



ERASMUS+ KA2 PROJECT
"Bullying Free Minds"
2016-1-TR01-KA219-033889



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PROGRAMME: Erasmus+

FIELD: KA2- Strategic School Partnership

PROJECT NAME: Bullying Free Minds

PROJECT NUMBER: 2016-1-TR01-KA219-033889

Second Transnational Meeting Report

The Second Transnational meeting of Bullying Free Minds, Erasmus+ project took place on 28th-30th September 2017 in Soverato, Italy. It brought together representative participants from **Necatibey İlkokulu, Școala Gimnazială nr. 12 "B. P. Hasdeu Constanta, Raseiniu R. Ariogalos Gimnazija, Agrupamento de Escolas Escalada, Istituto Tecnico Tecnologico G. Malafarina, 3rd Lyceum of Volos** institutions involved in this strategic partnership.

Date	28-30 September 2017
Venue	Istituto Tecnico Tecnologico G. Malafarina
Objectives	<p>The main objectives of the Second Transnational Meeting of the partners from Bullying Free Minds project were for all partners:</p> <ul style="list-style-type: none">- Reducing Cyberbullying in schools,- Analysing the impacts of the questionnaires through the participant students' assesments and case studies.

	<ul style="list-style-type: none"> - Raising the profile of cyberbullying and the effect it has on the lives of children and young people. - Analysing how to make sure that teachers, parents, students have the skills and knowledge to address cyberbullying effectively. - Comparing strategies adopted towards cyberbullying in all the involved countries. - Analysing Sen Cases - Evaluating the state of art of the project - Planning activities for the 3rd Itt in Portugal 	
Basis for discussion	Power point presentations of the subject of the meeting, "Cyberbullying" from all partner schools, reporting national strategies during a regional Conference about the phenomenon with representatives of various institutions, school inspectorate, law enforcement, writers, Children's Rights Commissioner etc,engaging all partners in a debate.	
Attendance	Teachers: 1) Çetin Yalçın 2) Güllüzar Karayiğit 3) Tülay Tiryakioğlu 4) Nilüfer Bahar Erden	from Necatibey İlkokulu
	Teachers: 1) Savina Moniaci 2) Andrea Natali 3) Santa Macrina 4) Rocco Rosanò 5) Giuseppe Schiavi 6) Antonietta Doronzo 7) Maria A. Battaglia 8) Giuseppina Codispoti 9) Maria Caterina Gatto 10) Antonella Morrone 11) Maria Teresa Fusto 12) Raffaele Micelotta 13) Vincenzo Pultrone 14) Domenico Servello	from Istituto Tecnico Tecnologico "G. Malafarina"
	Teachers: 1) João Pedro Gonçalves Simões da Costa 2) Susana Maria da Silva Amaral 3) Paula Cristina D. Santos Gaspar	from Agrupamento de Escolas Escalada

	Teachers: 1) Osca Adelina 2) Popa Laura Mariana 3) Mihai Aurelia	from Scoala Gimnaziala nr. 12 "B. P. Hasdeu
	Teachers: 1) Arvydas Stankus 2) Gintare Preiksiene 3) Rasa Zakaite	from Raseiniu R. Ariogalos Gimnazija
	Teachers: 1) Maria Zma 2) Alexia Vetsika 3) Eleni Samara	from 3rd Lyceum of Volos
	Aikaterini Garyfallou	From 5th Lyceum of Volos

Preparation

Preparations for 2nd Transnational Meeting of the Bullying Free Minds, Erasmus+ project took place in June 2017: the Italian school made practical arrangements, such as booking the hotel, providing information on how to arrive to the school etc. and together with the coordinator prepared the meeting agenda. Participant institutions made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

Organization:

The 2nd Transnational meeting of Bullying Free Minds, Erasmus+ project took place over three days. A regional Conference about Cyberbullying took place during the first day: After the vision of a Briefie" A Trip" by Antonio Cossari and the welcoming of the Headmaster: Mr Domenico Agazio Servello, there were contributes from Savina Moniaci, ITT Erasmus+ Coordinator, Güllüzar Karayığit from Turkey, Popa Laura Mariana from Romania, Alexia Vetsika from Greece, Gintare Preiksiene from Lithuania and Susana Maria da Silva Amaral from Portugal. All speeches were matched with ppts and had the purpose of outlining the results of an online survey and the strategies adopted in each school to face cyberbullying. Then Teresa Manes, an Italian writer witnessed her awful experience as mother of a cyberbullying victim who committed suicide. Mrs Stella franco from the Regional Ministry of Education illustrated all Italian laws against the phenomenon. At the end, Mr Diego Bouchè, the Regional Ministerial Director of Education pointed out all the measures taken by Italian schools against Cyberbullying. Cultural sightseeing was at the centre of the second day, during which the delegations had the opportunity to visit Tropea one of the most attractive Italian resorts and to taste Italian delicacies. The third day was dedicated to the evaluation of the first year of the activity, the planning of mobility to Portugal and to the delivery of Certifications and Declarations of attendance.

Matters Discussed and Decisions Reached:

The official opening of the 2nd Transnational Meeting of Bullying Free Minds, Erasmus+ project was held in the Project meeting room, Italian coordinator welcomed all partners and introduced Italian Sen case. Then the Regional seminar took place and it proved to be fruitful

since all delegations learnt from each other the best practices to face cyberbullying in order to adapt them to their own realities. The appointment of two new headmasters in Portuguese and Greek school was perceived as an added value since the two headmasters' approaches resulted functional to the project's aims. All the participants' suggestions for the mobility plan to Portugal were heard and the basis for a fruitful 3rd LTT were laid.

1. Activities:

- The Italian host school analysed the Sen Case and compared the results of the international survey on cyberbullying, outlining the fact that the enquiry proved to be functional since answers revealed the sense of uneasiness provoked by the online predators so as to develop strategies apt to inhibit discomfort. Cross-tabulating and filtering results let her deal with variants tied to age and origin of the interviewees. By using nationality filter she narrowed the focus to this particular subgroup, and then re-ran the crosstab by comparing some relevant responses such as: have you ever been bullied? How did you feel when you were bullied? How did you react when you were bullied? Have you ever bullied someone else? What did you do if you received or saw a message or a message of a bullied person?. students since, whether at the fourth question, in all partner countries about 90% stated not to have been a victim of cyberbullying, in Portugal, Lithuania and Greece a greater percentage of the same students denounced uneasy feelings linked to cyberbullying events such as stress, anger, helplessness, embarrassment and regarding likely reactions, once again, but for Turkish students, a larger rate of all the others tripped out by rivendicating some vengeful actions, while parents and teachers' support seemed to be quite poor. As for the question which had the aim of identifying likely bullies, unfortunately, even if at low rates and limited in space and time, she detected the presence of bullies in all the targeted schools, but the most outstanding result was the substantial presence of the so-called bystanders, that is to say students who are less likely to offer help to a victim when other people are present or even of students who act as a lookout.

All the other lecturers from the involved countries proposed strategies thus creating the basis for a healthy atmosphere to respond to needs and expectations of European students.

2. Organizational aspects.

1st Day

- The official opening of the Second Transnational Meeting of Erasmus+ project was held in the project room at the school. Mrs Savina Moniaci, the Italian coordinator welcomed the delegations; after a brief visit of the school, she introduced the sen Case. Then all participants moved to the Conference Room where they attended the Conference: Cyberbullying in Europe. For lunch Italian team carried all participants to the old town in order to join the members of the project: "Getting delighted with food", whose meal was prepared by all the project students' families in a traditional way. According to the same principle dinner was characterized by the presence of traditional food and beverage.



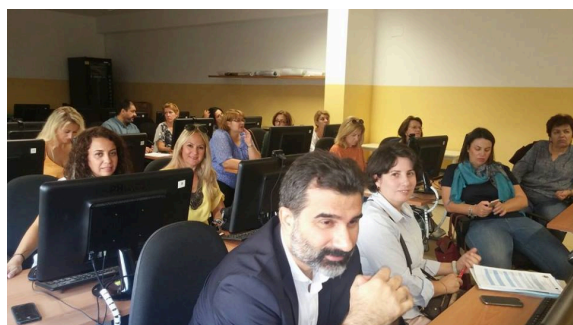
2nd Day

- The second day started early in the morning with a trip to Tropea. Participants had the opportunity of visiting one of the most attractive resorts from the Historical and cultural points of views. The traditional Italian pizza together with some typical Calabrian starters and sweets marked the evening out.



3rd Day

- The third day started with evaluation of the meeting. Mrs Moniaci encouraged a higher participation of the students on Twin Space. Indications were gathered from the Portuguese team in order to build a functional survey about the effects of bullying in social relations in order to prevent all those acts which lead to social exclusion. During the Celebrations for the 30-years of activities of the host school all participants were given certifications and some traditional complimentary presents. The common agreement on finding best solutions, working with the experts in each school and then comparing strategies, methods and tools closed the meeting.



Conclusion:

The Transnational meeting took place over three days, with most of them consisting on working sessions and day two taking the form of cultural sightseeing.

The working sessions included the official opening and closing of the meeting, the participation to a regional event on Cyberbullying, learning sessions and roundtables focusing on discussing all priorities and agendas, such as development of the intellectual output of the project and the best approach to it. The acquired competences were:

- promoting the skills of students with special education needs (SEN)
- interacting appropriately about planning, implementation and dissemination activities
- developing effective strategies to face cyberbullying

All participants at this meeting received a certificate of attendance complete with acquired competences; in addition to this Turkish participants received a Europass Mobility certificate.

3. Other aspects.

- Mrs. Gülüzar Karayığit organized and coordinated the following mobility along with Italian team.

4. To-do list

Action (WHAT)	Responsible (WHO)	Deadline (WHEN)
1. Apply the same questionnaire again at the end of the project	All	May 2018
2. Build a questionnaire on social exclusion related to bullying for C3 in Portugal	Portugal	In two weeks
3. Apply to 30 students and analyse the questionnaire on social exclusion related to bullying for C3 in Portugal	All	By the end of October
4. Creating a video, a poster and a photo album	Italy	In Three weeks
5. loading all products on Twin Space	All	In one month

5. Next meetings

3rd Learning Teaching Training Activity in Portugal, will be in November 2017 (21-27)

6. Evaluation of the meeting

- The objective of the evaluation was to provide feedback to the facilitators about the different aspects of the meeting and to improve future events.
- All the partners analyzed the results of the survey. It was pointed out that a conspicuous percentage of the students are cyberbullied. We all agreed in trying to find solutions in order to decrease this percentage, or better to avoid this.
- All of us are going to find best solutions, working with the experts in each school and then comparing our strategies, methods and tools.
- They dealt with their feelings and impressions about the topics discussed during this meeting.
- The formal evaluation of the meeting was done with the help of a written evaluation form. The participants were given evaluation forms) and asked to fill them in within 10 minutes, before departing from school.