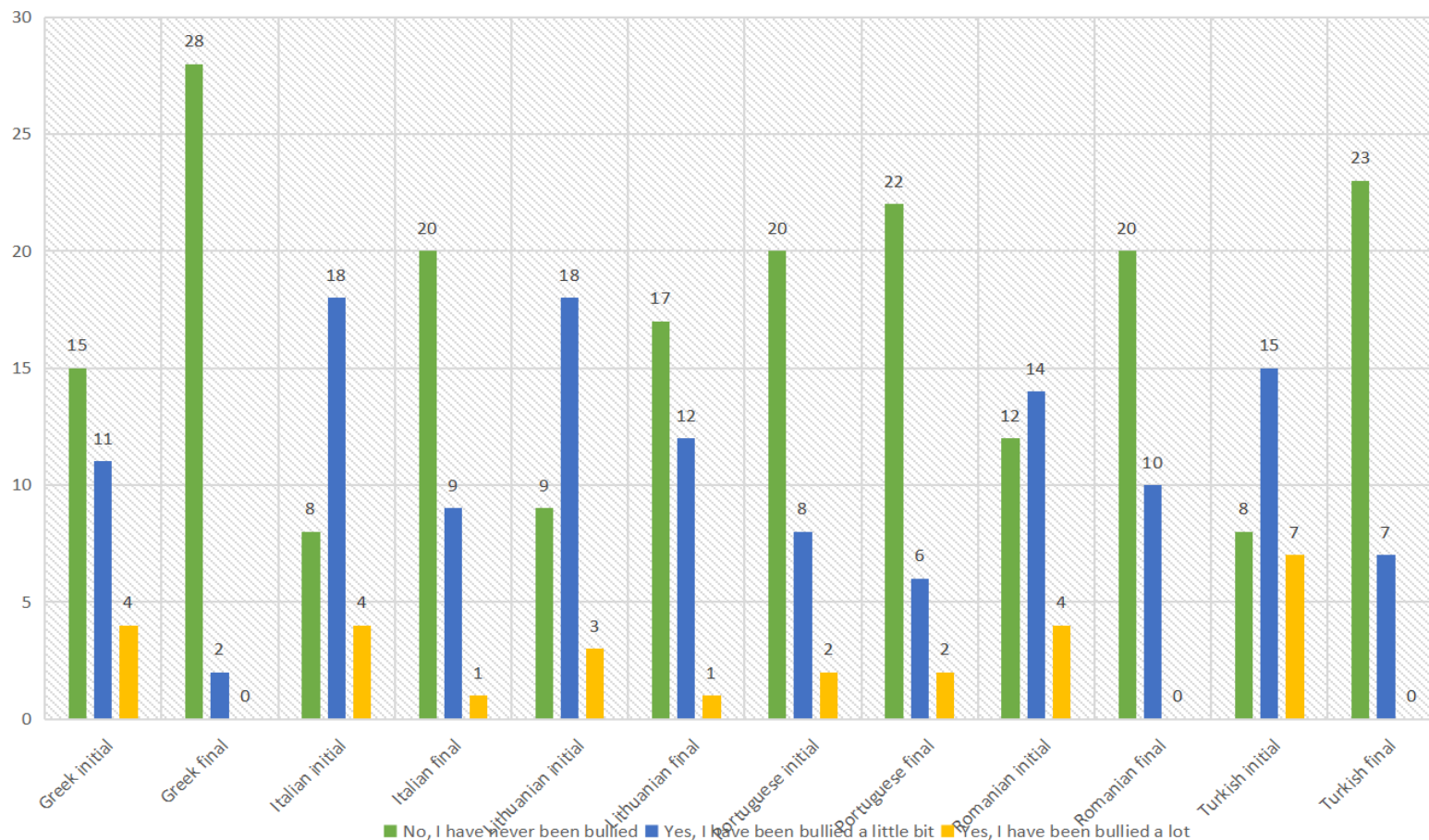
- Participants: 30 students from each country: Turkey, Italy, Greece, Lithuania, Portugal, and Romania.
- There have been two applications of the same survey, the first at the beginning of the project and the last at the end of it. To the second application was added the phrase - in the last two months - to record the progress in diminishing the analyzed phenomenon.
- Physical bullying increases in elementary school, peaks in middle school and declines in high school.
- The survey we are analyzing has 10 questions/items related to physical bullying.



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Physical Bullying Survey Final Report

Have you ever been physically bullied ?
Initial vs Final



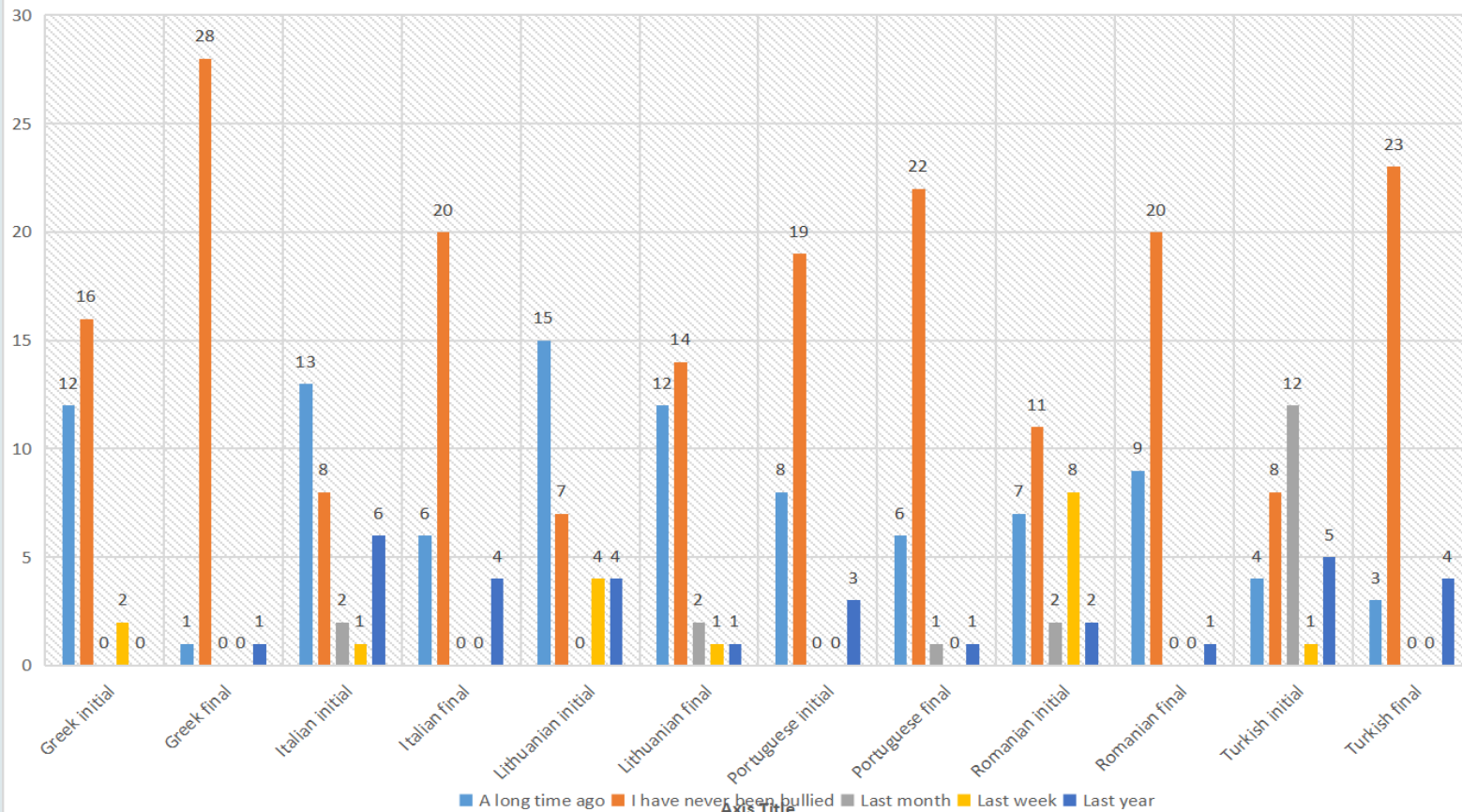


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Physical Bullying Survey Final Report

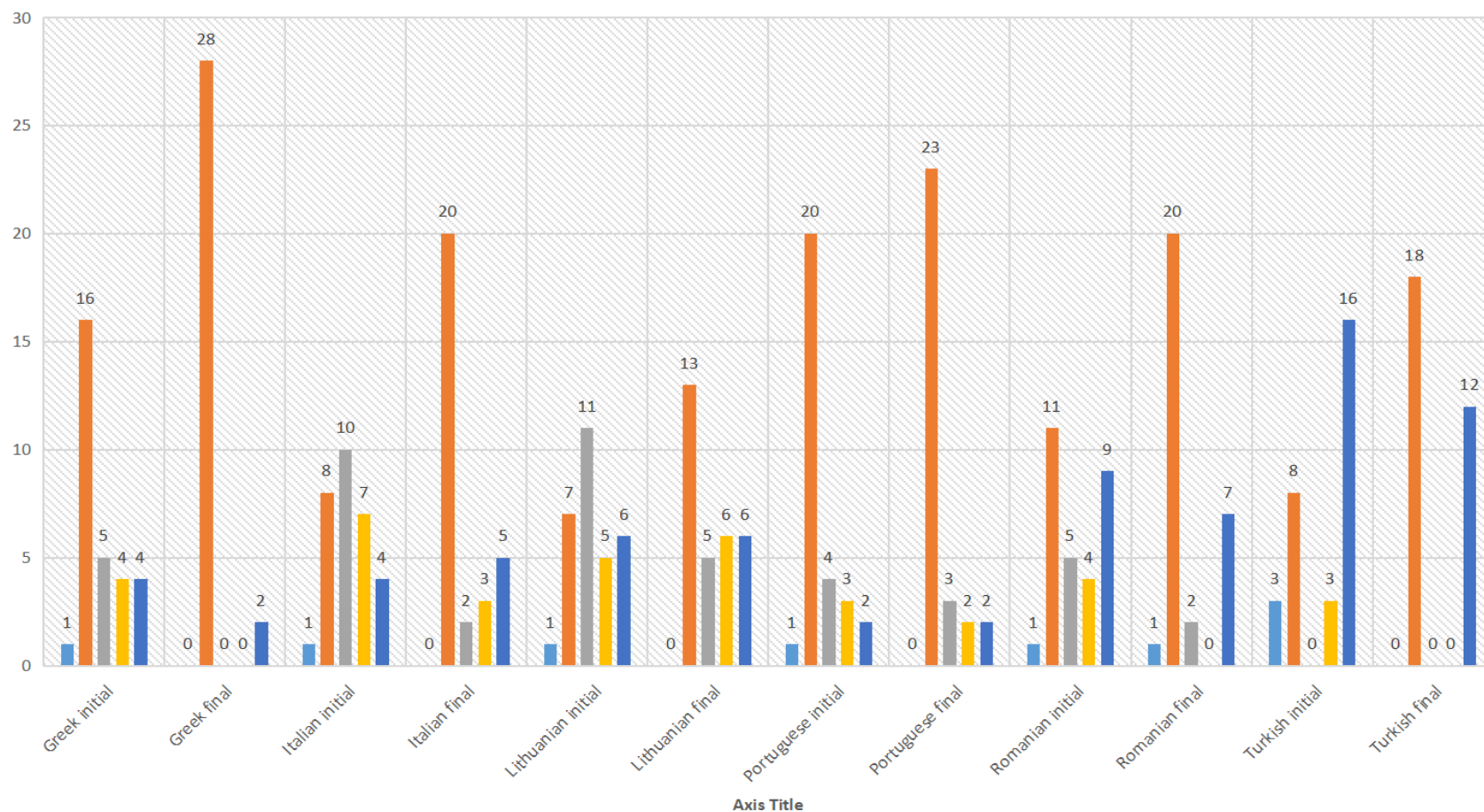
When were you physically bullied ?
Initial vs Final





Physical Bullying Survey Final Report

What kind of physical bullying was it ?
Initial vs Final

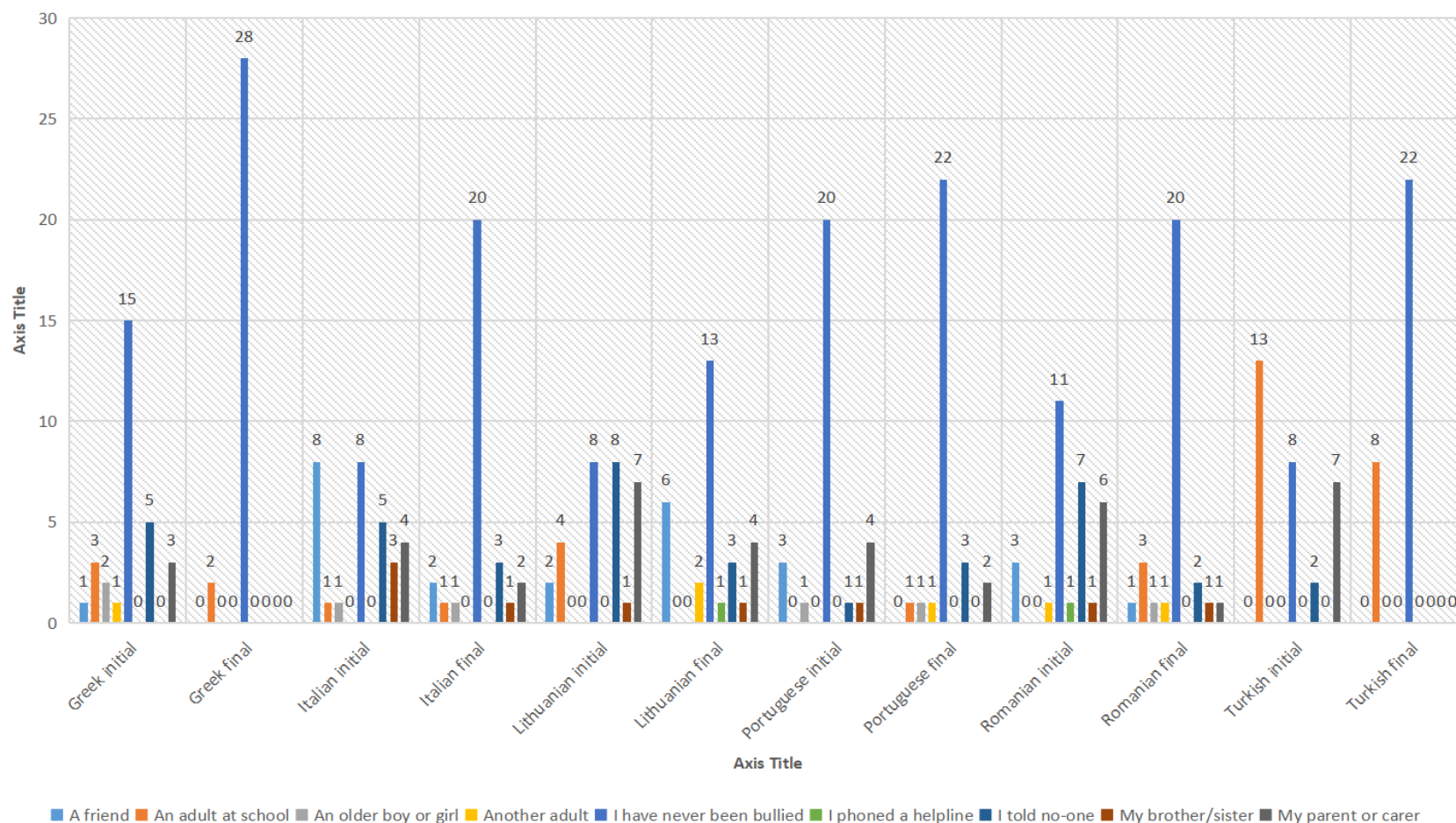




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Physical Bullying Survey Final Report

Whom did you tell that you were being physically bullied?
Initial vs Final



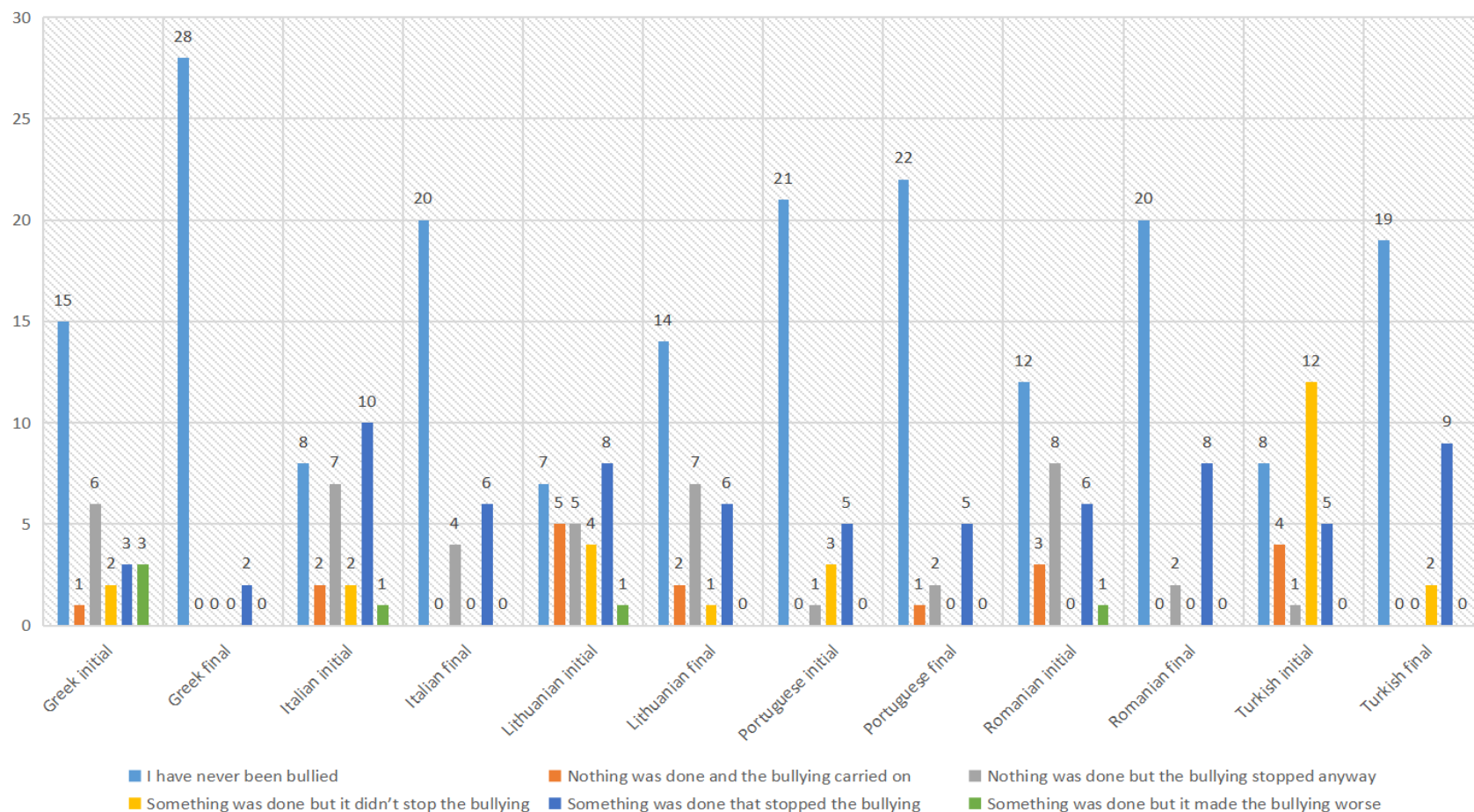


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What happened then?
Initial vs Final



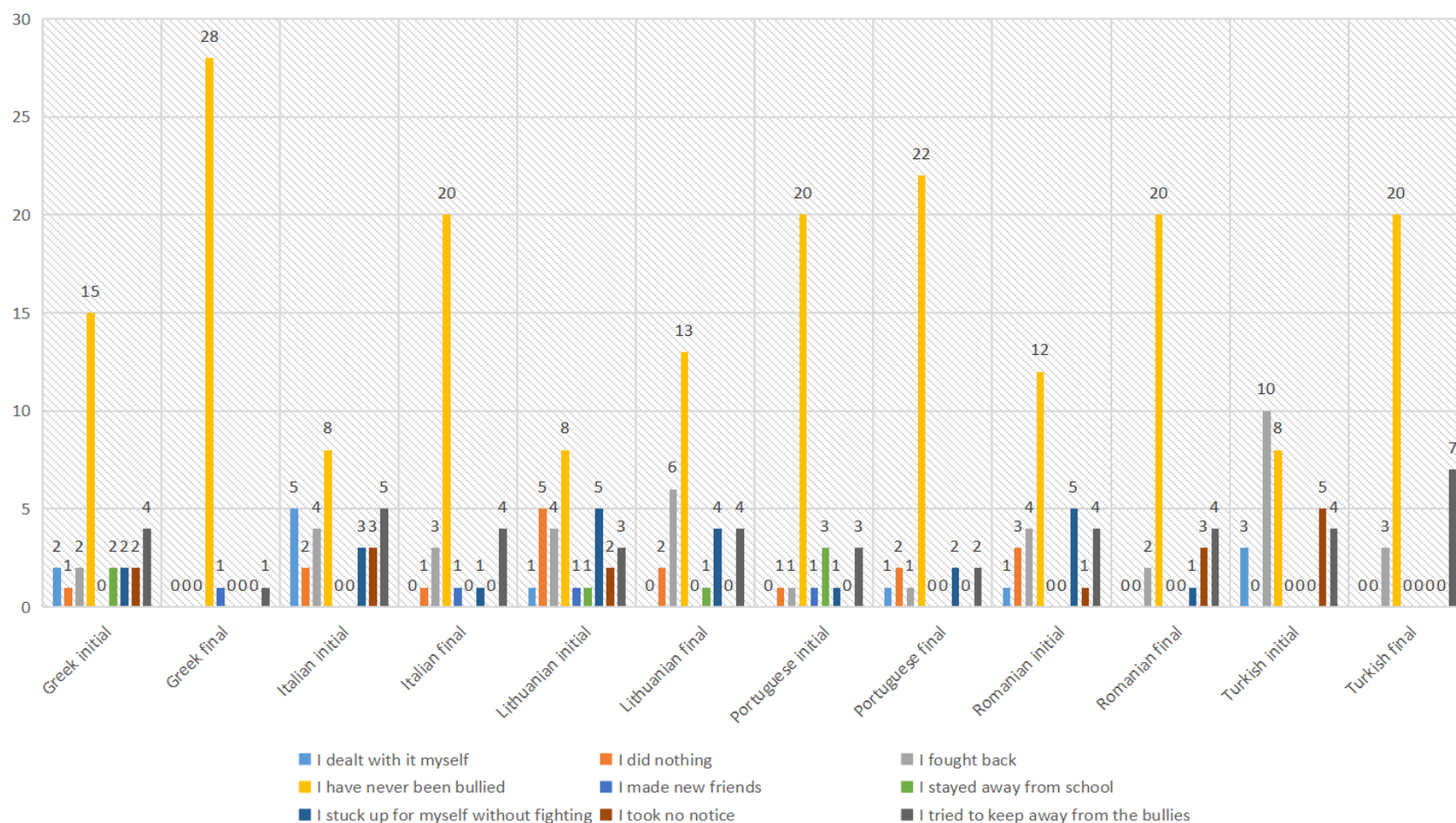


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What else did you do about being physically bullied?
Initial vs Final



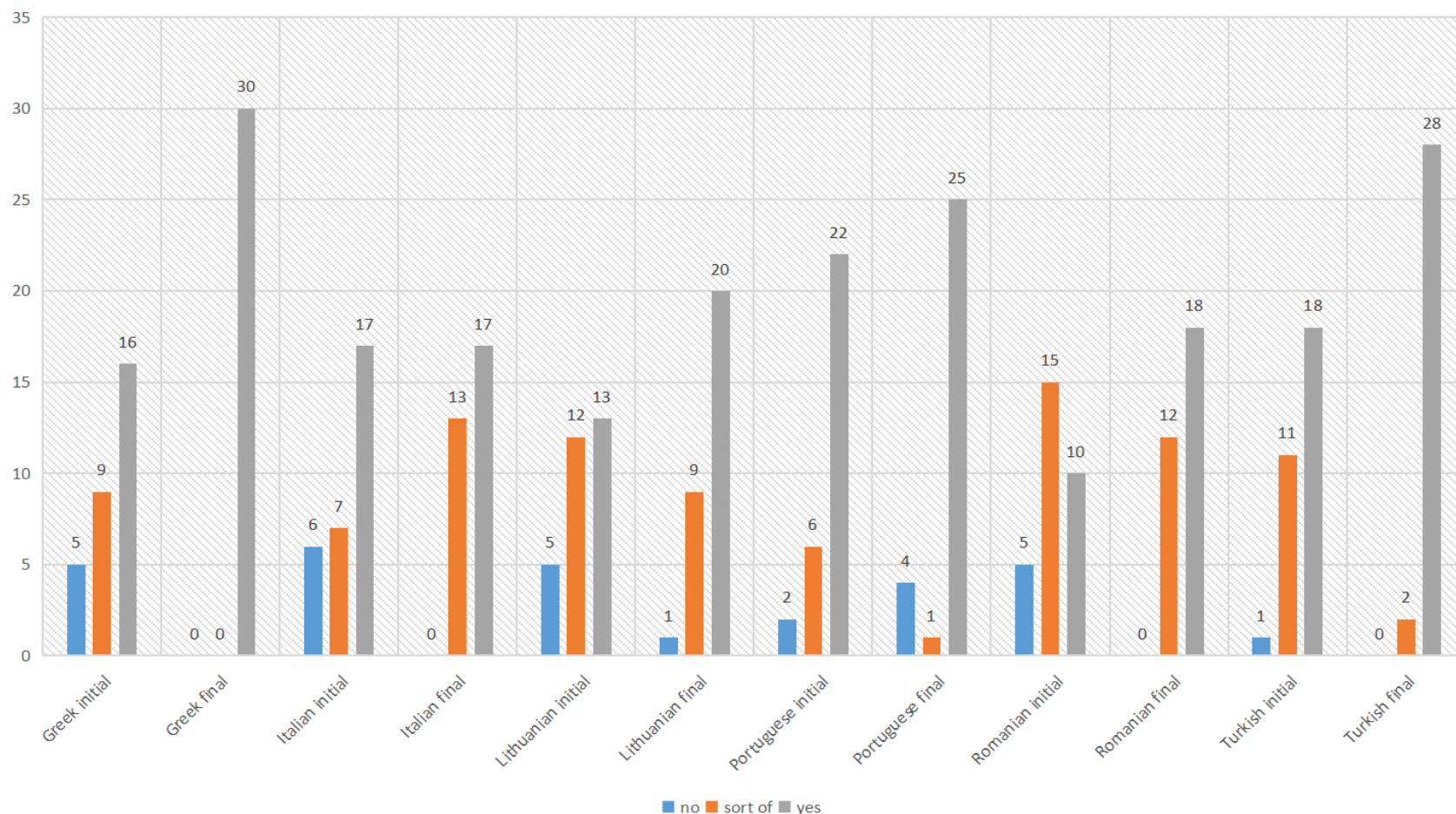


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Do you know about your school's anti-bullying policy
Initial vs Final



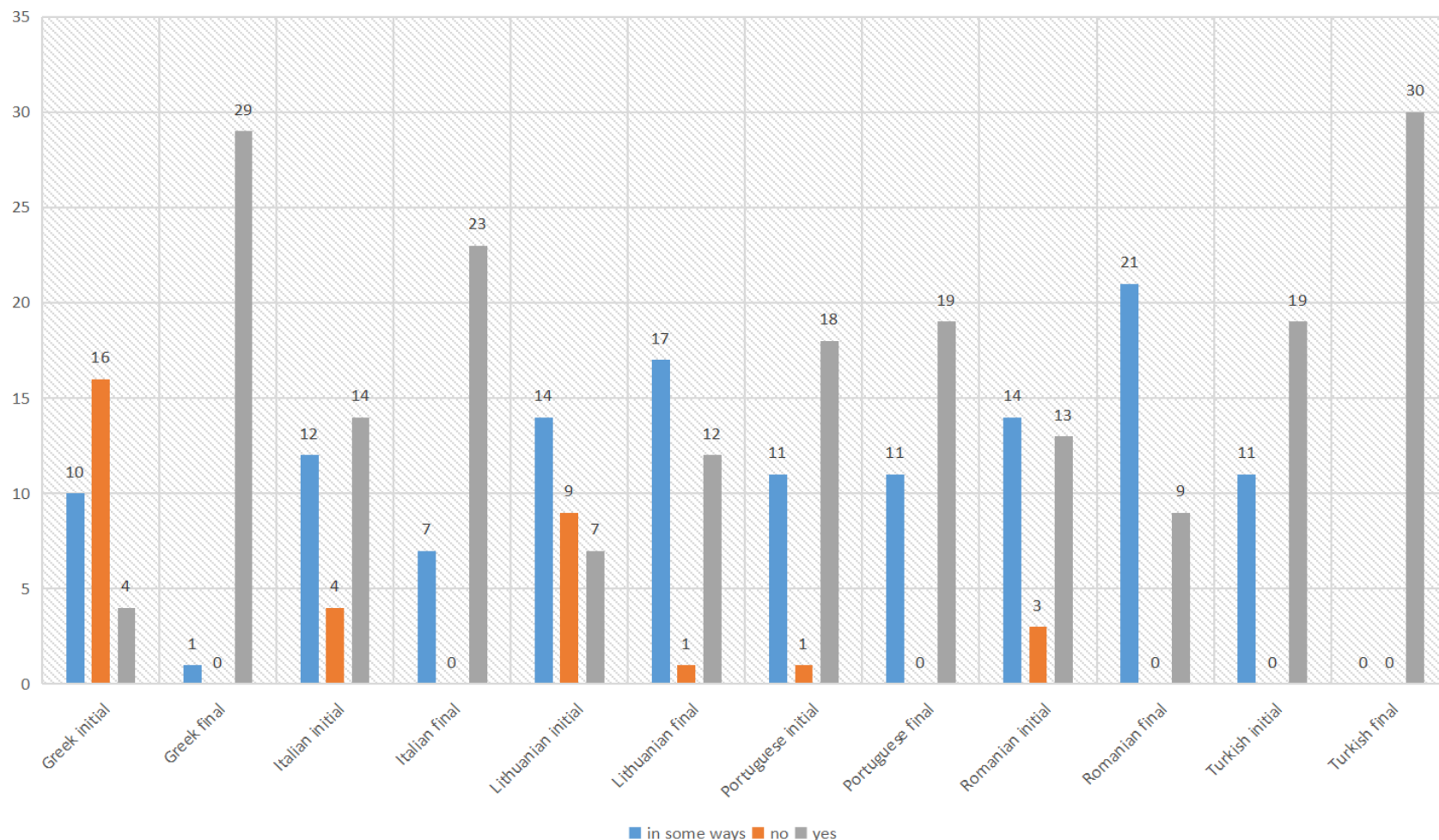


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Do you think what your school does about physical bullying is working? Initial vs Final



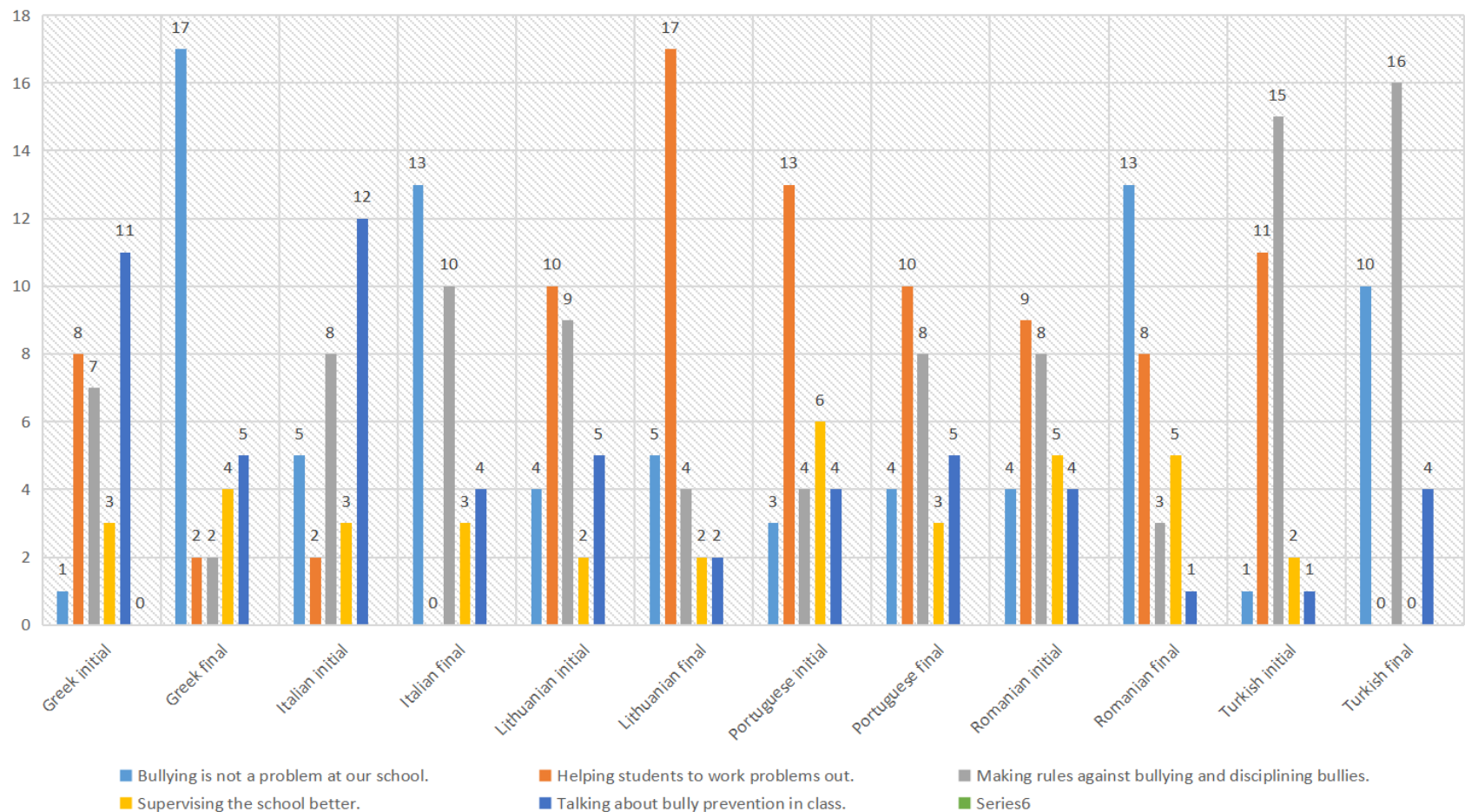


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What can adults at school do better to help stop physical bullying?
Initial vs Final





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Physical Bullying Results' Comparison

CONCLUSIONS

1. With the exception of Portugal where physical bullying has dropped 10% in the target group, the other countries have dropped up to 50% in the past two months before the last testing.
2. Regarding the adaptive behavior, Greek and Italian students have been able to make new friends, Lithuanians and Turkish stay away from disruptive students and the Portuguese face bullies.
3. Anti-bullying policies of the schools involved in the project are known by most students.
4. Students are satisfied with the way schools handle physical bullying. Students in Portugal and Romania have different opinions, the first considering it slightly satisfactory and the others being more confident in managing individual cases of physical bullying.
5. In the opinion of the students, adults in partner schools should: better supervise the school's perimeter (Greece), help students solve their personal problems (Lithuania), set up more effective rules to fight bullying and discipline of aggressors (Italy and Turkey), to insist more on prevention (Turkey).



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«Bullying Free Minds» Project

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Social Exclusion Survey Final Report

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- There have been two applications of the same survey, the first during the project and the last at the end of it. To the second application was added the phrase - in the last two months - to record the progress in diminishing the analyzed phenomenon.
- Some students miss school, see their marks drop or even leave school altogether because they have been bullied.
- The survey we are analyzing has 17 questions/items related to early school leaving.

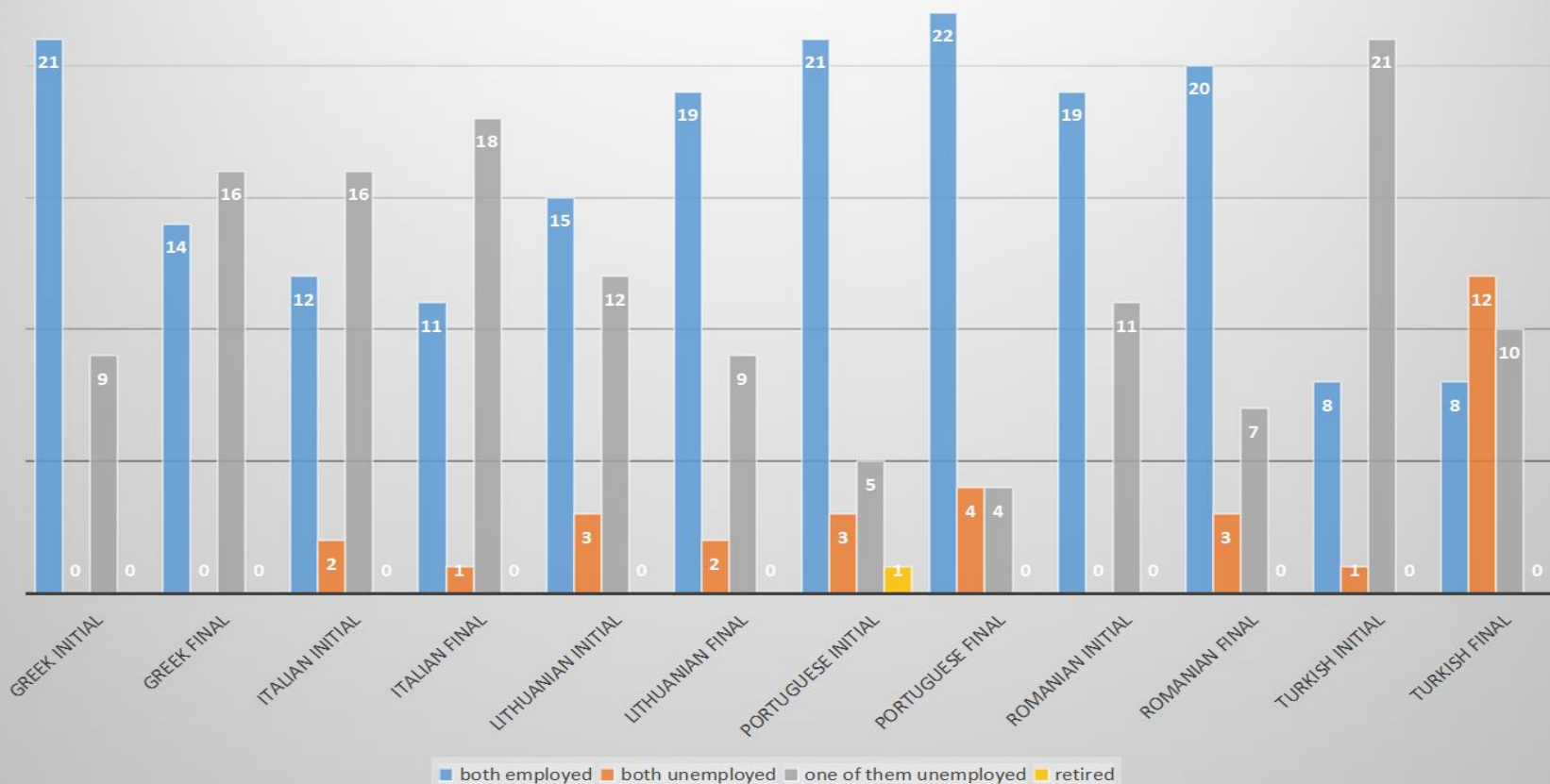


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4. Parents' professional situation? Initial vs Final



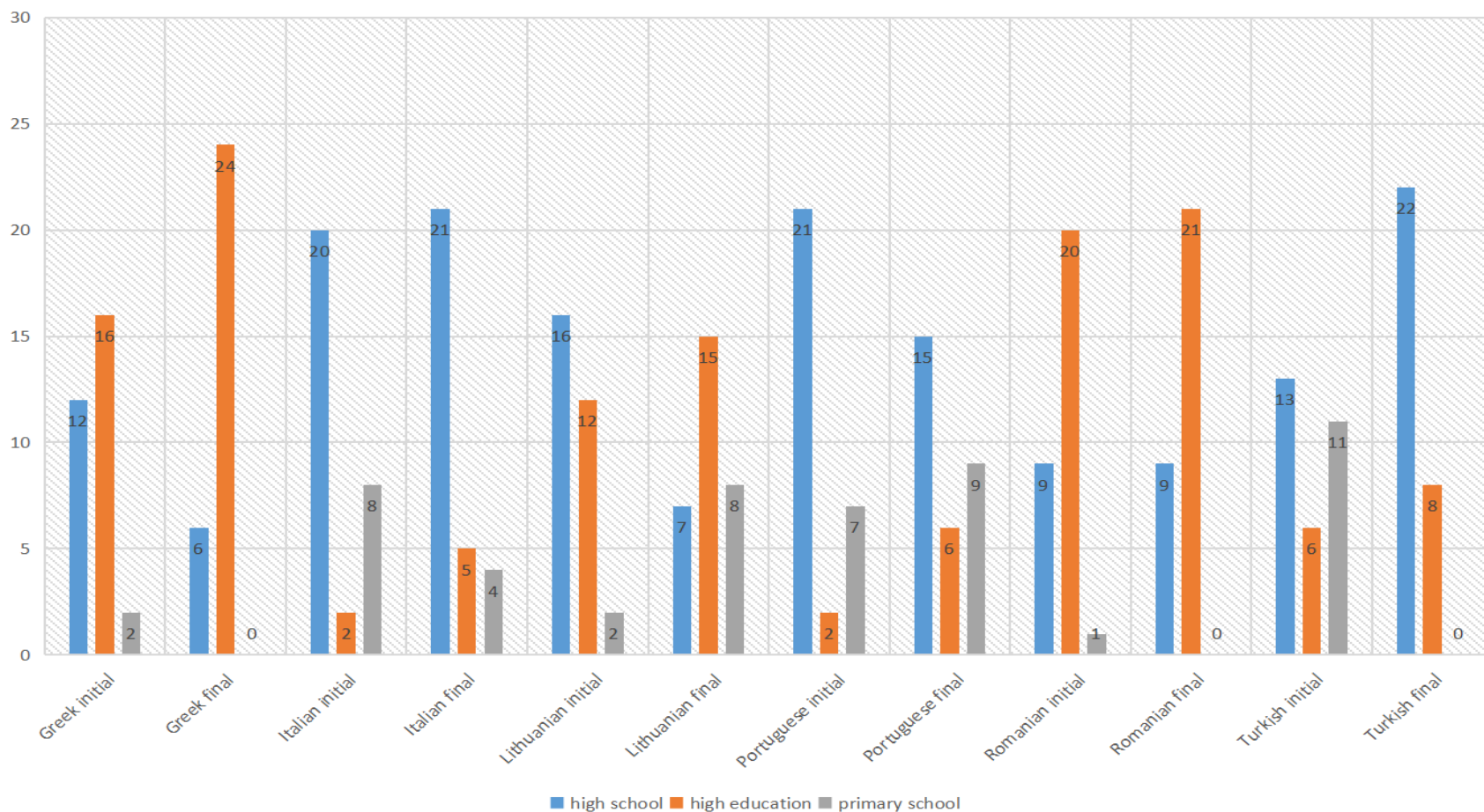


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Parents' (or the person who live with you) qualifications?
Initial vs Final



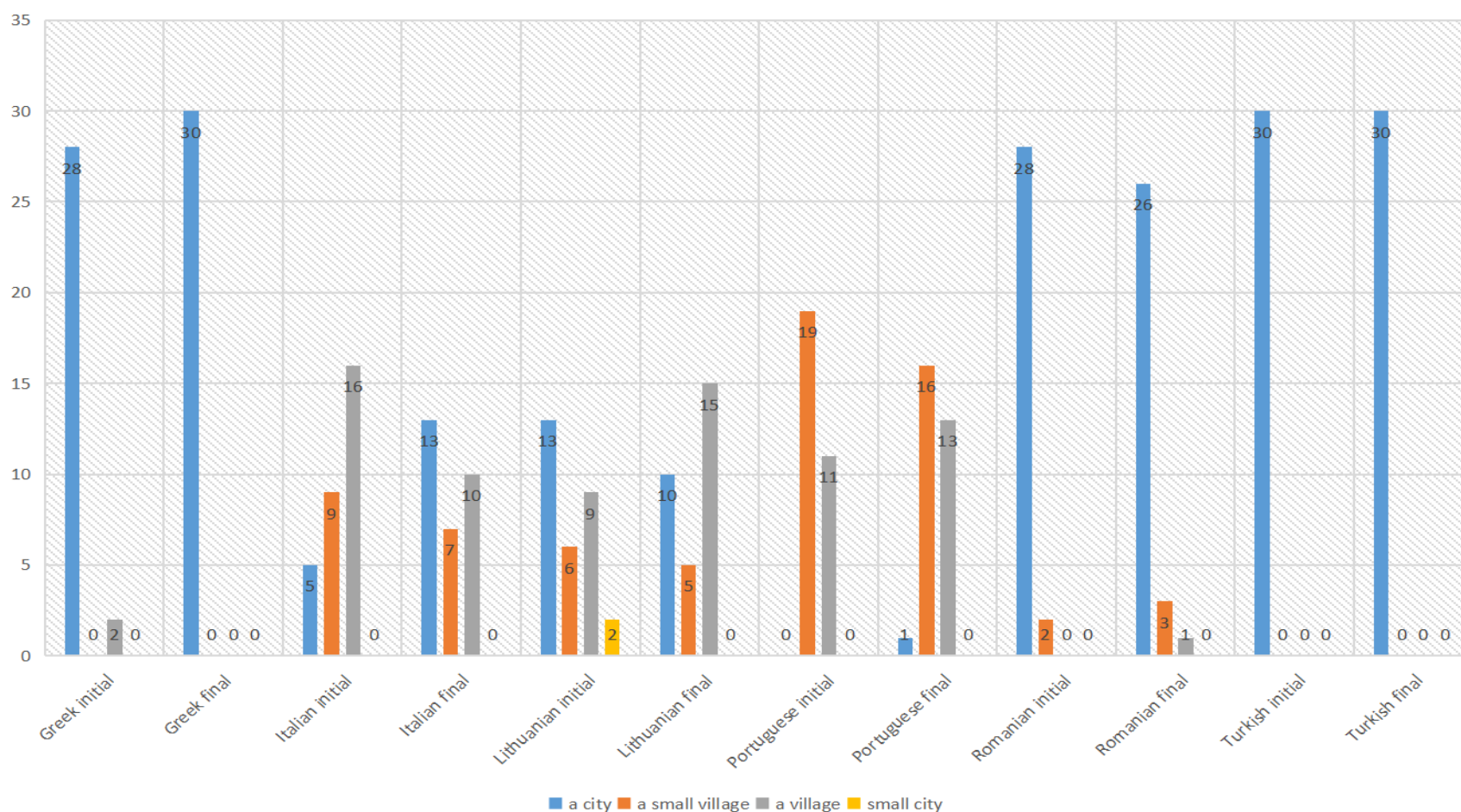


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You live in
Initial vs Final



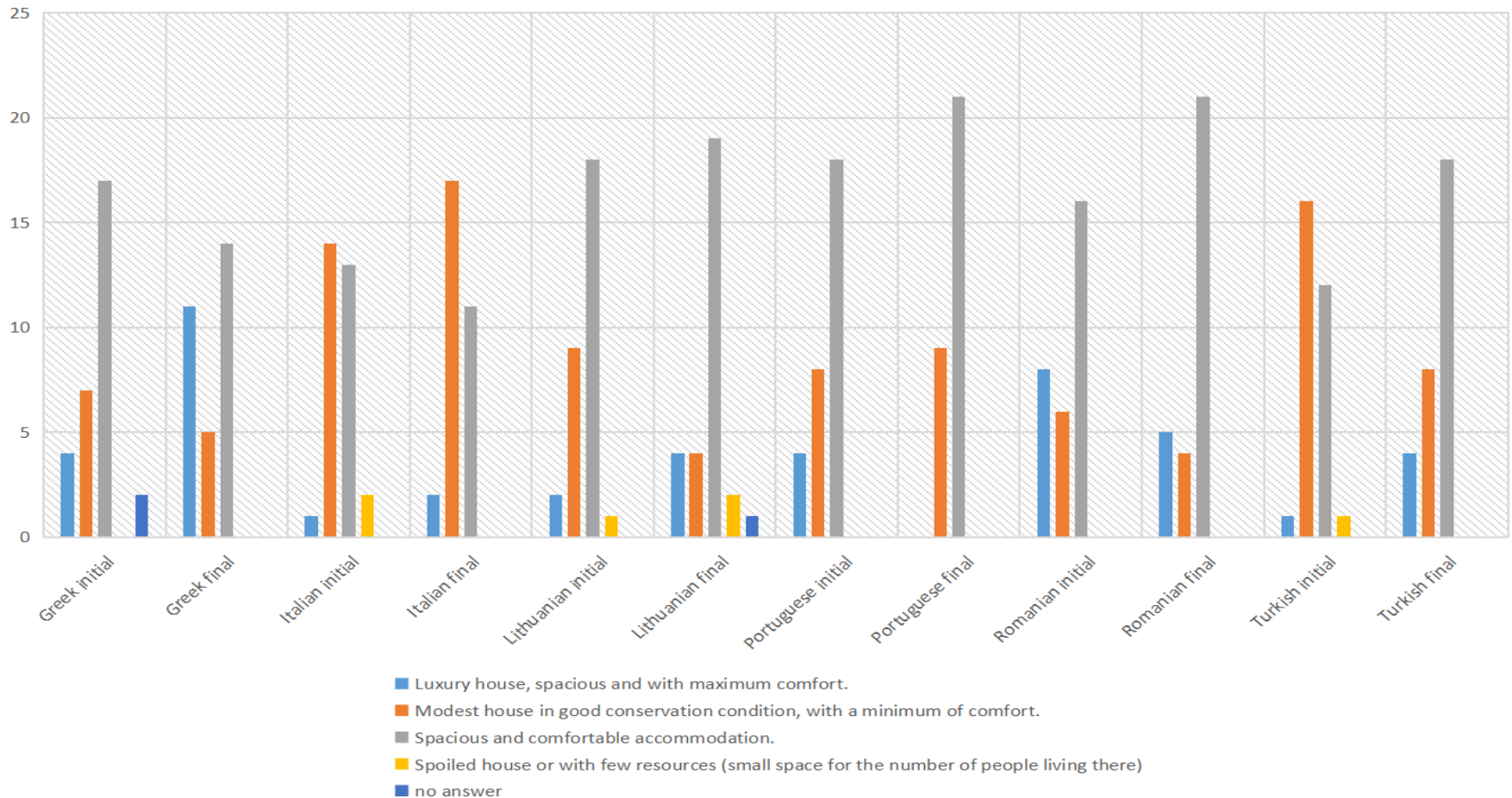


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How is your house like?
Initial vs Final



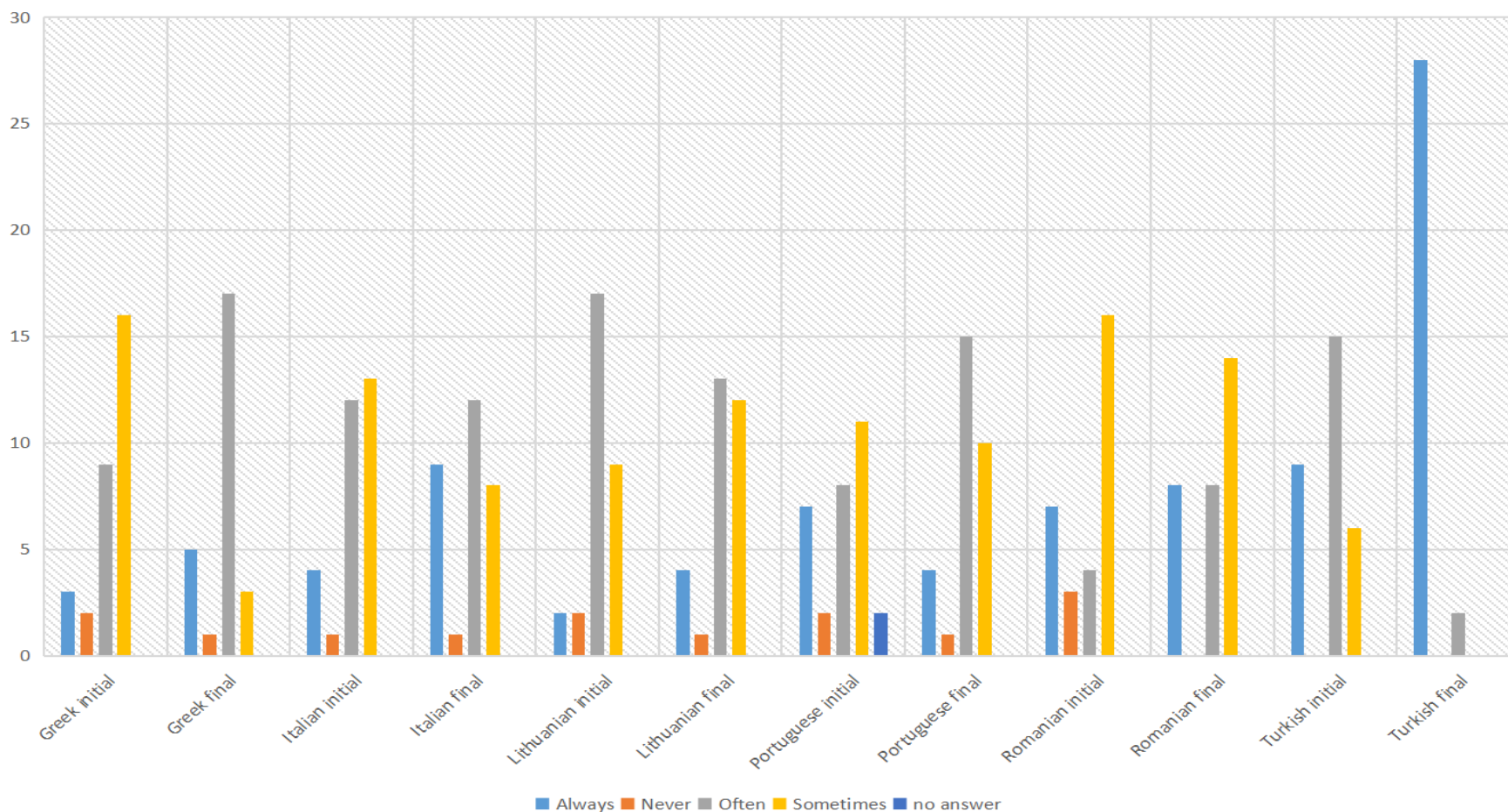


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How often you feel happy in school?
Initial vs Final



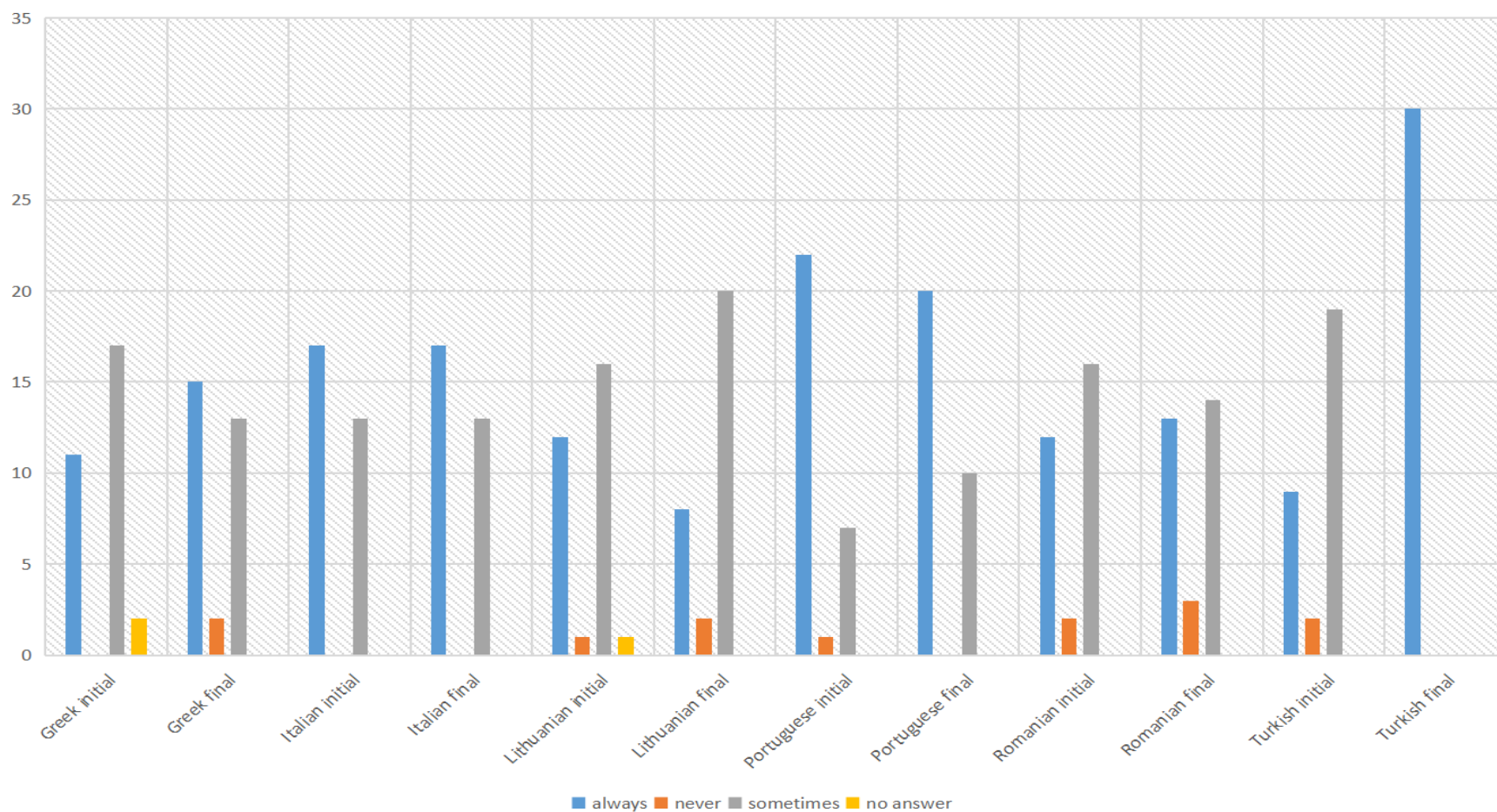


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Do you feel that your colleagues like you?
Initial vs Final



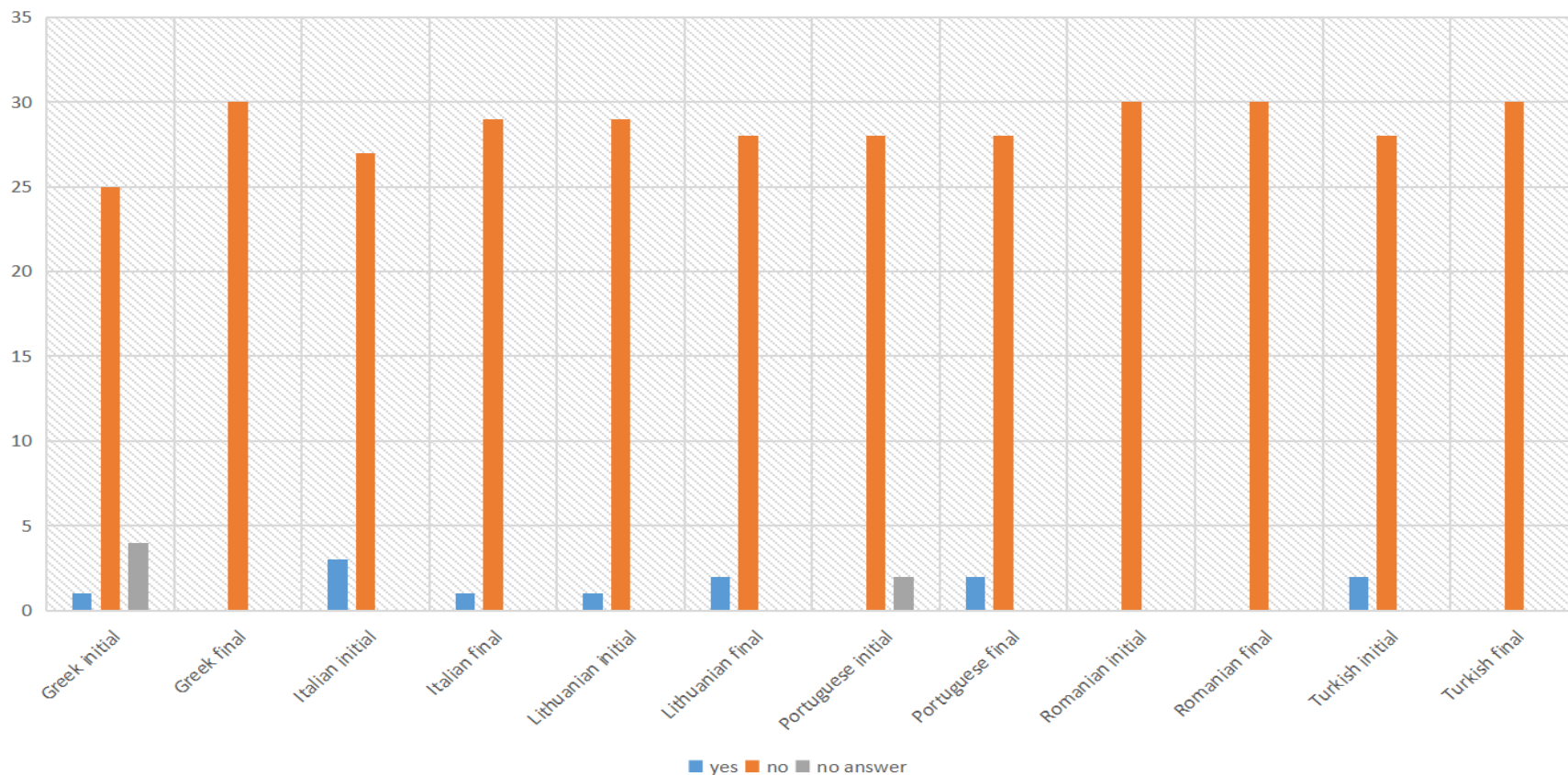


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Have you ever felt discriminated against at school for the kind of job your parents have?
Initial vs Final



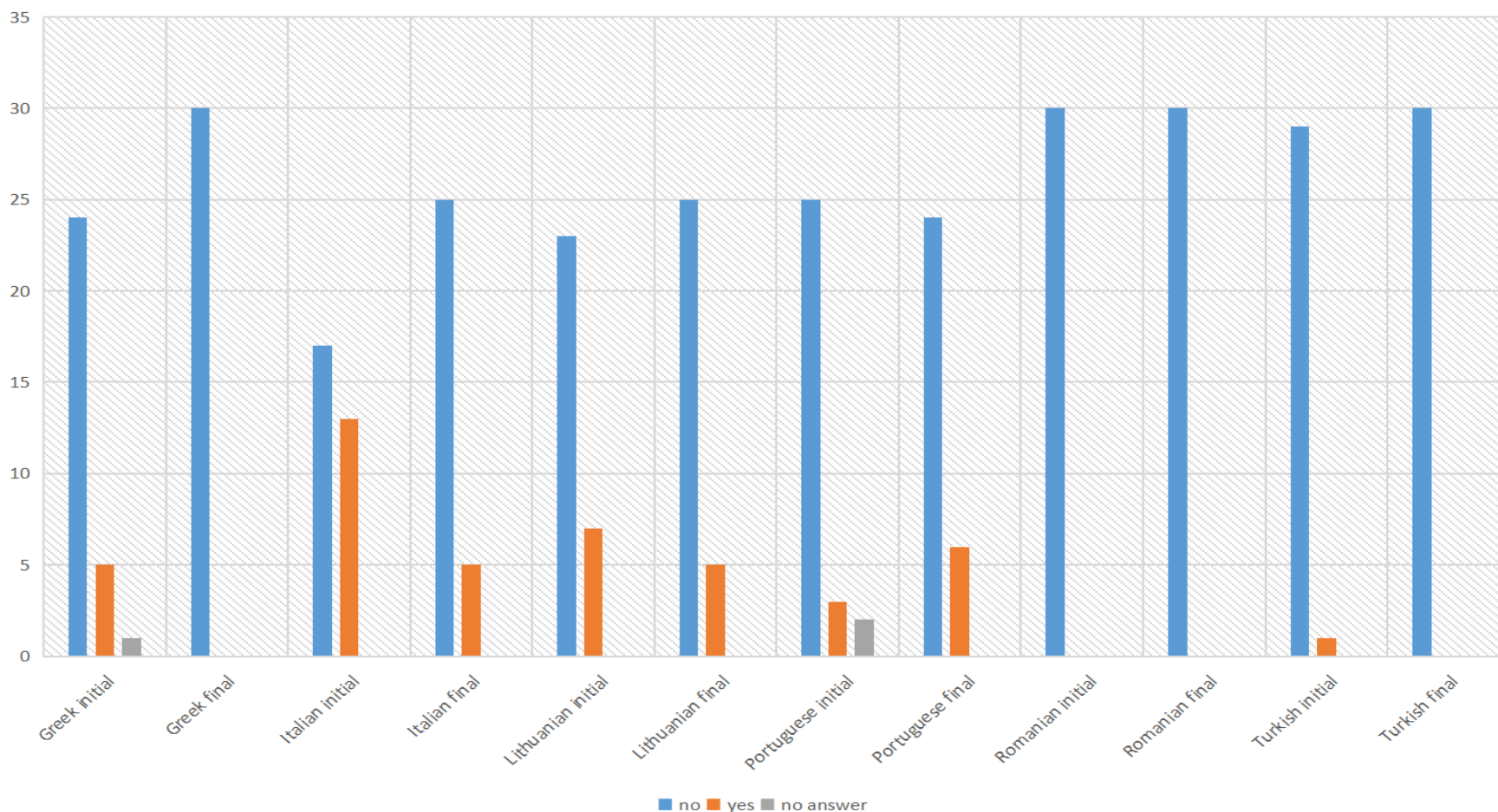


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Have you ever had to work (in exchange for money) to help your family?
Initial vs Final



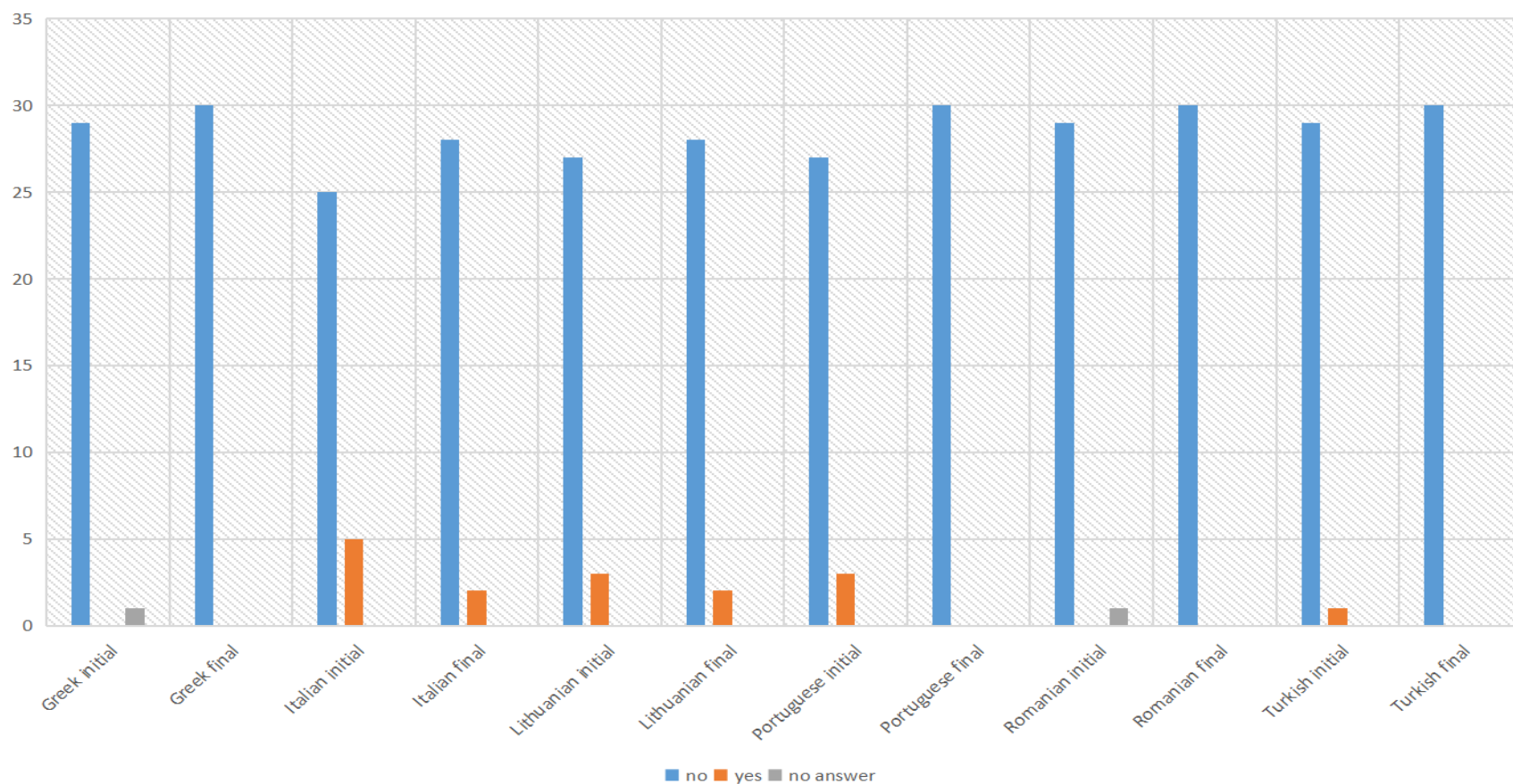


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Have you ever felt discriminated against in school, because of the place where you live (type of house or place / village)?
Initial vs Final



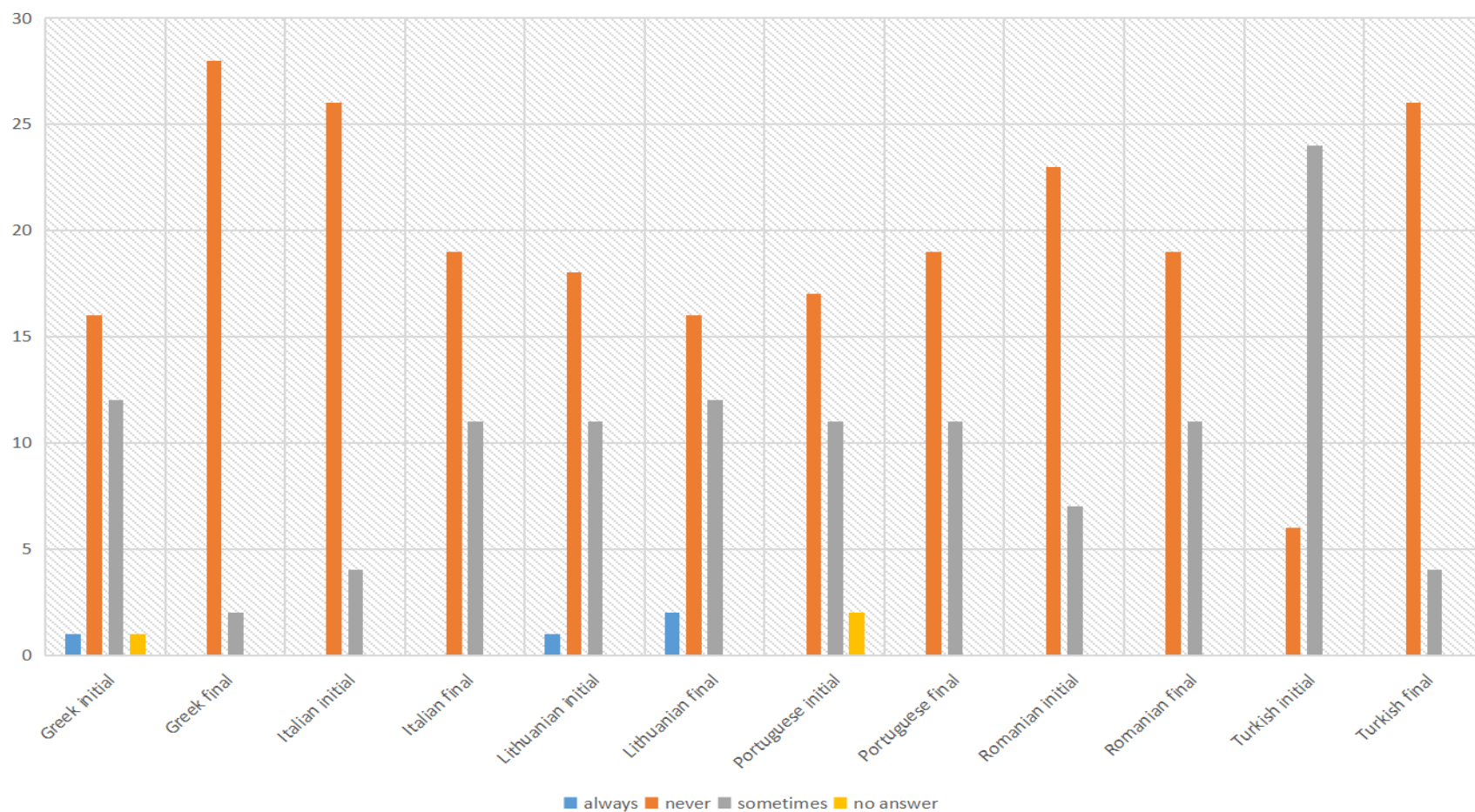


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Do you feel judged by other people because of your school grades?
initial vs Final



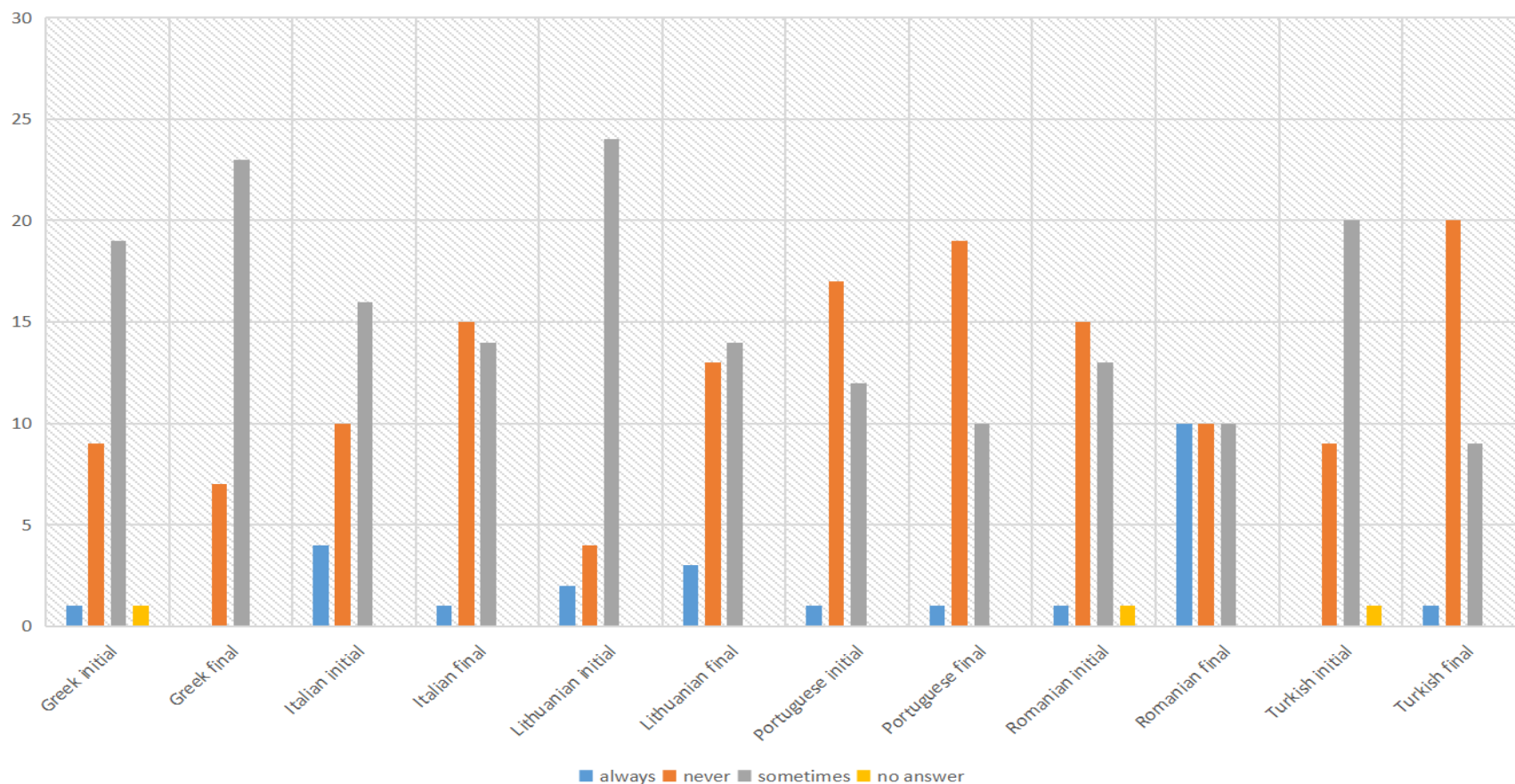


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In your opinion, are the best students at school better treated by their classmates
(eg, invitation to a birthday party or to go to their house)?
Initial vs Final





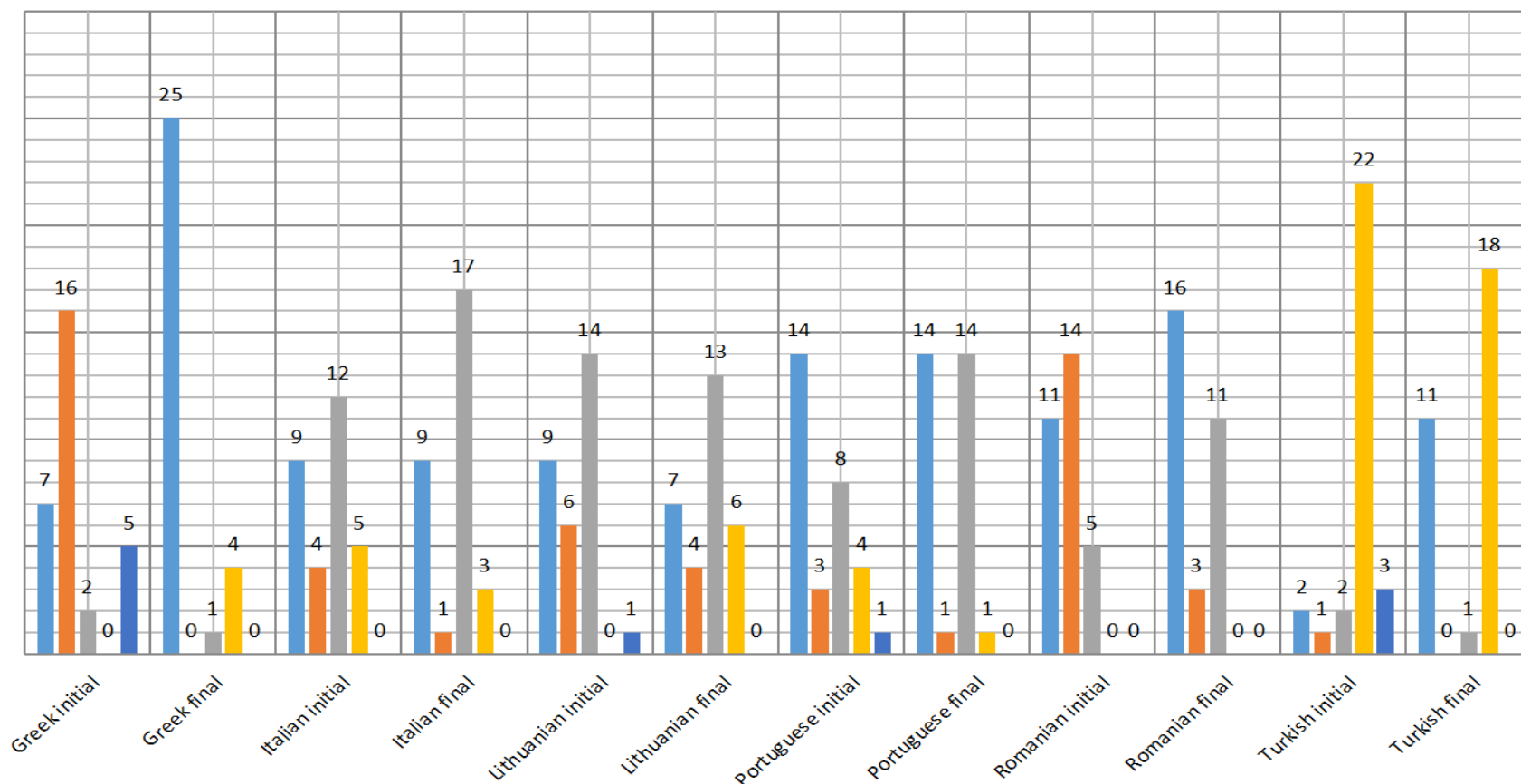
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Students trust teachers Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree



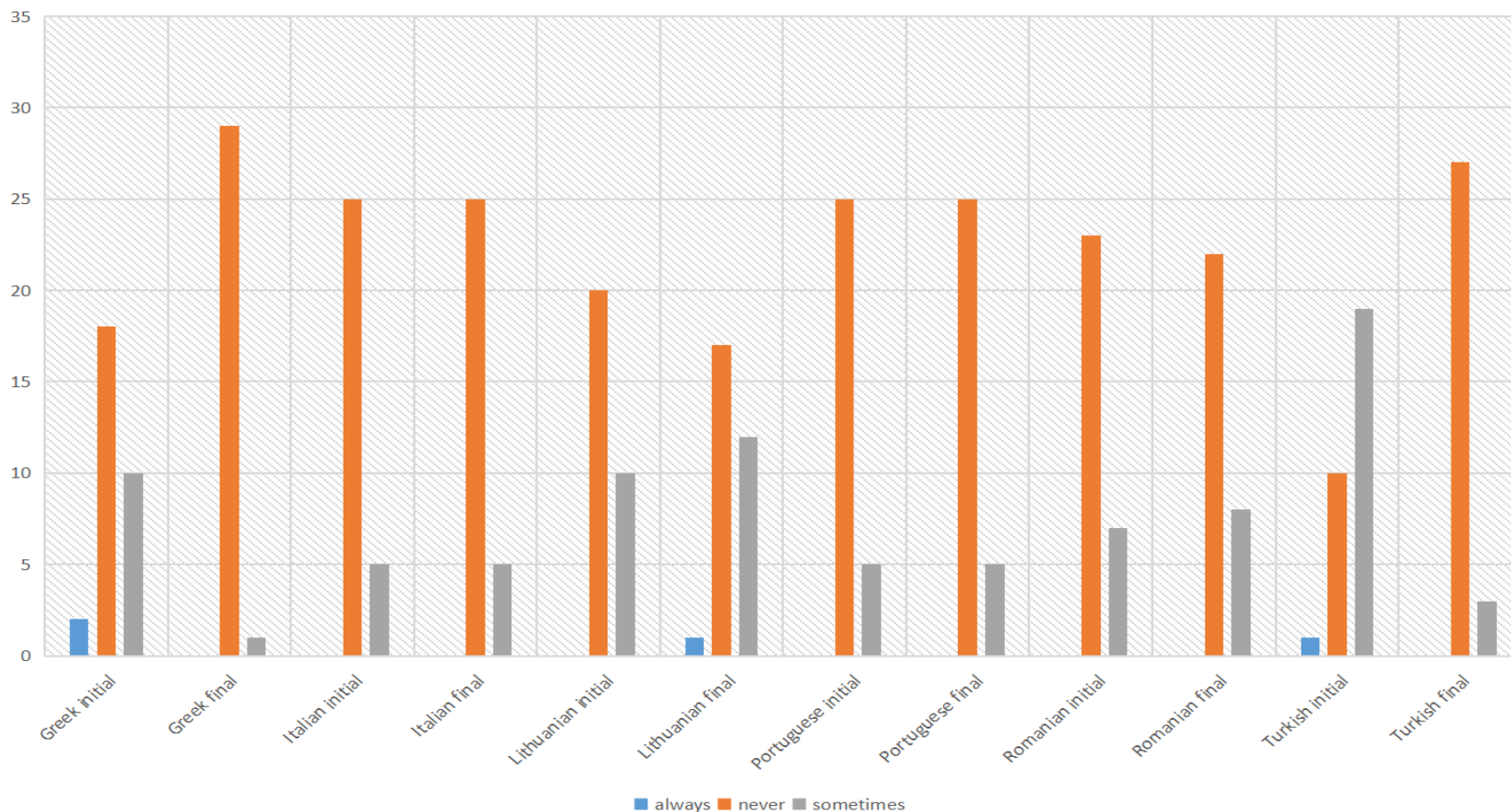


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In the breaks, do you feel that others exclude you?
Initial vs Final





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Social Exclusion Results' Comparison

CONCLUSIONS

- Nearly 10% of respondents feel insecure as a consequence of social exclusion (claiming to be judged because of their low grades they get at school).
- The reasons of social exclusion are perceived as low grades at school and only 2% indirectly indicated the social status of the students' families (Lithuania, Portugal, Italy and Romania);
- Almost 2% of the respondents are not happy in school but they didn't mention the reason (could be anything related to their state of health, state of social health, special needs, lack of integration, etc).
- Most sources of exclusion in school arise because of the social perceptions of educational actors and not only.
- 97% of respondents consider themselves happy in school which is a great feedback of the actions our schools take for decreasing social exclusion.



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Early School Leaving Survey Final Report

- Participants: 30 students from each country: Greece, Italy, Lithuania, Portugal, Romania and Turkey.
- There have been two applications of the same survey, the first during the project and the last at the end of it. To the second application was added the phrase - in the last two months - to record the progress in diminishing the analyzed phenomenon.
- Some students miss school, see their marks drop or even leave school altogether because they have been bullied.
- The survey we are analyzing has 17 questions/items related to early school leaving.

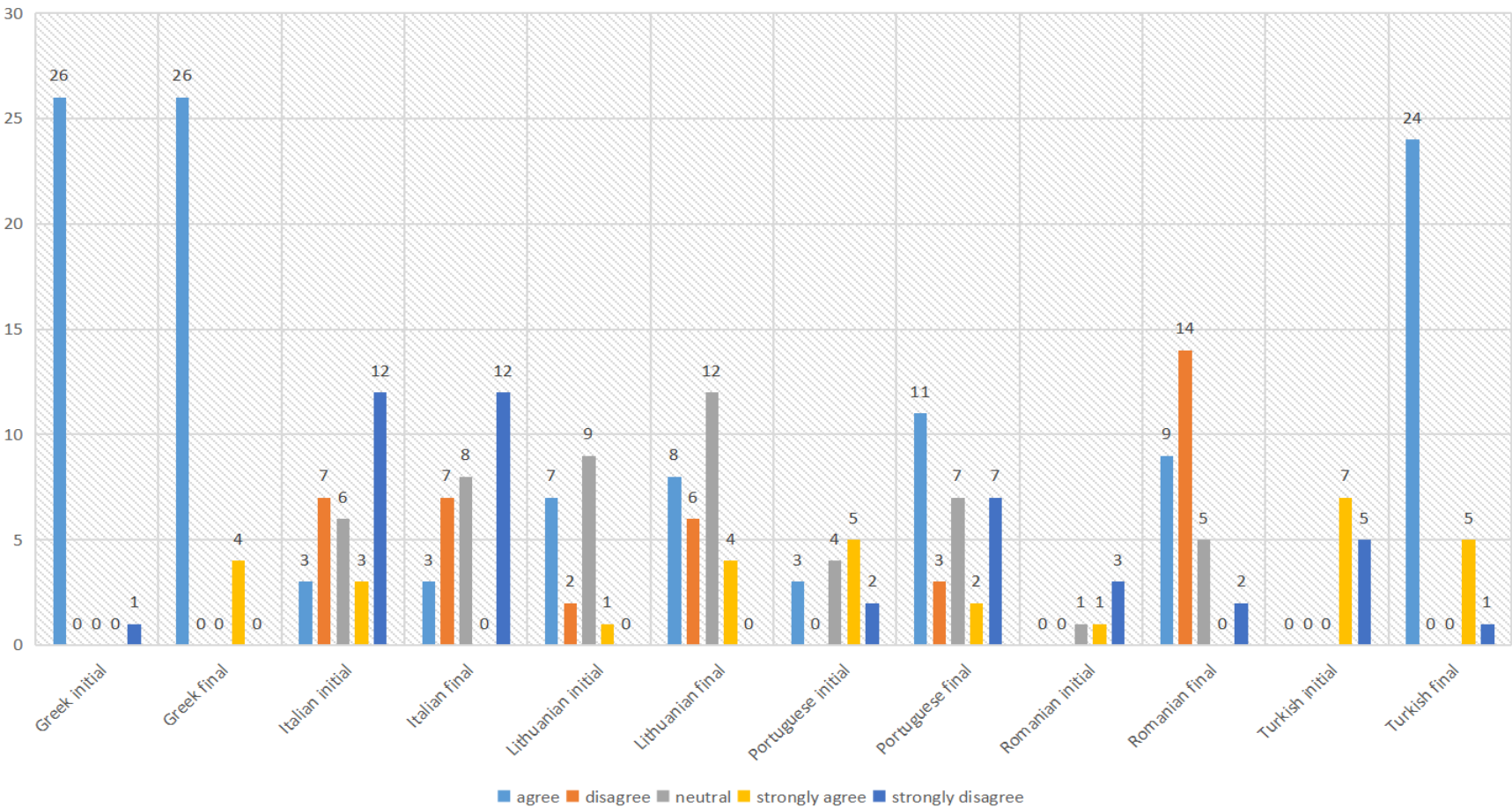


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I believe dropout is related to bullying
Initial vs Final



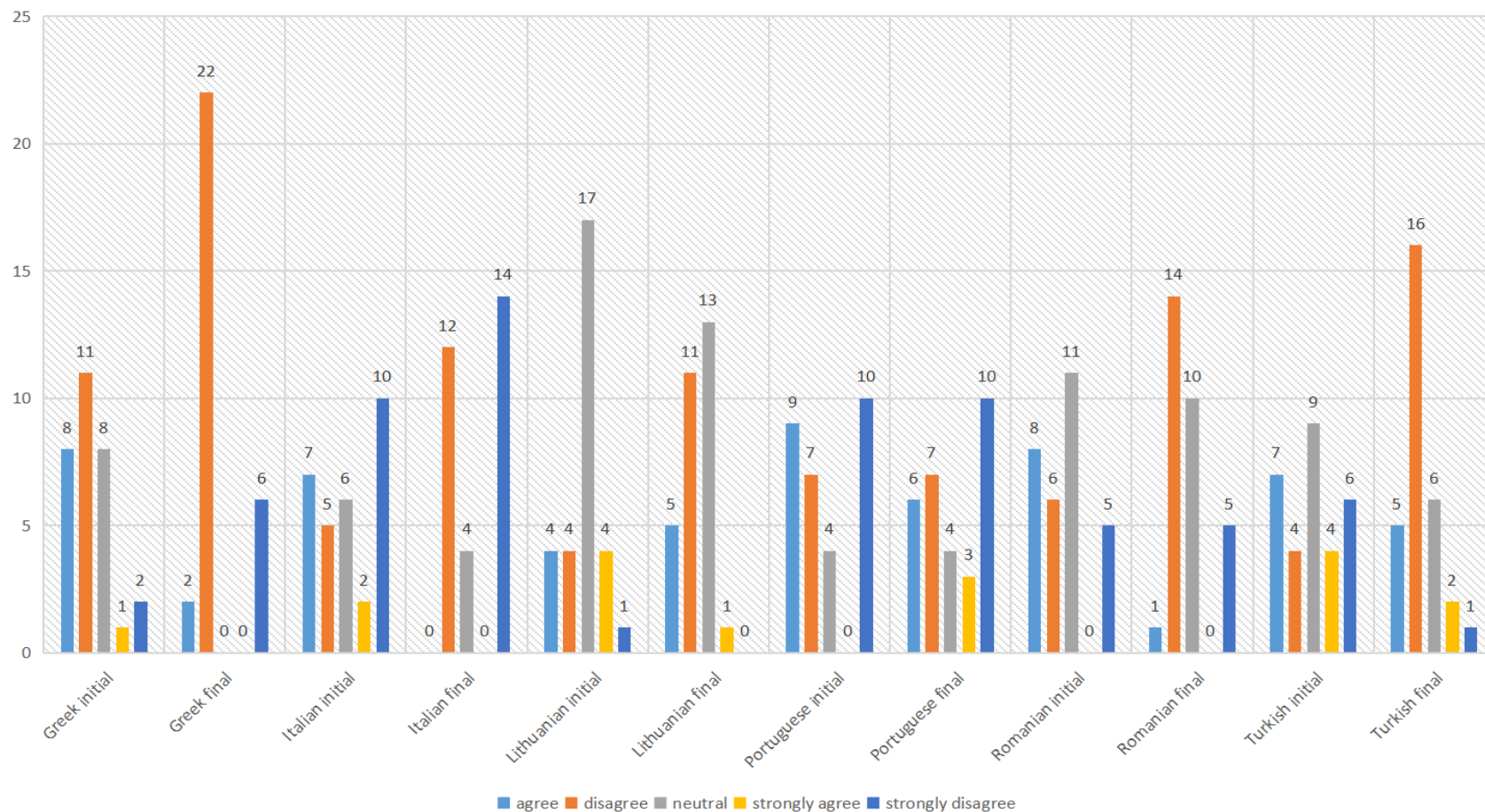


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(Feelings / cases) of dropout in my school are a relevant problem
Initial vs Final



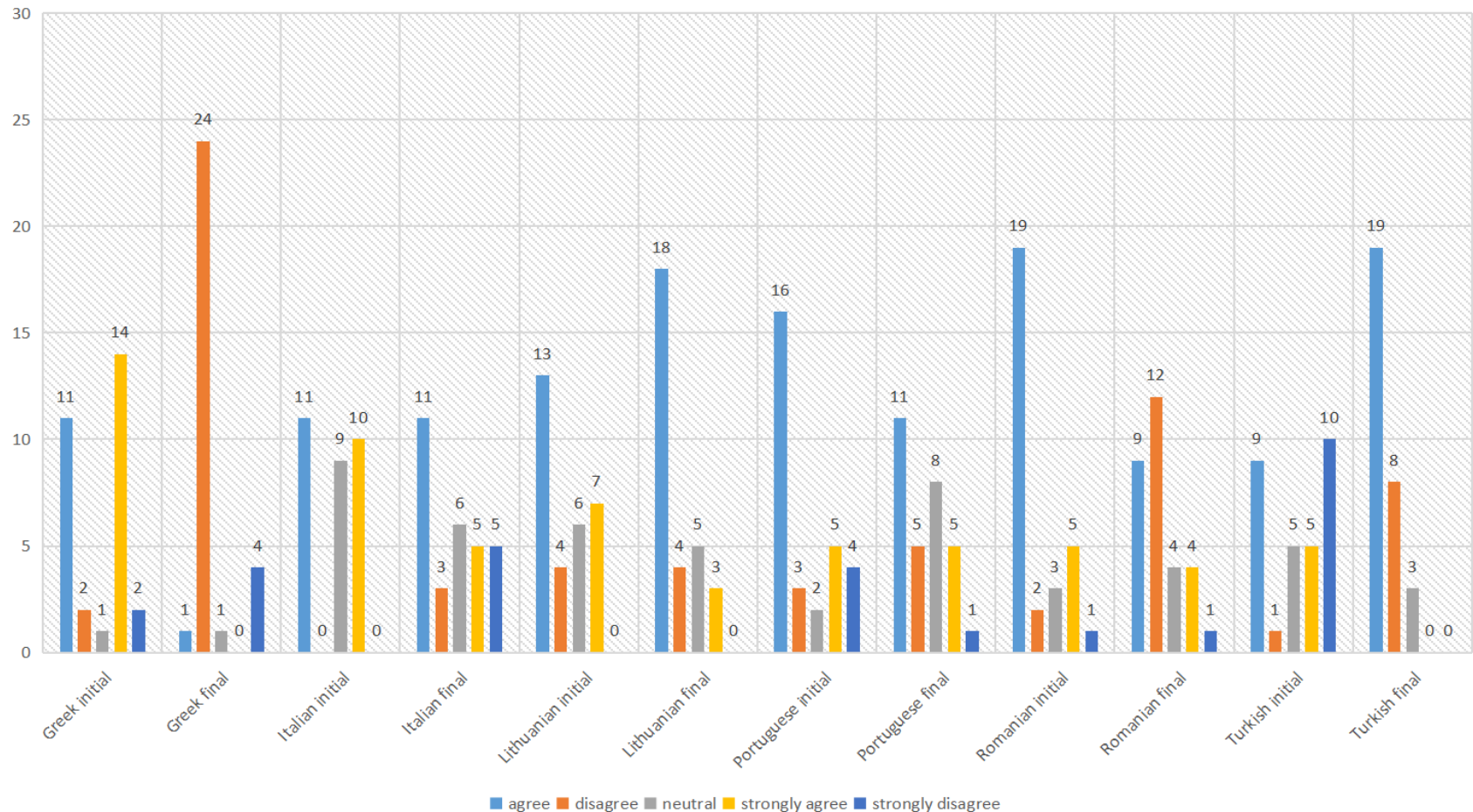


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I feel that there is competition among students
Initial vs Final



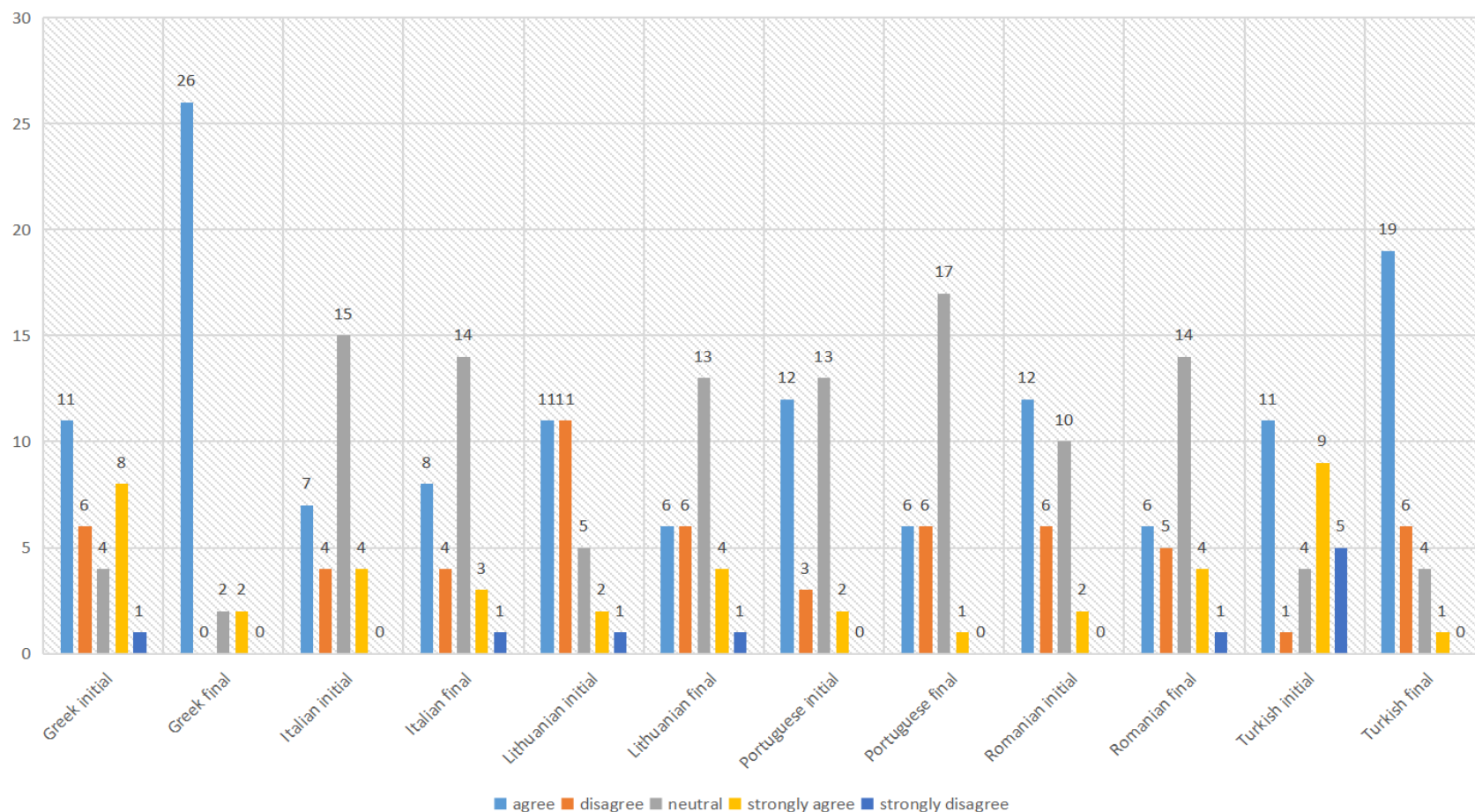


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Students like educational programs
Initial vs Final





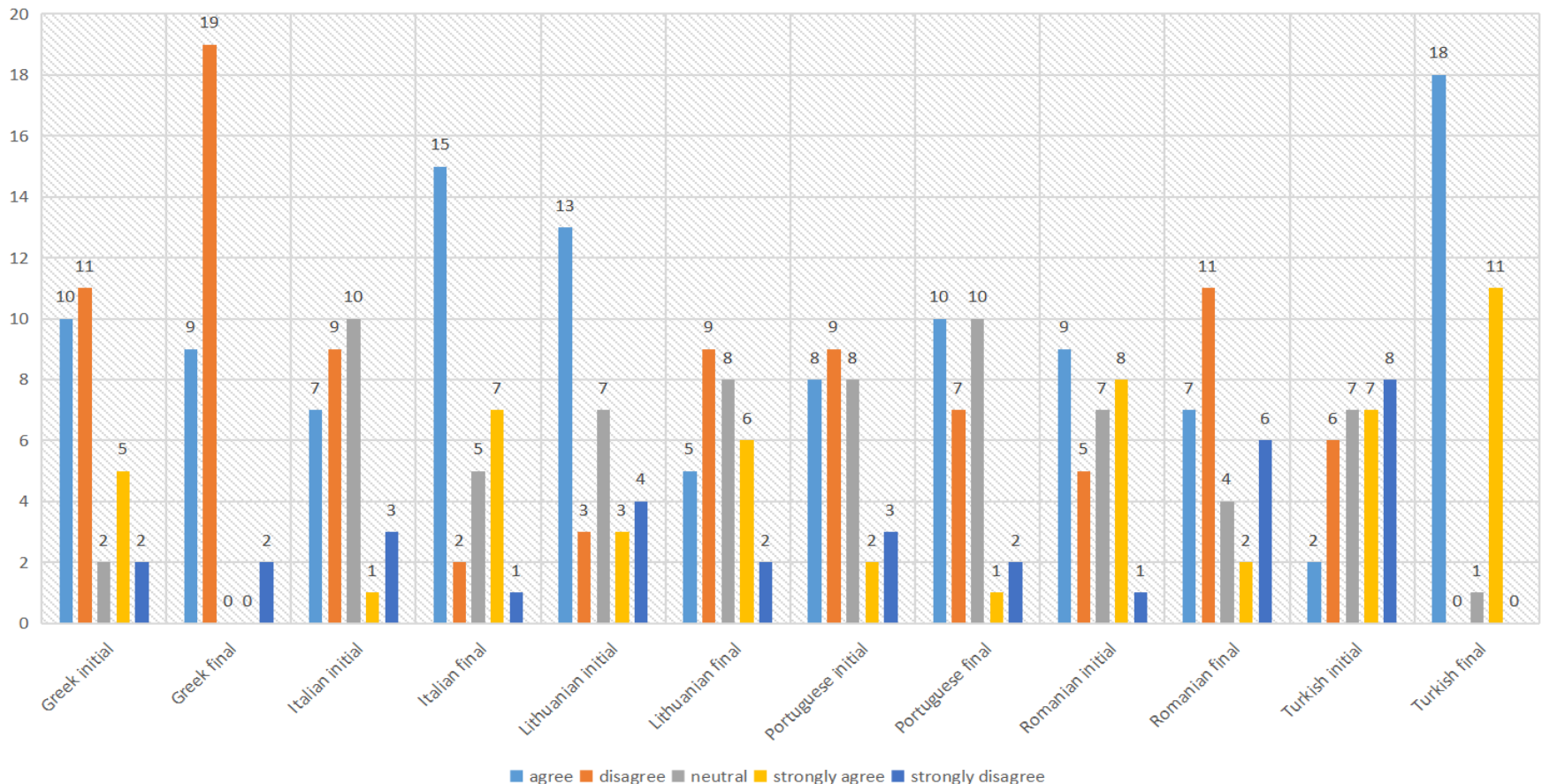
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Educational programs are so demanding that students don't have free time for other activities.

Initial vs Final



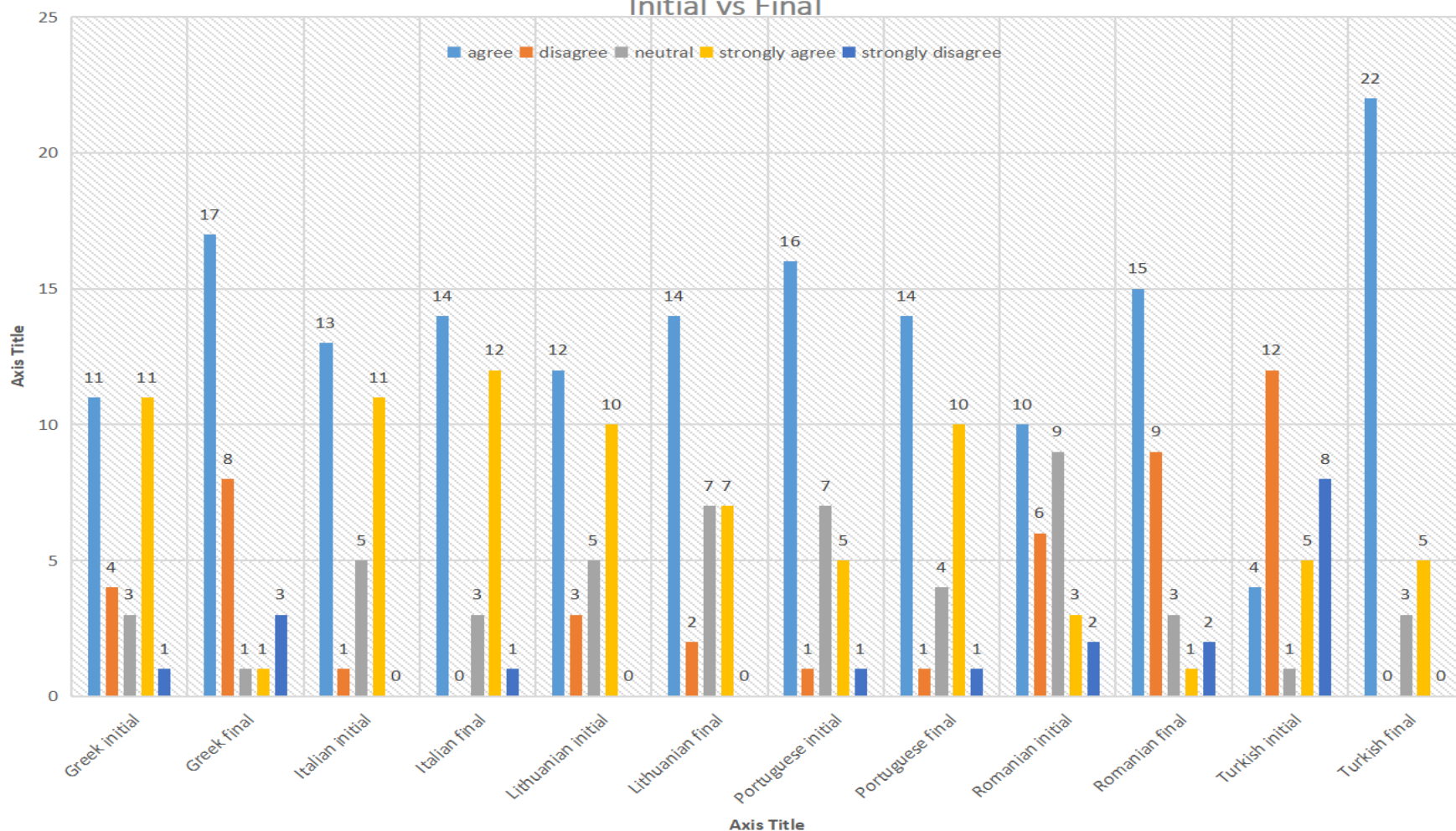


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I think that final exams are difficult
Initial vs Final





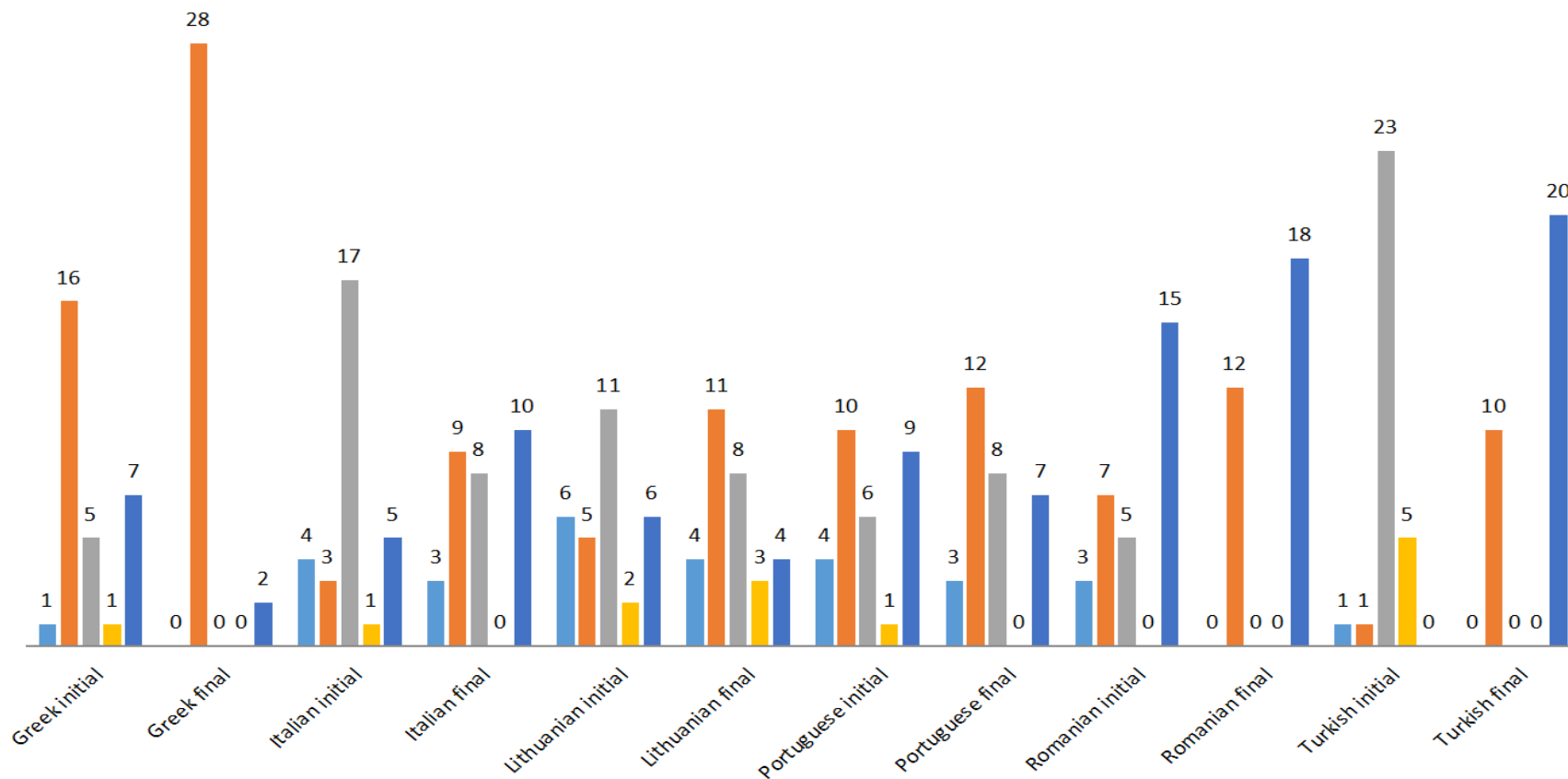
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Accessing the school is difficult (transport) Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





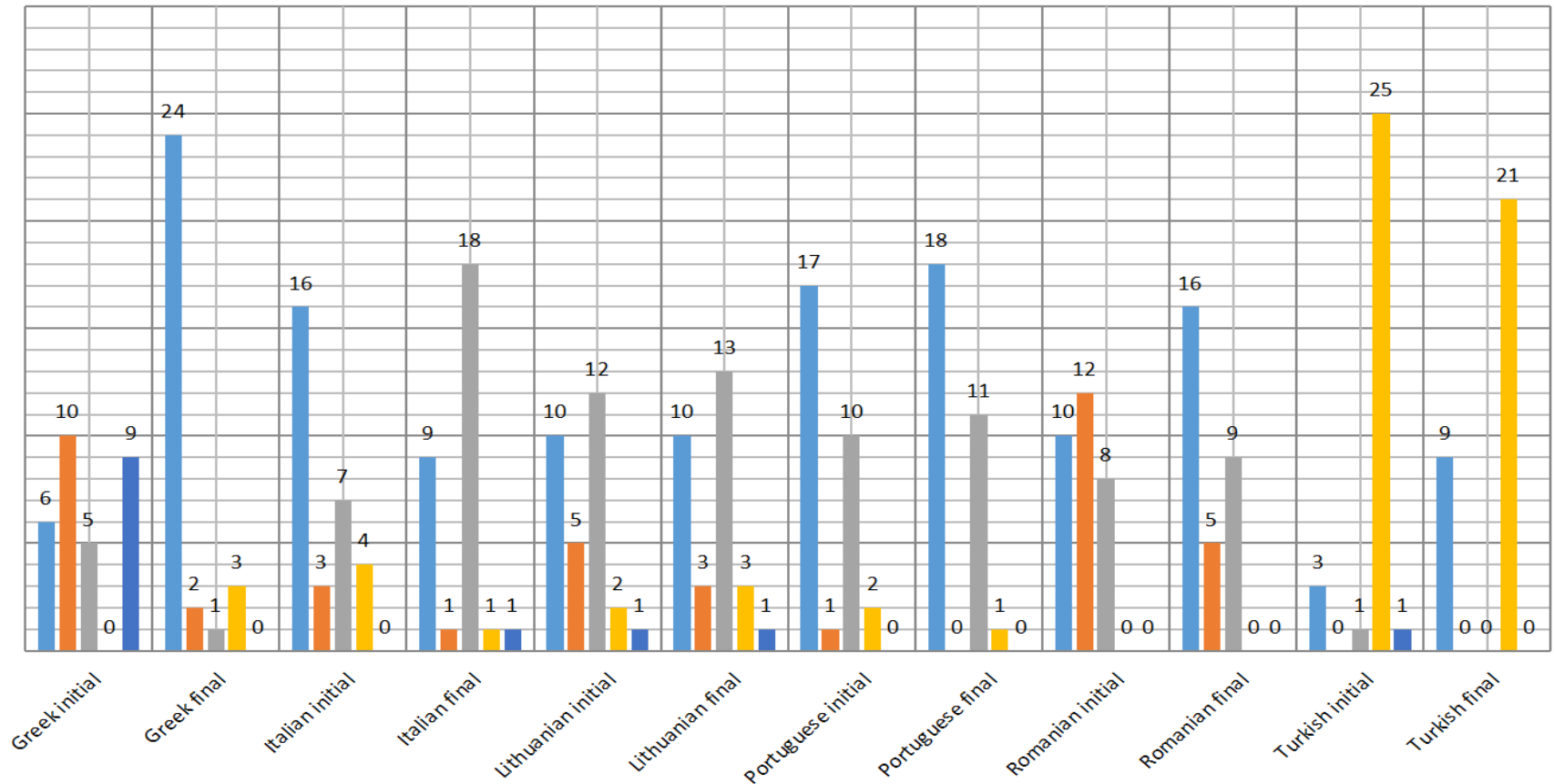
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Teachers are likeable by students Initial vs Final

agree disagree neutral strongly agree strongly disagree





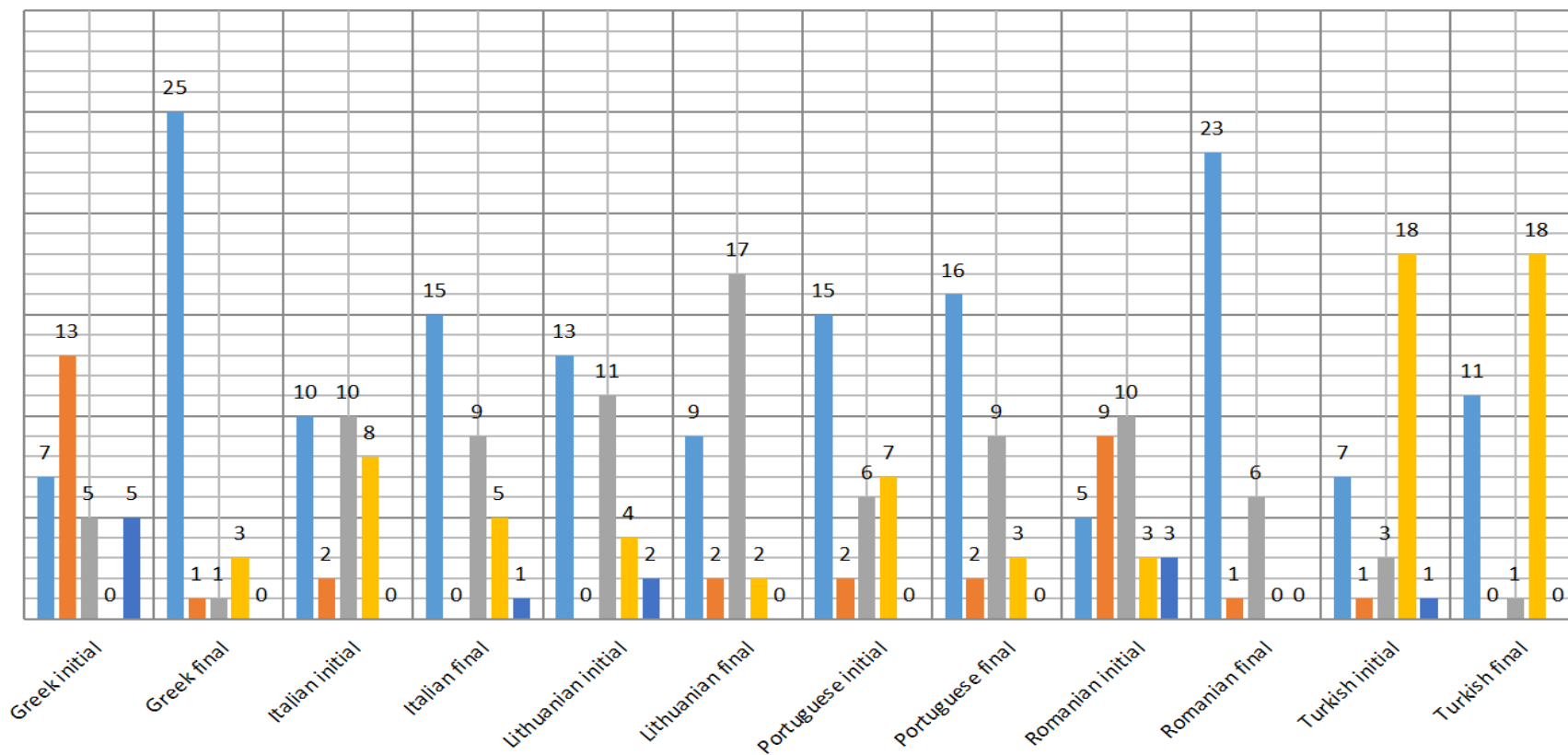
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There is a fair application of the school rules. Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





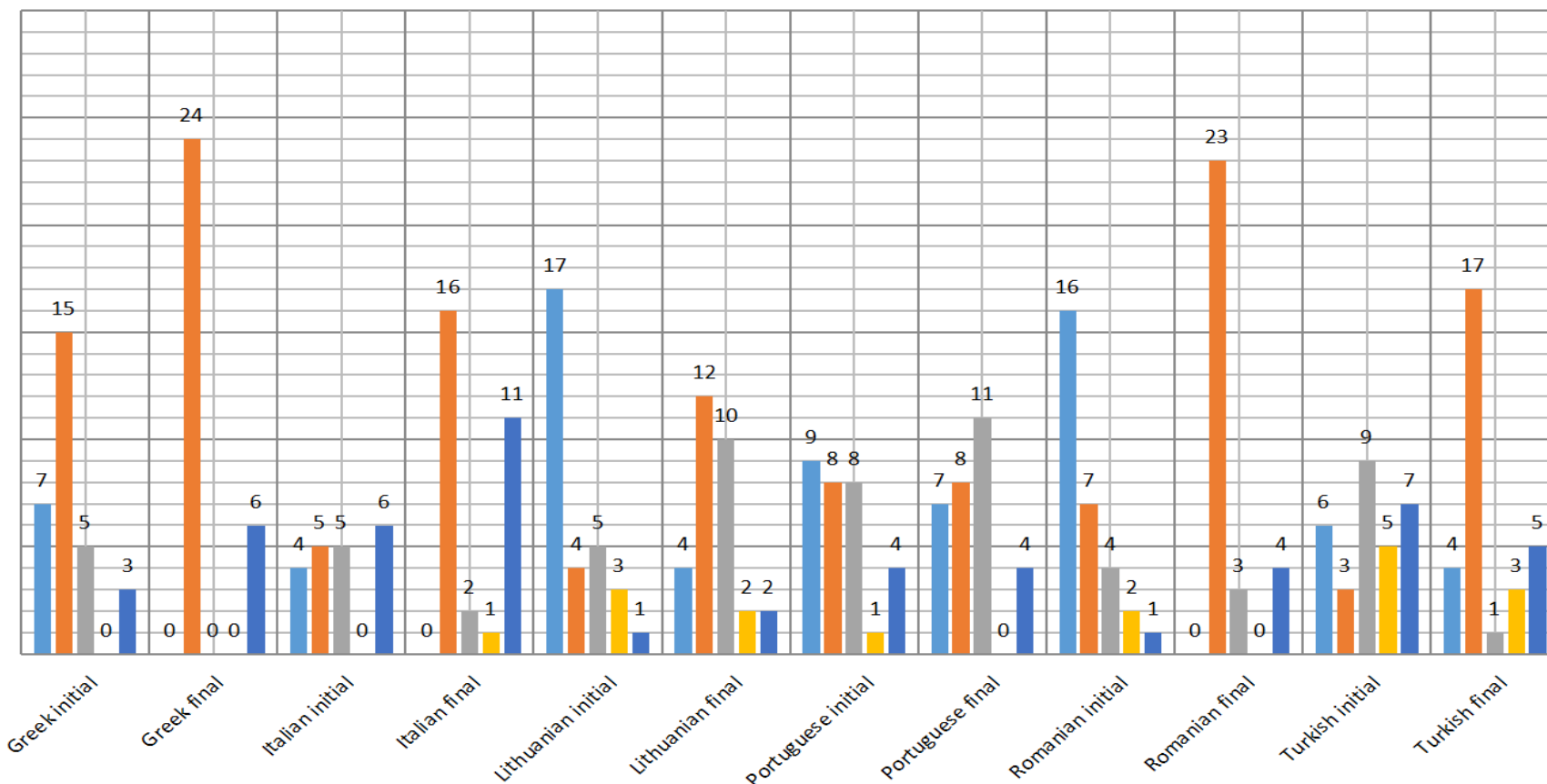
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In my school there is violence and bullying Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





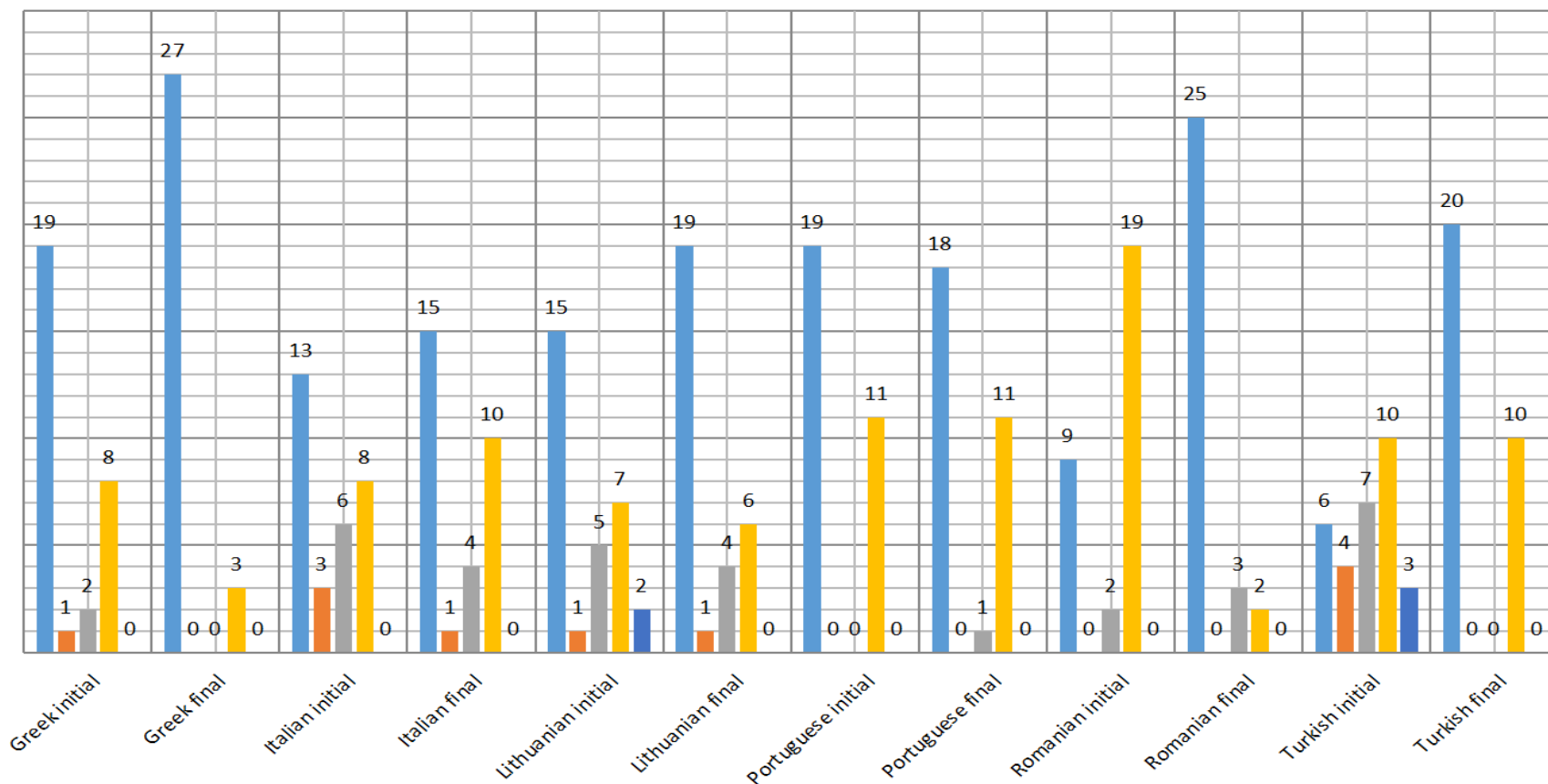
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I found new friends or groups at school Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





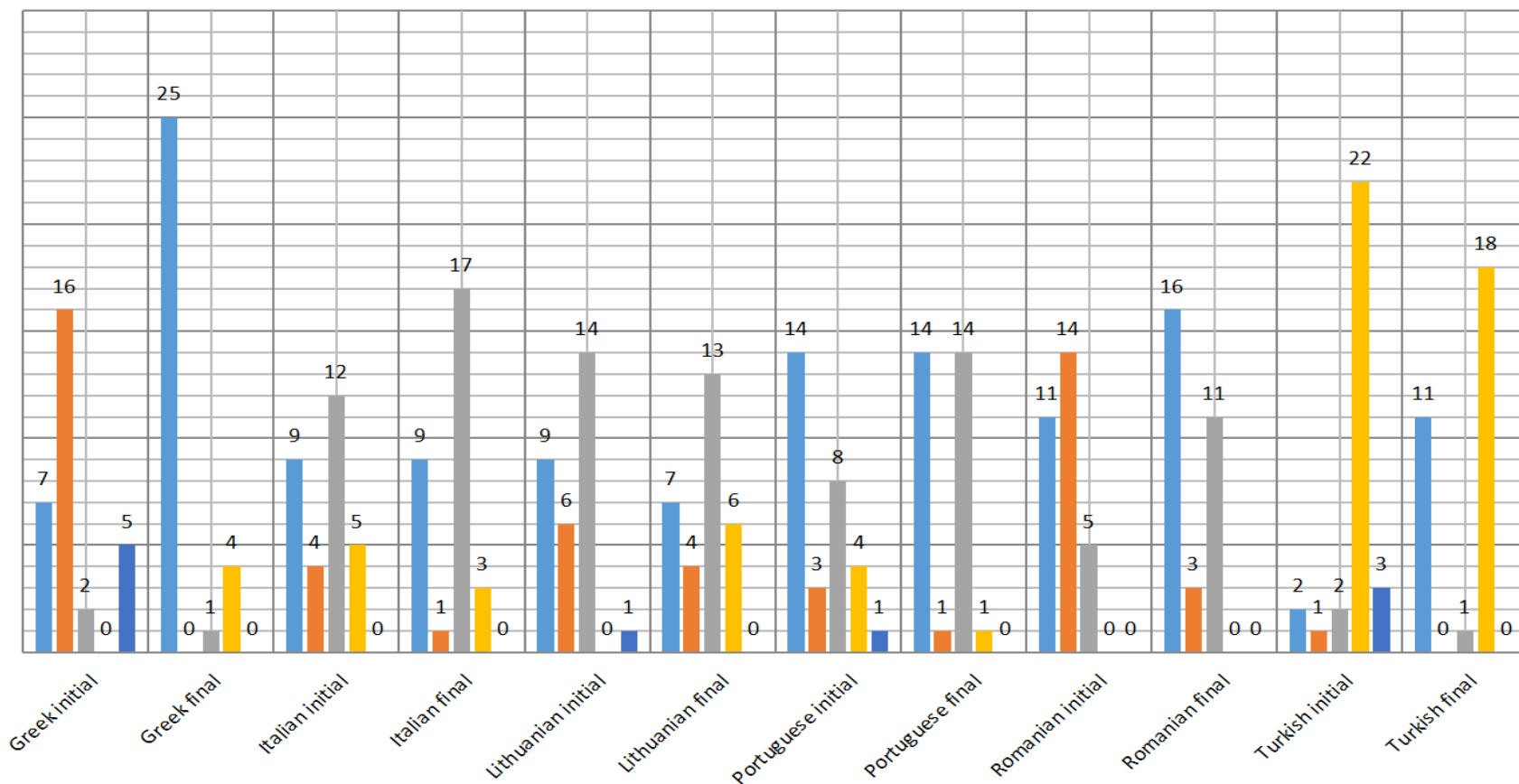
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Students trust teachers Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





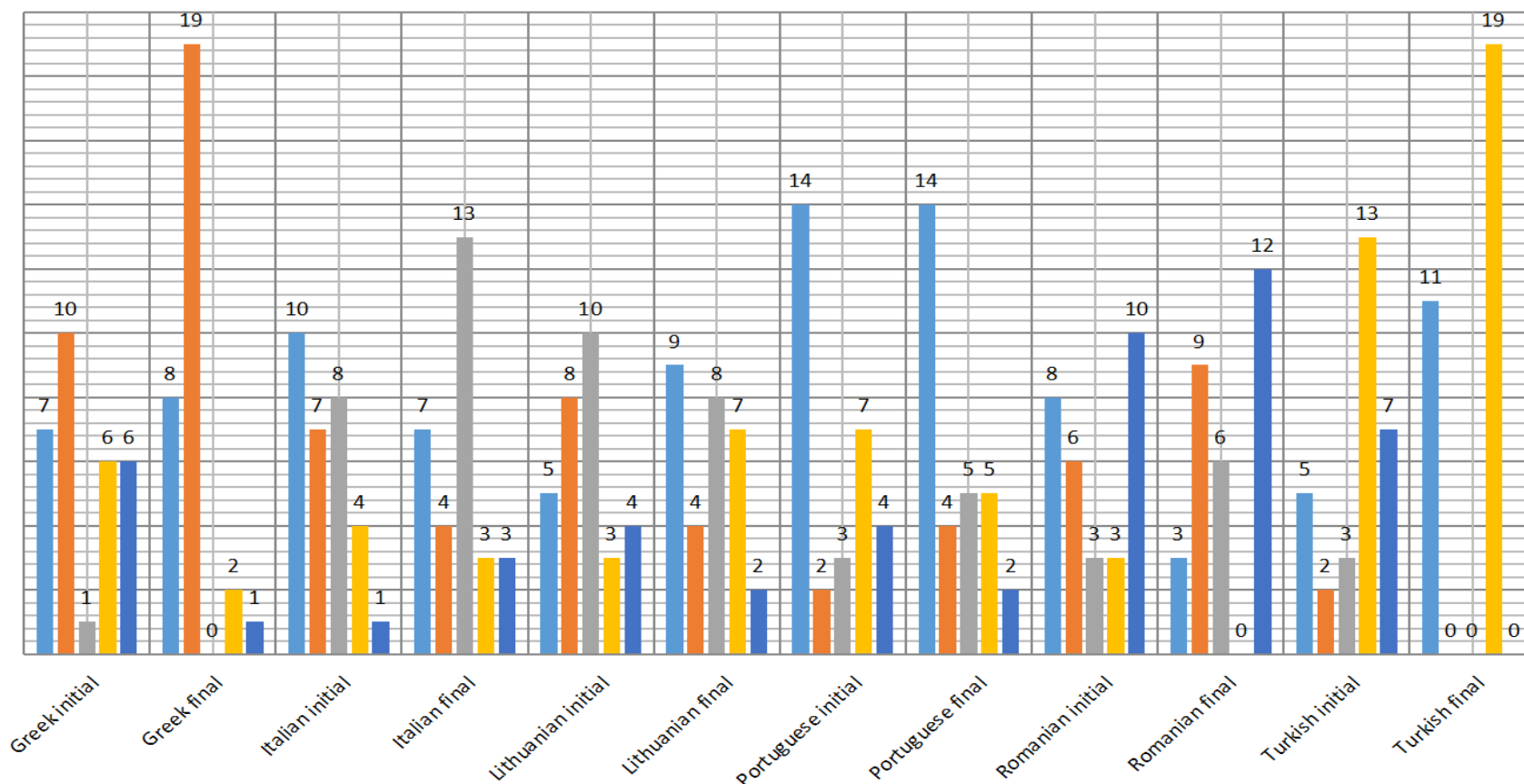
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My parents (or guardians) help me with homework Initial vs Final

agree disagree neutral strongly agree strongly disagree





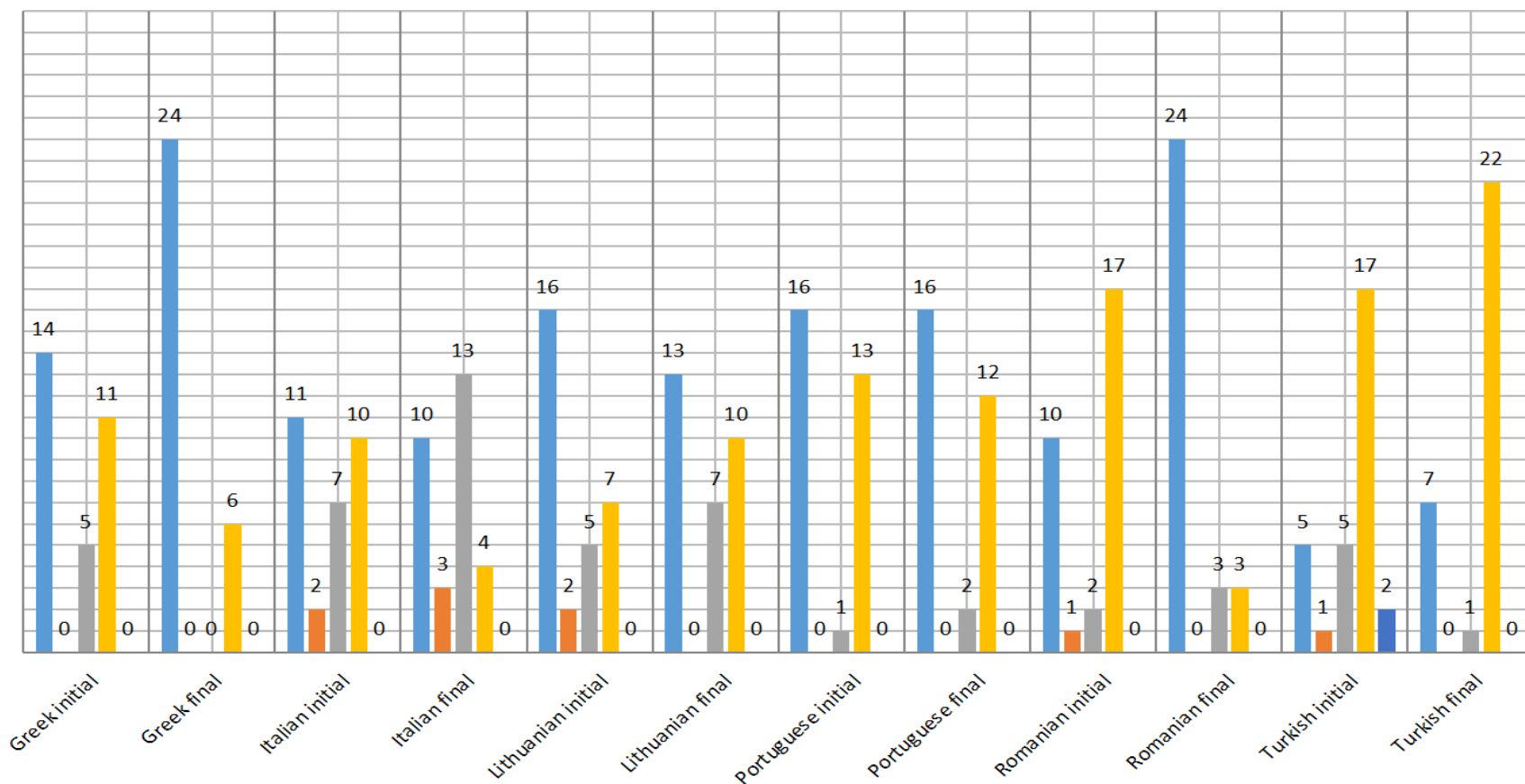
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Parents care about their children's performance in my school Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





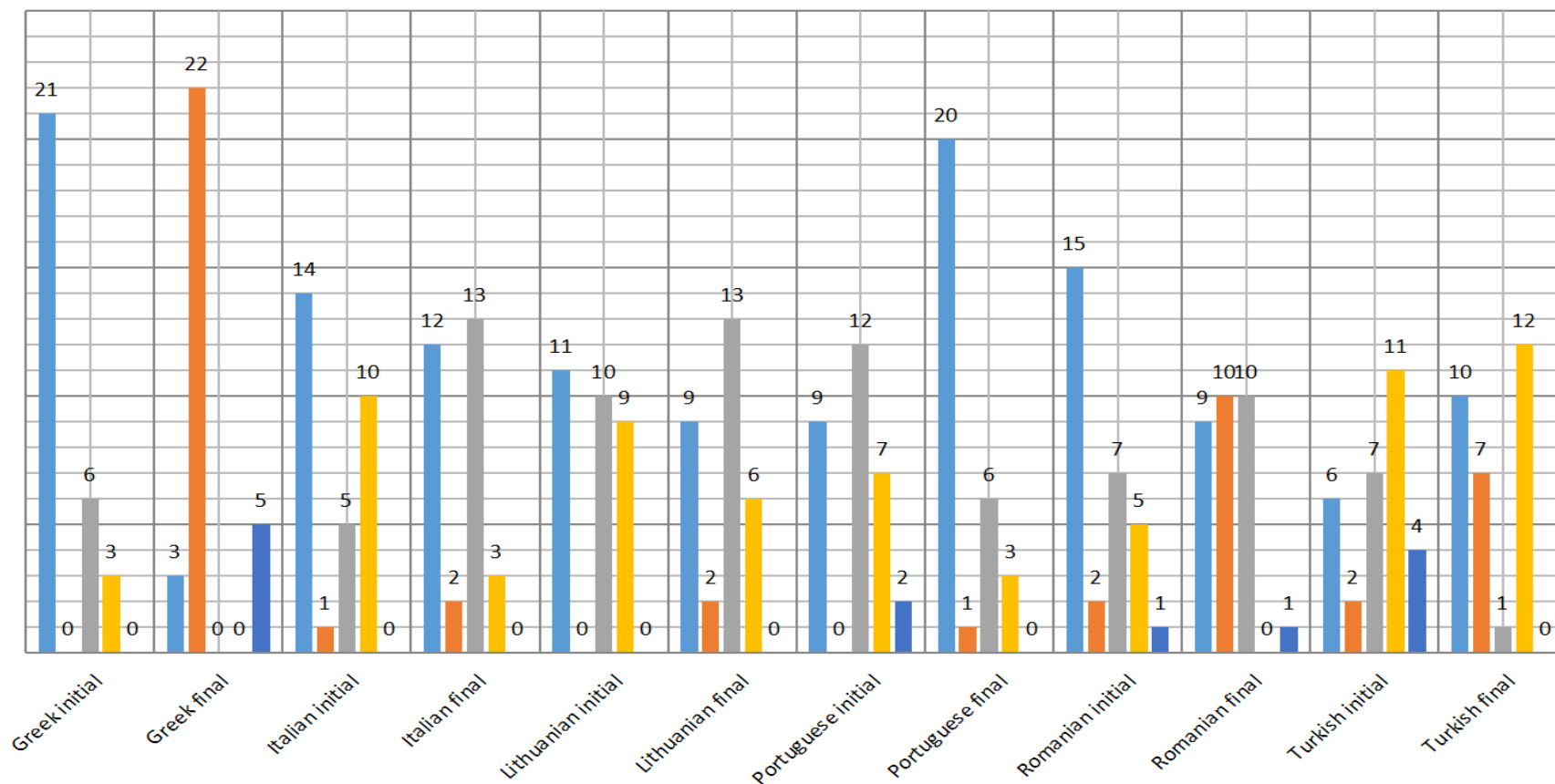
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In my school there are students facing family problems Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





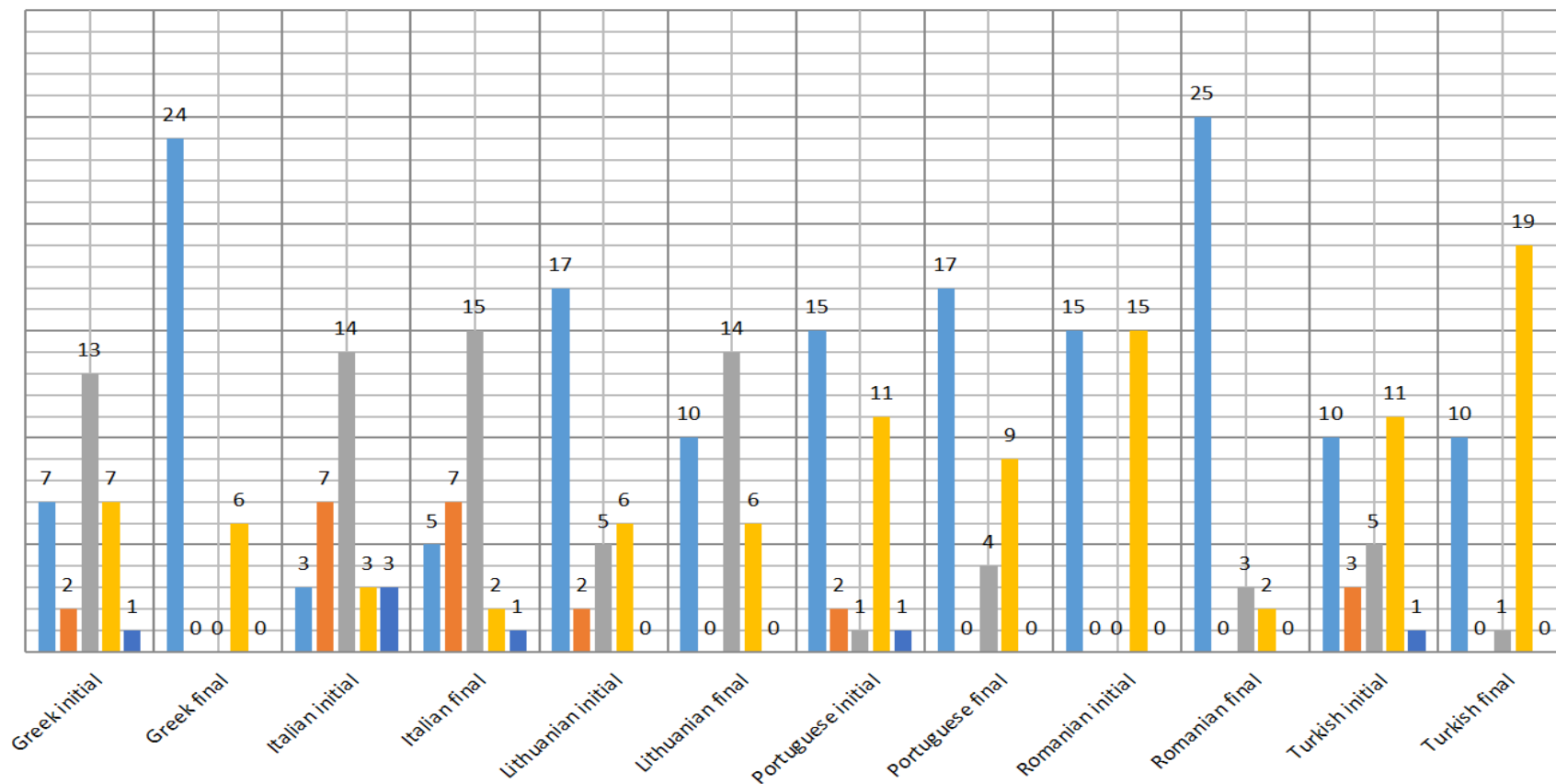
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I think that there are prospects for my future after school Initial vs Final

■ agree ■ disagree ■ neutral ■ strongly agree ■ strongly disagree





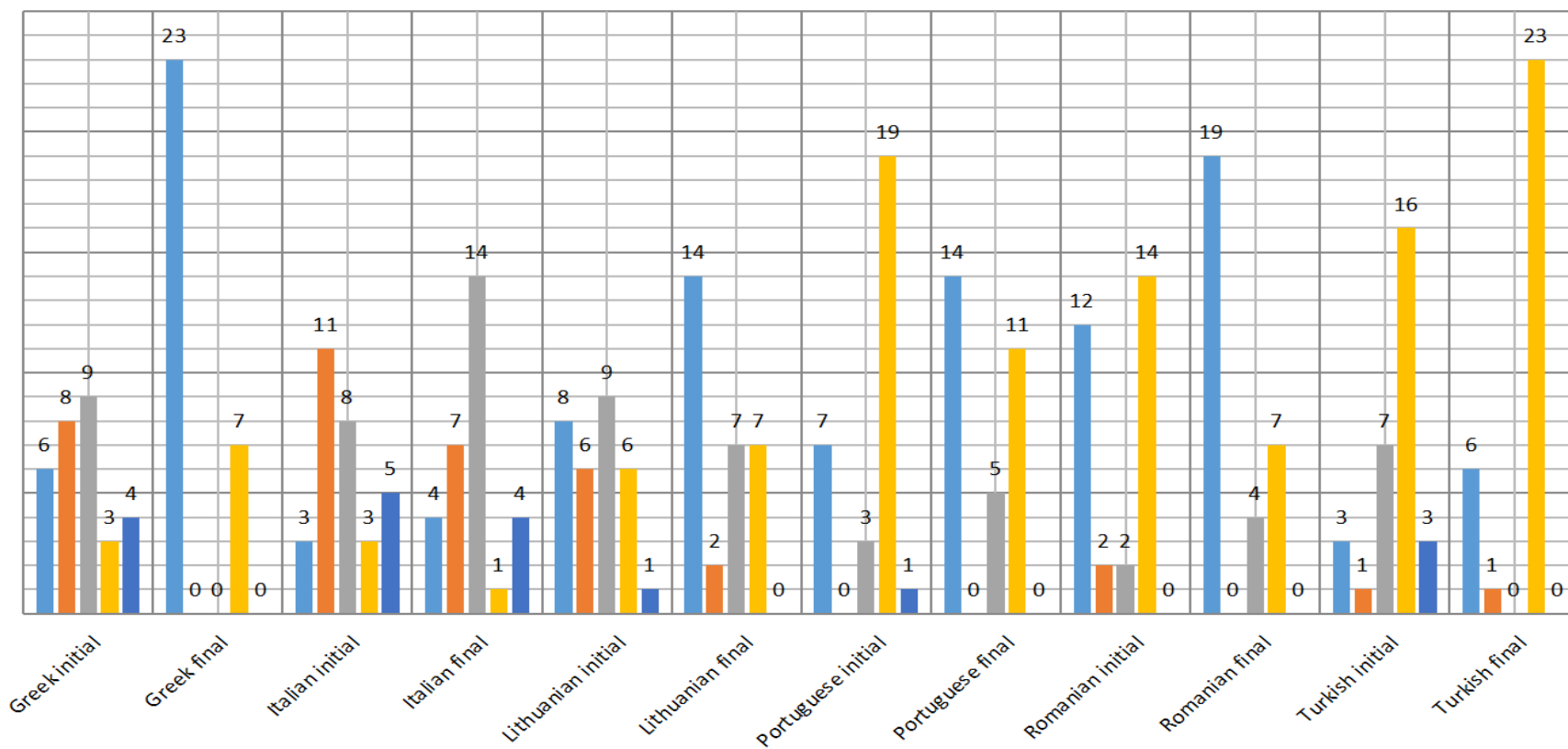
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I believe that school and later on university
will help me to find a job easily
Initial vs Final

agree disagree neutral strongly agree strongly disagree





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Early School Leaving Results' Comparison

CONCLUSIONS

- According to Portuguese and Greek students, early school leaving is related to bullying. At the same time, everyone agrees on the fact that leaving school early is not an important problem for their schools.
- Italian, Lithuanian and Turkish students believe that there is competition among students. Only the Greeks and Turks like their educational programs while the others seem to be undecided or don't want to express their true feelings. Educational programs are too demanding for Italians and Turks.
- Teachers are likeable and trusted by Greek, Lithuanian, Portuguese, Romanian and Turkish students. They apply rules correctly according with most of the students except Italians that are reserved about it.
- Parents play an important role in their children's life according to Greek, Portugal, Romania si Turkey students.
- Italians are less confident in finding a job after they graduate school while the rest of the teens are confident on it.



«Bullying Free Minds» Project 2016-1-TR01-KA219-033889 Cyberbullying Survey Final Report



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- Participants: 30 students from each country: Italy, Greece, Lithuania, Portugal, Romania and Turkey.
- There have been two applications of the same survey, the first at the beginning of the project and the last at the end of it. To the second application was added the phrase - in the last two months - to record the progress in diminishing the analyzed phenomenon.
- Nearly 43% of kids have been bullied online. Over 80% of teens use a cell phone regularly, making it the most common medium for cyber bullying. Girls are about twice as likely as boys to be victims and perpetrators of cyber bullying.
- The survey we are analyzing has 12 questions/items related to cyberbullying.

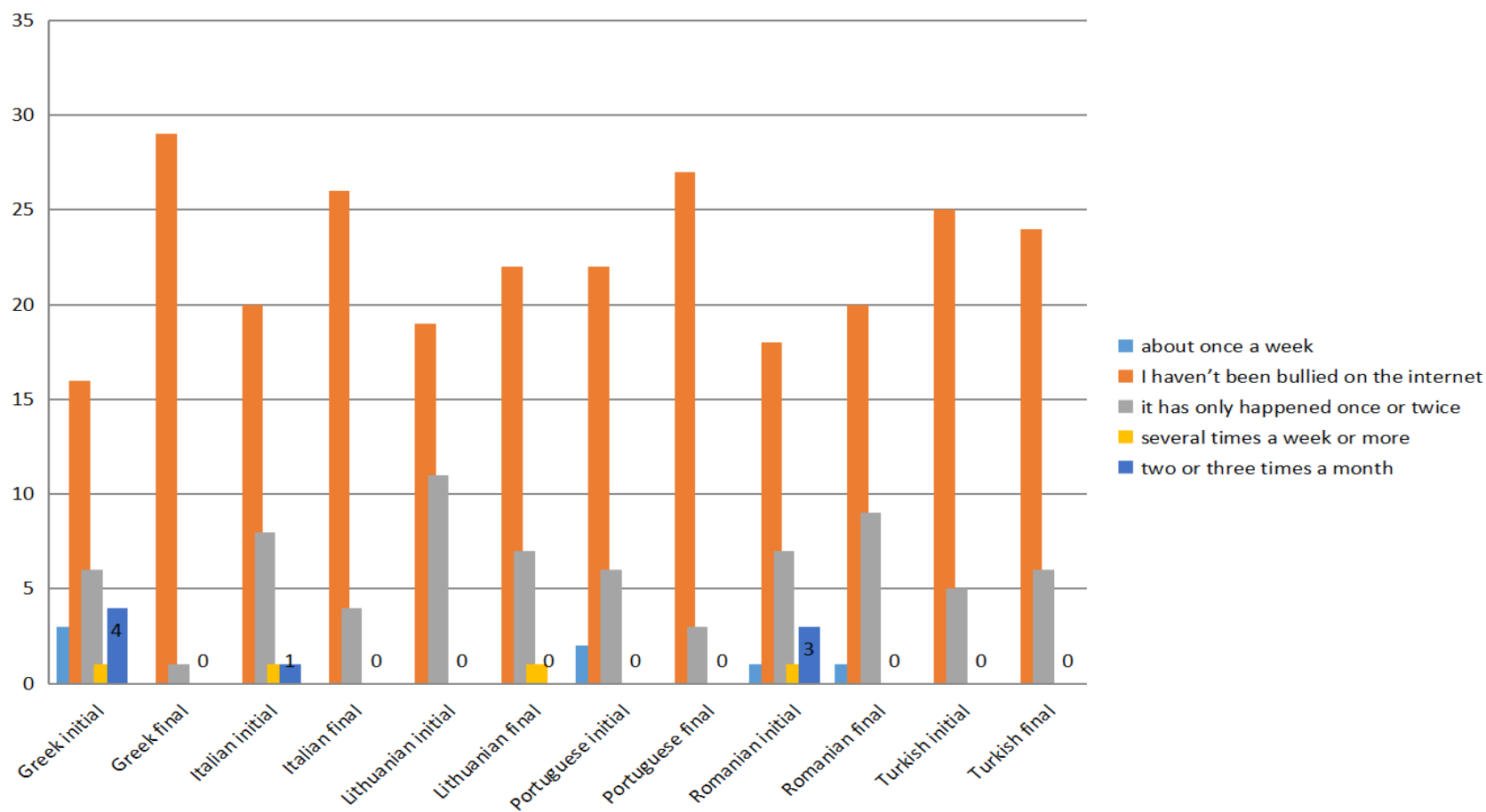


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**Have you been bullied on the internet?
Initial vs Final**





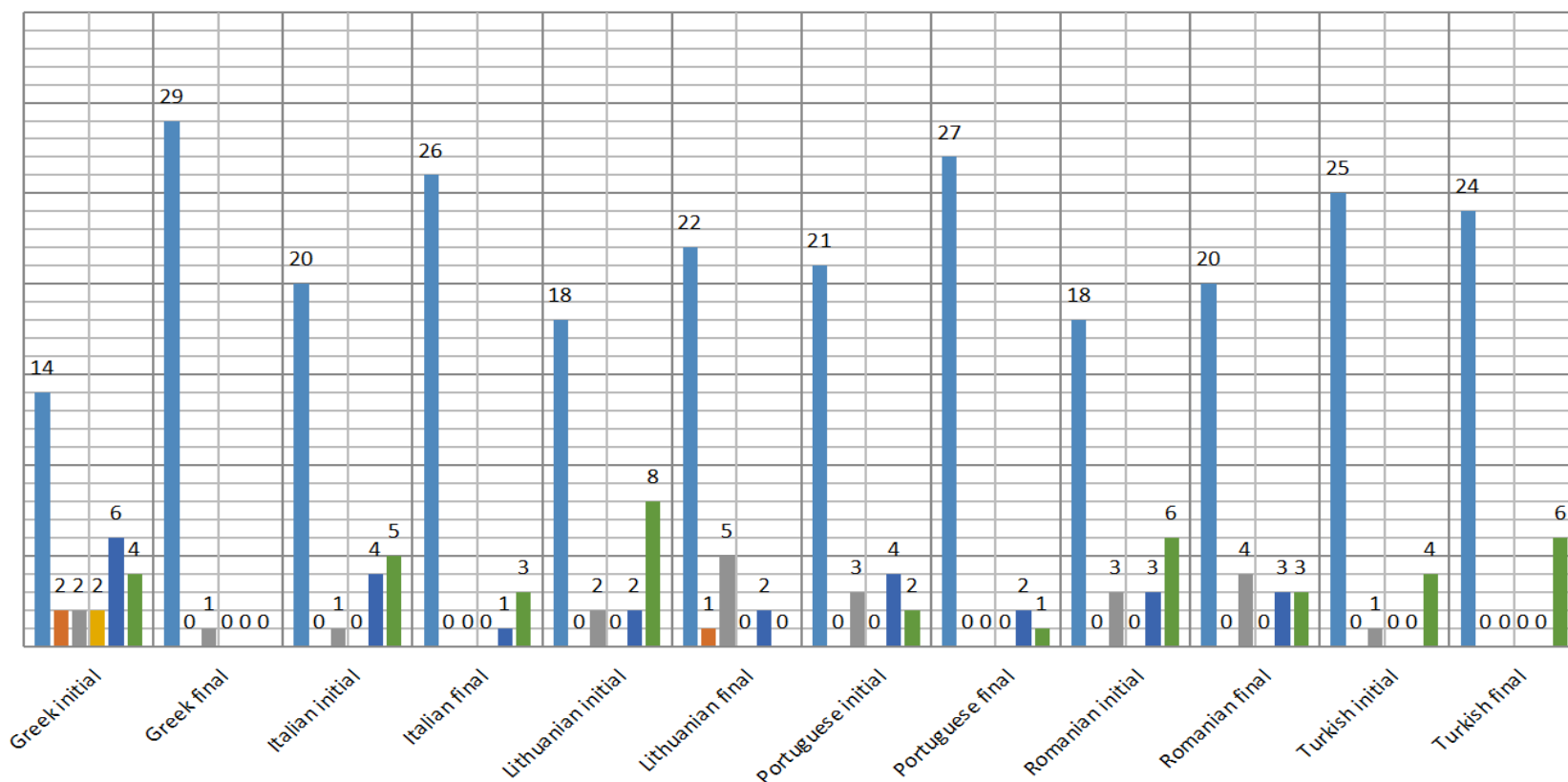
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How did they mostly bully you using the internet? Initial vs Final

■ I haven't been bullied on the internet
 ■ Through a blog
 ■ Through chat rooms
 ■ Through emails
 ■ Through instant messages
 ■ Through social networking websites



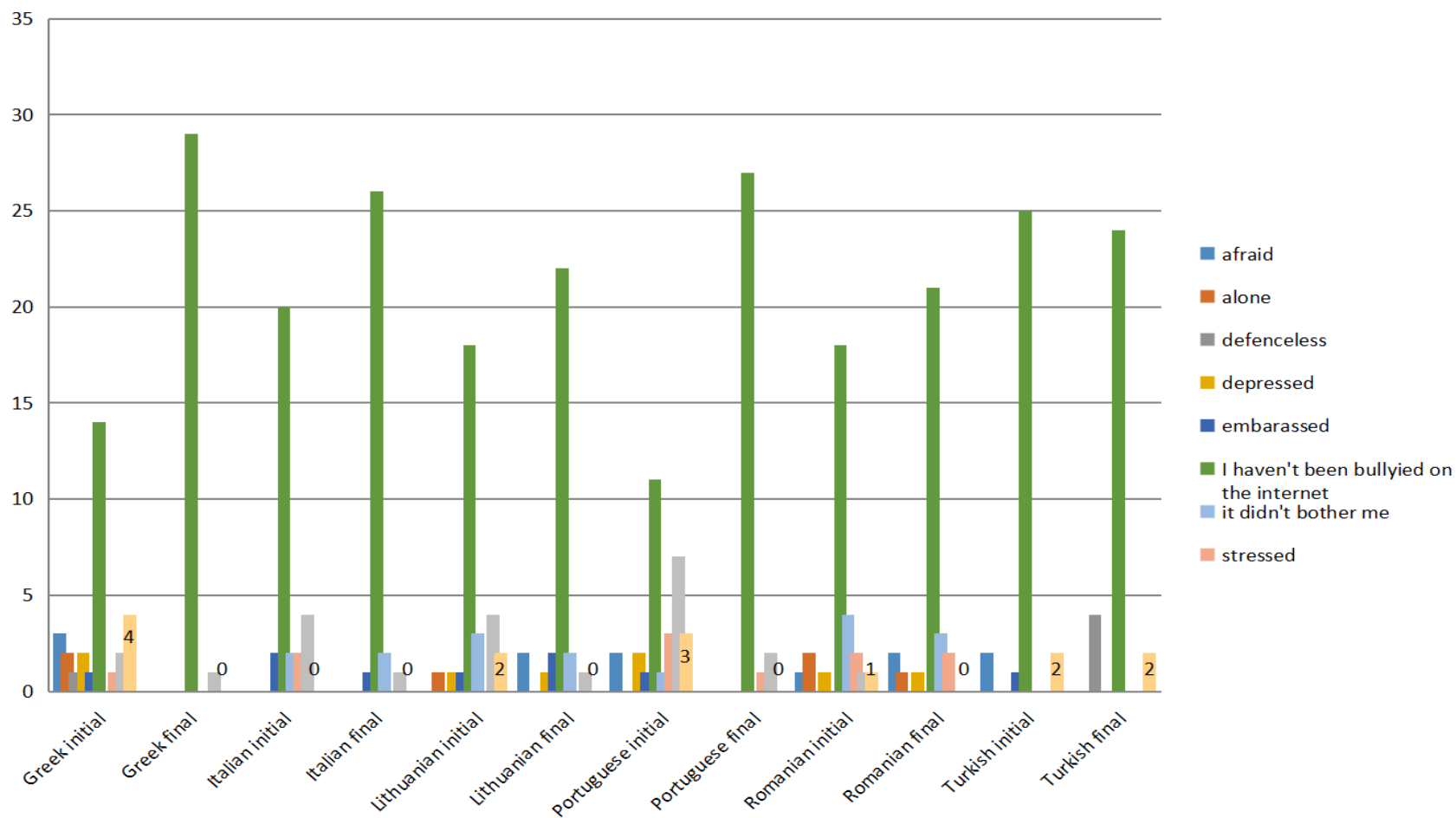


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**How did you really feel when someone bullied you on the internet?
Initial vs Final**



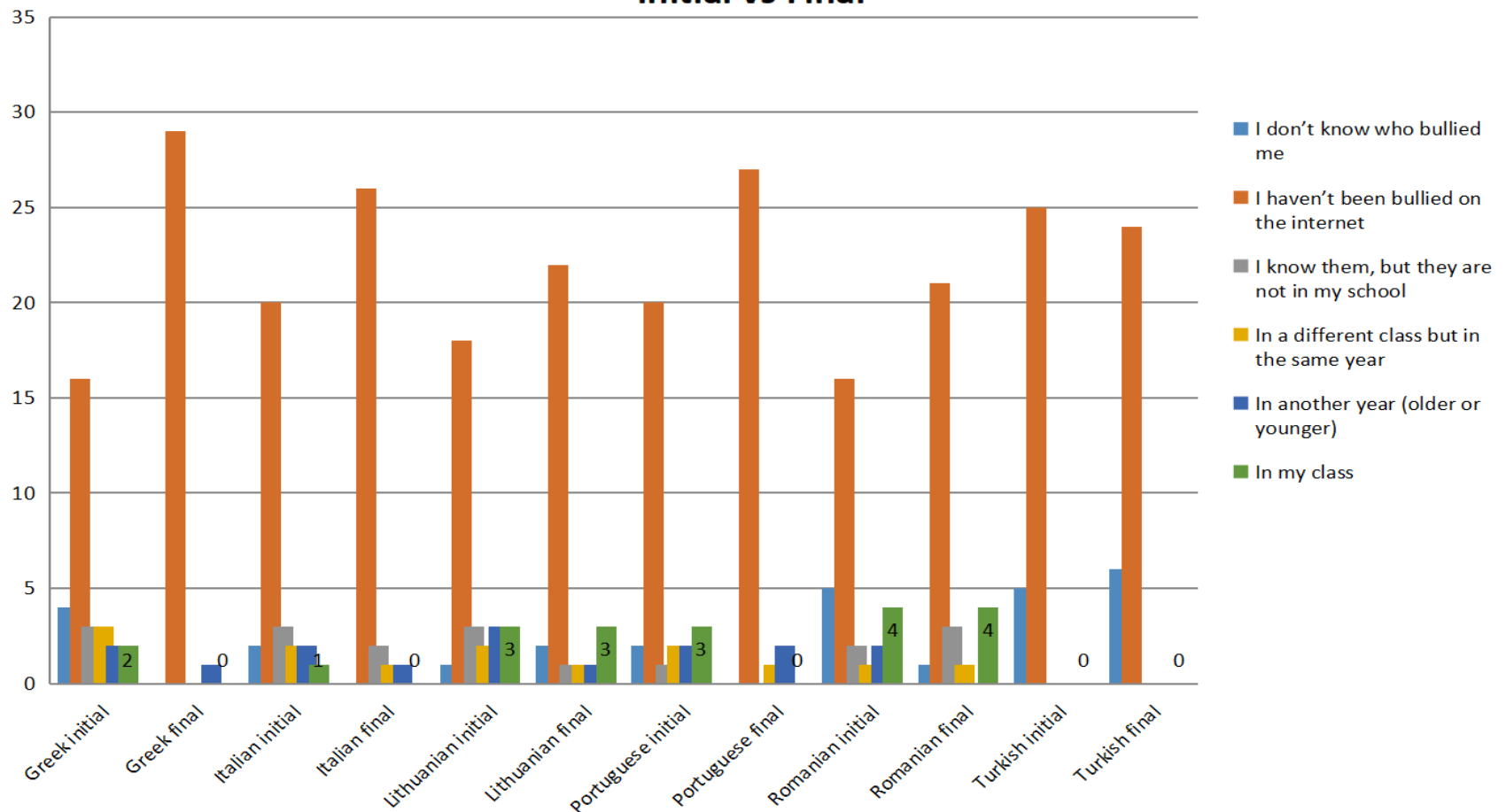


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**If you have been bullied on the internet, can you tell us which class they are in?
Initial vs Final**



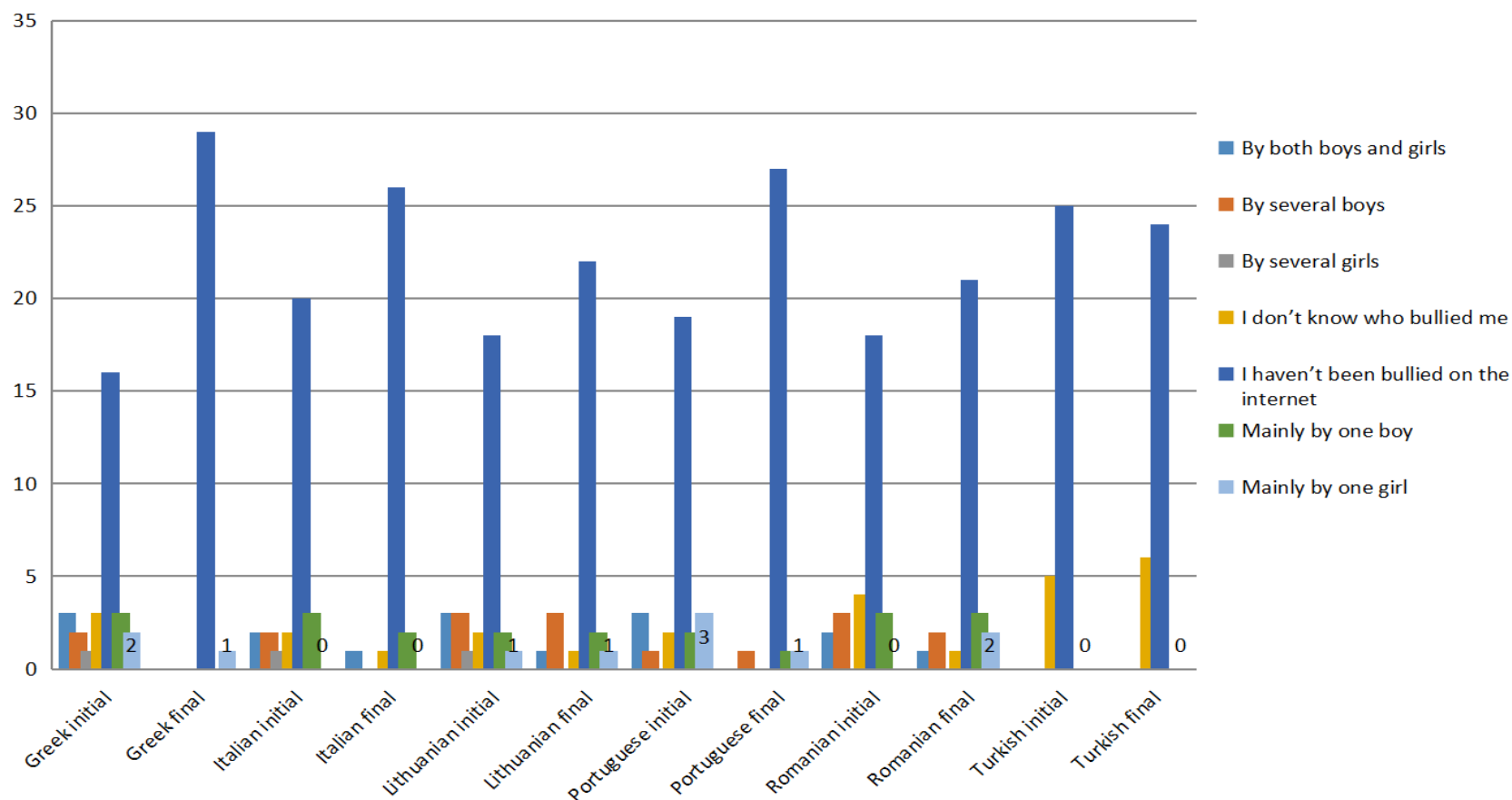


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**If you have been bullied on the internet, can you tell us if they are a girl
or boy?
Initial vs Final**



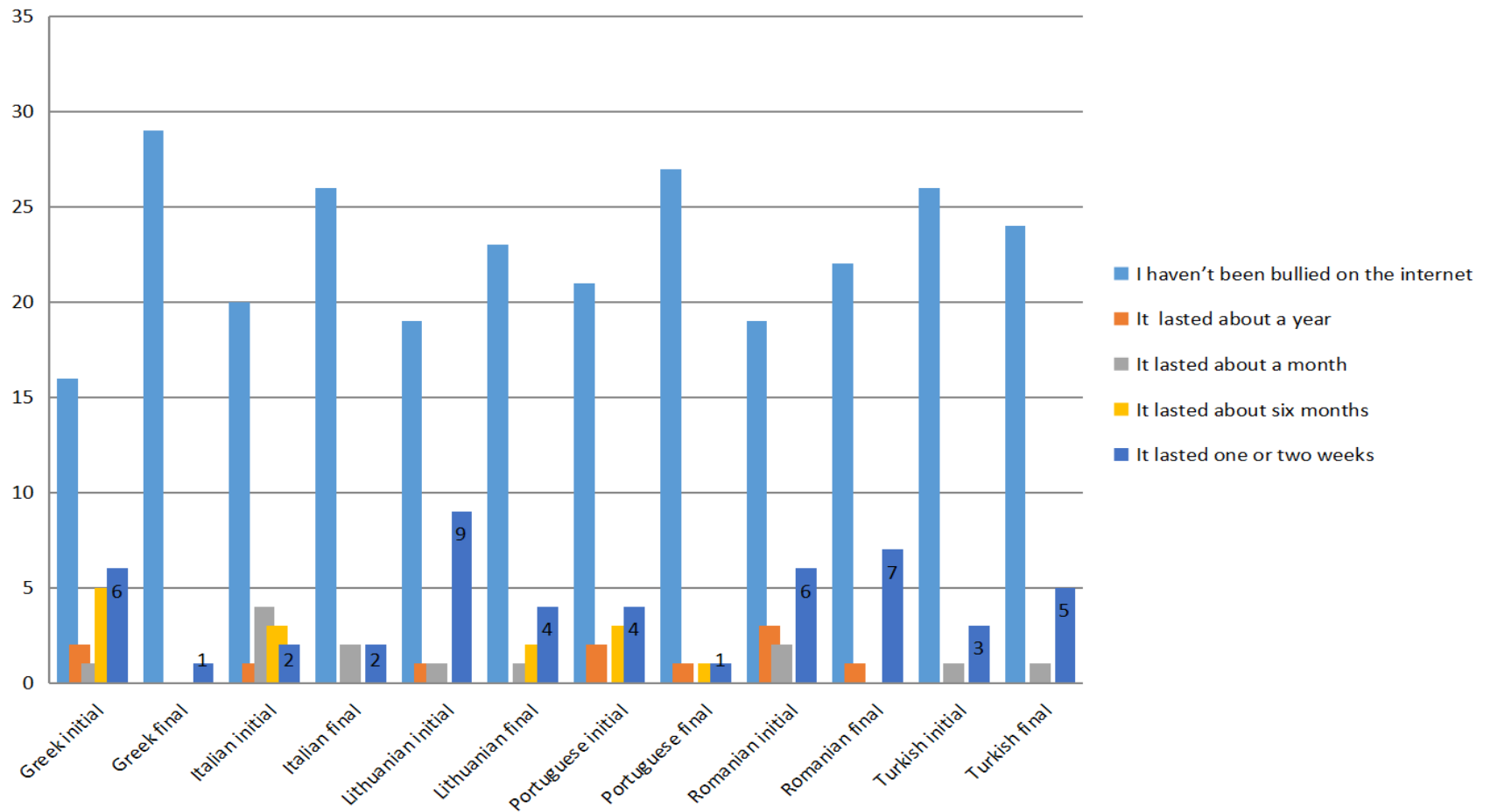


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**How long did the bullying on the internet last?
Initial vs Final**



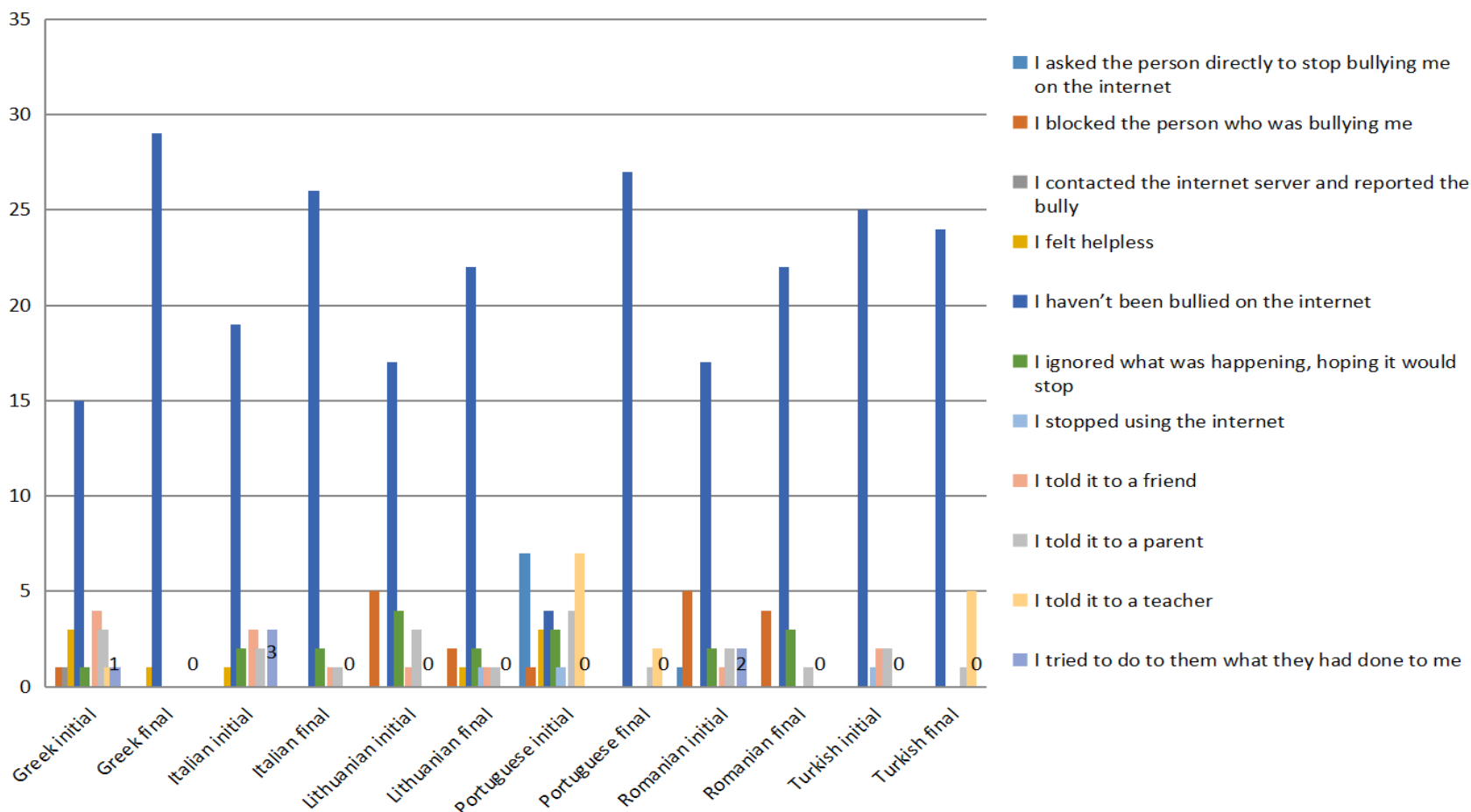


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What have you done if someone bullied you on the internet? Initial vs Final



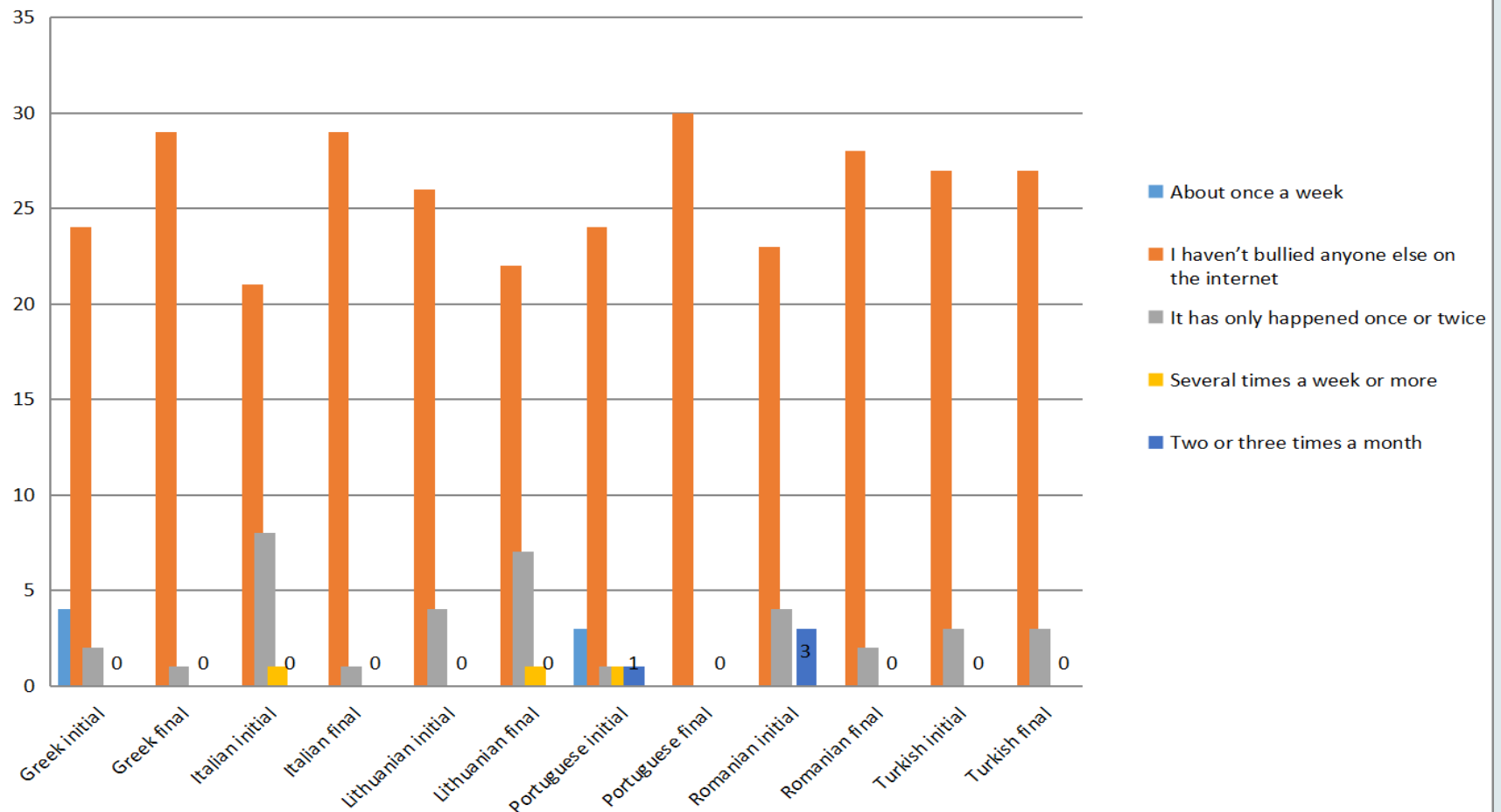


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Have you bullied anyone else using the internet?
Initial vs Final



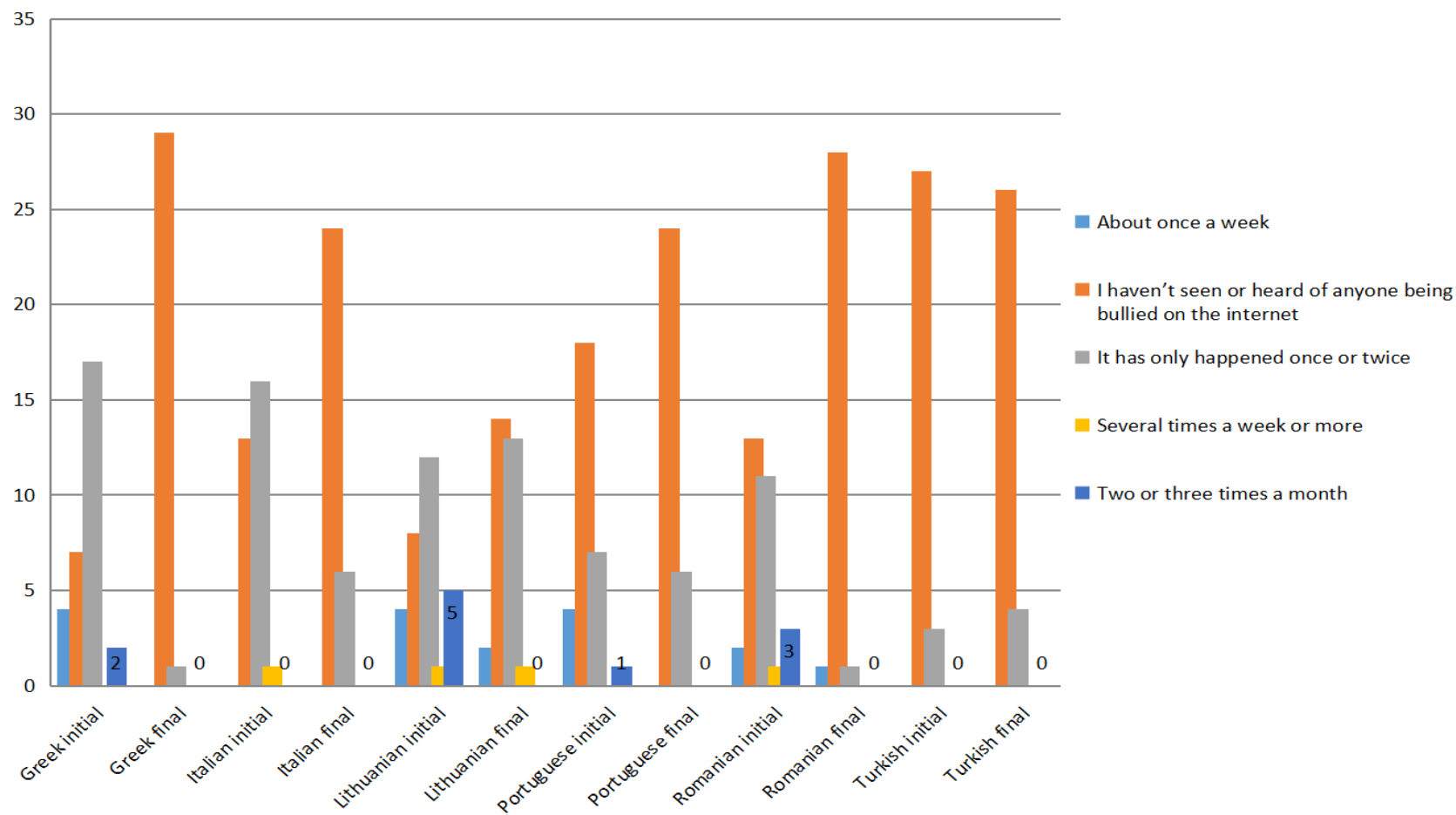


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Have you seen or heard of anyone being bullied on the internet?
Initial vs Final



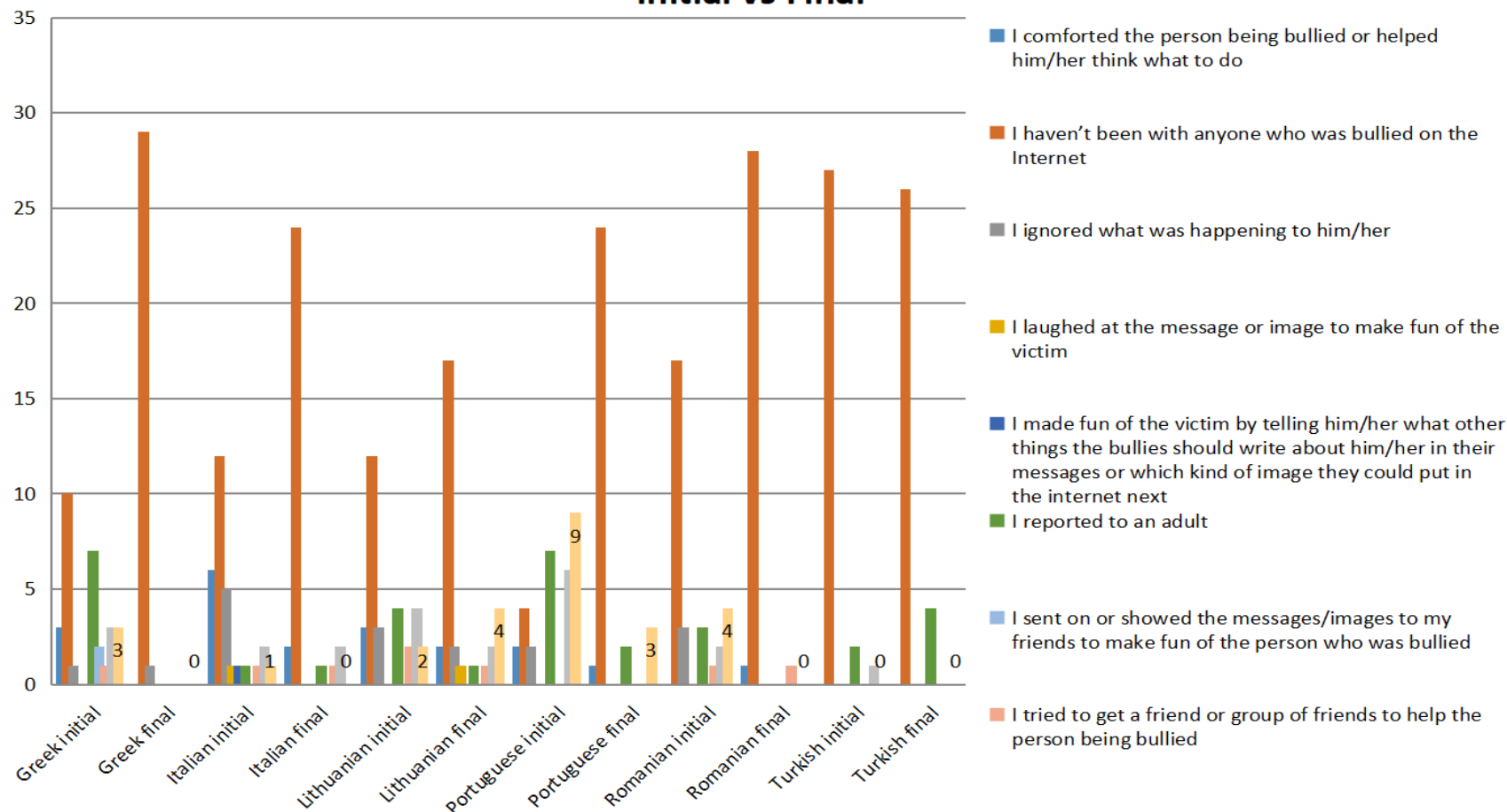


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What did you do if you were with someone who was bullied on the internet? Initial vs Final



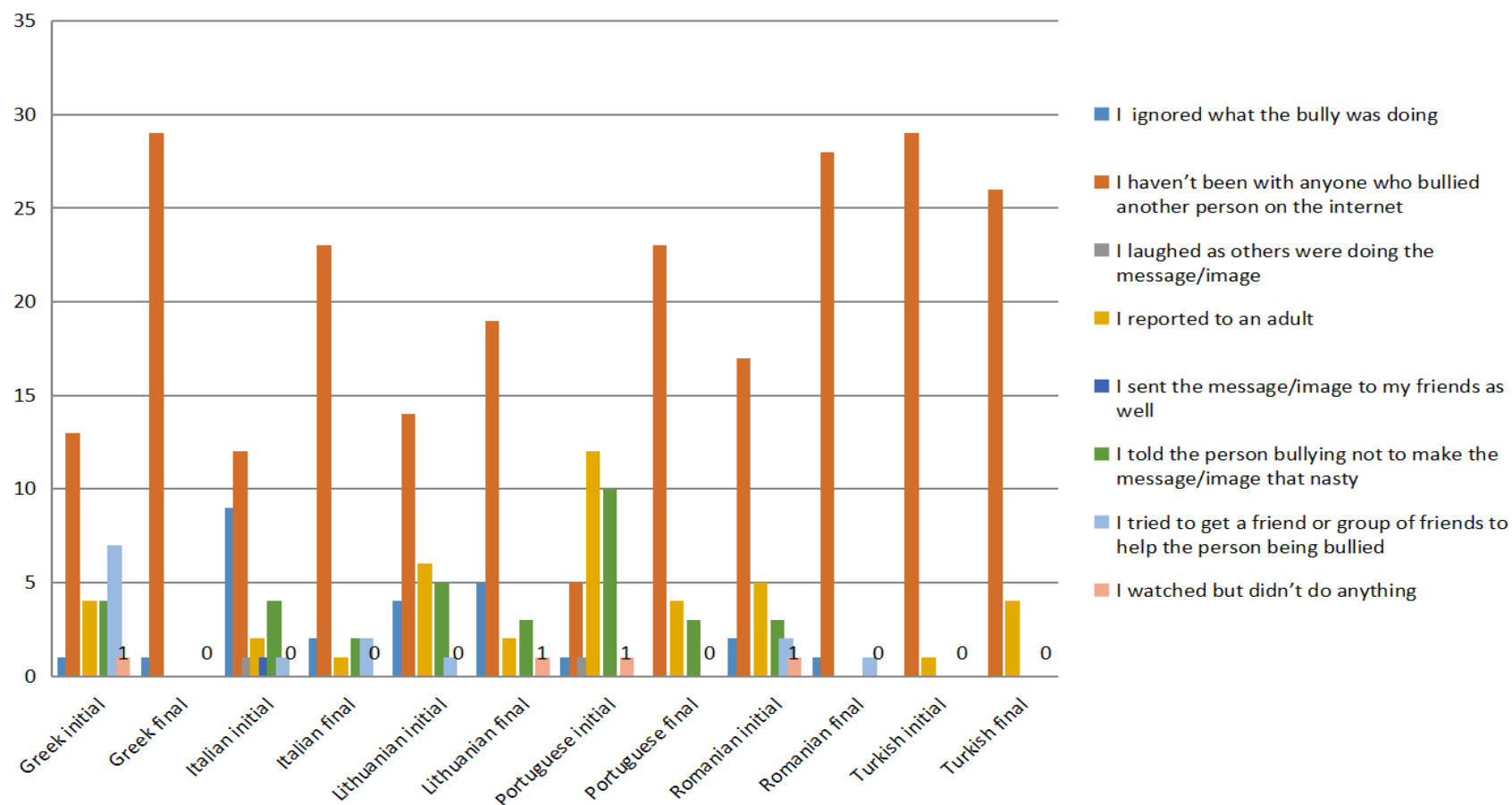


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What did you do if you were with someone who bullied another person
on the internet?
Initial vs Final





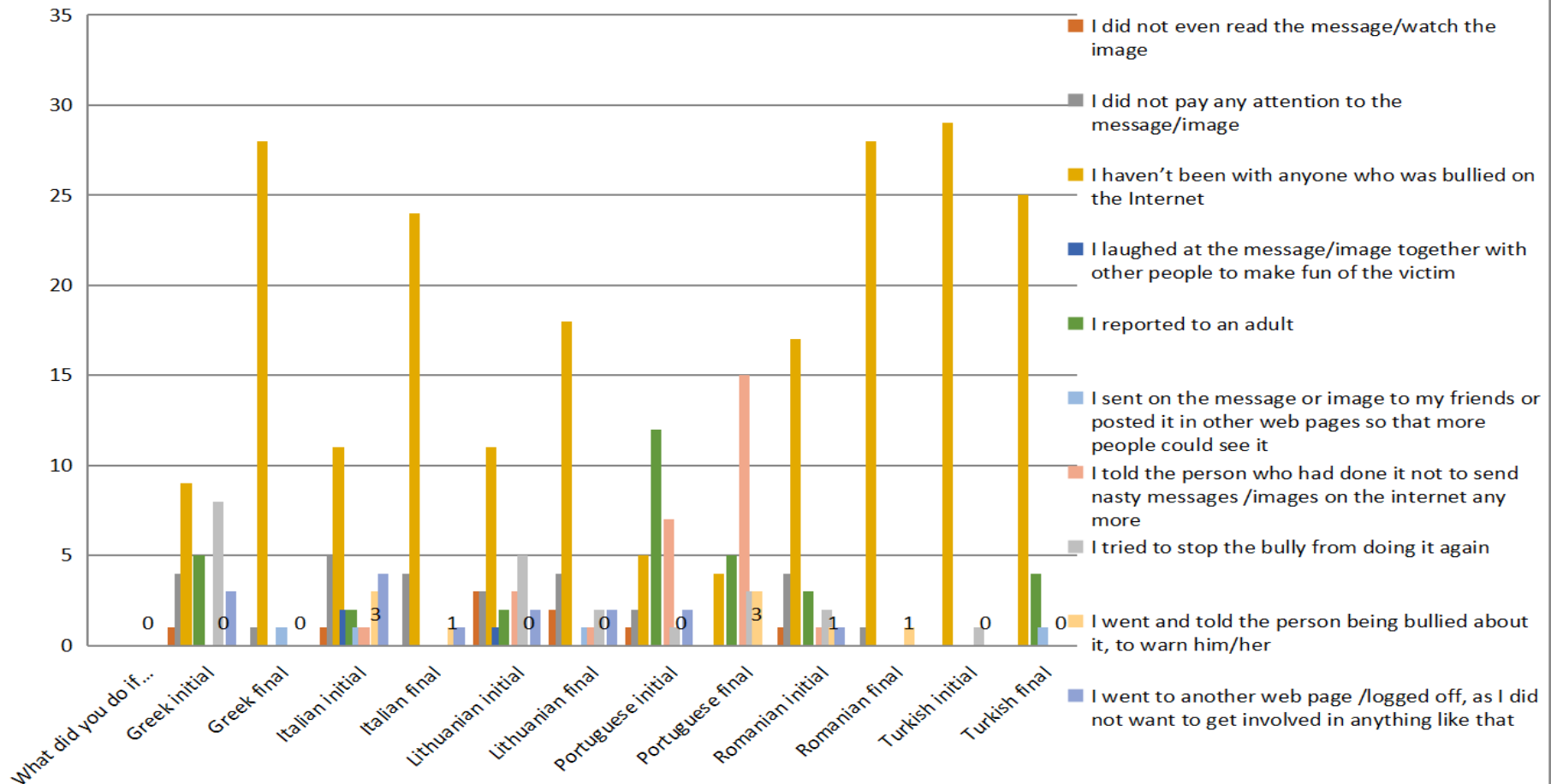
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What did you do if you received or saw a message or image of a person being bullied on the internet?

Initial vs Final





Cyberbullying Survey Final Report



Co-funded by the
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CONCLUSIONS

- From the charts corresponding to the existence of the victims of cyberbullying, was recorded a decrease of the phenomenon by up to 30% for most countries except for Turkey, where some occasional incidents were reported in the target group.
- Most attacks due to cyberbullying are still recorded in chat rooms (Greece and Lithuania) and in social networks (Turkey).
- The emotions that still prevail in case of cyberbullying at the end of the project are those of shame (Lithuania), defenceless (Greece), fear (Romania), ignorance (Italy).
- Some respondents confirm the increase of confidence in adults / teachers (Turkey - primary education) while in middle and high school education, the share of trust lies within the self-area, teens tend to be more confident in their ability to manage the phenomenon either by blocking aggressors or choosing to ignore them (Italy, Portugal, Lithuania and Romania).